

Year 2 Learning Letter

This Half Term's Project

'Being me in my World'

We have had a GREAT start back to the new autumn term in Year 2! We have been delighted to welcome the children to our new 'bird themed' classrooms, Woodpeckers, Swifts and Chaffinches. Hopefully your child has already told you some fascinating facts about their class bird! We began the Autumn term with a mini 2 week project called 'It's Good to be Back', celebrating our friendships and discussing the new expectations in Year 2. We reacquainted ourselves with our favourite froggie friend 'Kelso' and how Kelso's choices help us all to solve problems and to be good friends with each another. We have now started work on our next project, 'Being me in my World', exploring our immediate school environment. We will be learning all about apples, (which we have a lot of just outside our Year 2 classroom!) including life cycles and cooking with apples. We will be drawing and painting apples in art, and will even learn, first hand, how apple juice is made. We will also be focusing on our chickens, learning how to care for them and what they need to survive. Have you ever wondered...which came first, the chicken or the egg? The children will be pondering this question as we learn about chicken life cycles in science. In geography we will also be looking at maps and how to draw a 'bird's eye view'.

Mathematics

This term we will be consolidating and extending the children's mathematical knowledge. To start the year, we plan a large emphasis on number facts, place value and being very confident working with numbers up to 100. This knowledge is fundamental to the rest of our mathematics learning. Problem solving will be integrated into our maths lessons so children can apply their skills. Sessions will always include a 'challenge' element to extend learning and for children to 'grow their brain'.

English

Our first English unit this term is based on a story called 'My Favourite Game' from an online book created during lockdown called 'The Book of Hopes'. The children have already been really inspired by this story. We will be using the mini figures that the children brought into school to write their own imaginative adventure stories. We will be revisiting and developing sentence punctuation, using capital letters, full stops and commas. Children will continue to practice spelling and phonics each day.

Year 2
Autumn Home
Learning

ESSENTIAL each week:

Reading

Make a time to read regularly. Little and often is best but as the complexity and length of book increases more time might be needed. Priority should be given to the Guided Reading text. Always have a conversation about what you have read and understand.

Maths

x3 sessions of up to 15 minutes practise of the current maths skills on Education City. New homework tasks will be updated fortnightly.

Lost your Education City log-in? Ask your class teacher to provide you with this again.

Did you know that you can print off certificates from Education City?

OPTIONAL to enjoy over the

AutumnTerm to further support your child's learning and skills. How much time to spend on each task will depend on the activity. A good rule to go by is... enough time to enjoy but not too much time to make learning a chore.

Research: have you ever been to St Katherine's Priory, just next door to Morrisons? What can you find out about this very old building? What happens there now?

Go: outdoors to spot the colours and signs of Autumn. A local park or Mincinglake Valley can be magical. How many different shades of orange, red and yellow can you find in the leaves? How many different shaped leaves can you find? Can you identify the trees from the leaf?

Draw or make: an autumn picture or collage, using autumn colours or leaves.

'If parents want to give their children a gift the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.'

Carol Dweck



READY, RESPECTFUL, SAFE We have all been really impressed at how well the children have adapted to the new layout of the Year 2 classrooms and the different arrangements that have been put in place across the school to keep everyone **happy and safe**. We have spent time in class discussing the importance of the new COVID19 health and safety rules, displayed in each room and around the school. The children in Year 2 have quickly picked up these new rules and routines, and they are now a well established part of our day.

‘10 a Day’ for our Mental Health a return to full opening in September has meant that everyone has had to deal with a level of uncertainty and perhaps anxiety. We know that both of these emotions can affect our mental health. Children and adults alike have helped each other to ‘talk about our feelings’ and ‘ask for help’ as we have settled in, as staying healthy is about our mental wellbeing as well as staying safe from COVID. Find the ‘10 a Day for your Mental Health’ poster on the website: www.stokehill.devon.sch.uk go to > Children > Keeping you Safe and Healthy.

inspire



succeed



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Out and About

With shorter days and longer nights there is still lots to do out of doors. Why not be an ‘Autumn Nature Detective’? Visit

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/> for more activities like this one.

