



## KS1 Stoke Hill Federation Religious Education Curriculum 2020

**Intent:** by the end of KS1 children will have acquired the knowledge and skills for this subject, as set out in the Devon and Torquay Agreed Syllabus for R.E. 2019 - 24

**Implementation:** we have allocated subject content to year groups. Curriculum delivery is typically planned weekly.. **NOTE:** for how learning in the Early Years prefaces learning in this subject see the EYFS curriculum documents.

**Impact:** we know that we will have delivered the curriculum successfully if children are able to ‘make sense of religious and non-religious beliefs’ *RE Today 2029*

Children are taught knowledge, skills and understanding through learning about Christians, Muslims and Jew. Children may also encounter other religious and worldviews where applicable.

For detail around the learning objectives in each unit visit the half termly planning documents, these also include the vocabulary/definitions for the unit.

Term	Year 1	Year 2
Autumn 1	1.9 How should we care for others and the world, and why does it matter? <b>Harvest</b>	
Autumn 2	1.3 Why does <b>Christmas</b> matter to Christians?	
Spring 1	1.1 <b>Parables</b> What do Christians believe God is like?	1.2 <b>Creation</b> Who do Christians say made the world?
Spring 2	1.5 Easter Why does <b>Easter</b> matter to Christians	
Summer 1	1.6 Who is a <b>Muslim</b> and how do they live?	1.7 Who is <b>Jewish</b> and how do they live?
Summer 2	1.4 The <b>Gospels</b> What is the ‘Good News’ that Christians believe Jesus brings?	1.8 What makes some <b>places</b> sacred to believers 1.10 What does it mean to belong to a <b>Faith</b> Community?





### Assessment in R.E.

Assessment information will be gathered through:

- diagnostic questioning and discussion,
- elicitation
- observation

Evidence in children's own books, shared class books, the environment such as:

- annotated photos
- drawing
- quotes
- writing

Assessment of Attainment through:

- End of Project Assessment Tasks  
(Medium Term Assessment Grids)

Assessment of Progress

- Objective tracking over time (Evidence Gathering Grids)

### Source Documents:

The Devon and Torquay Agreed Syllabus for R.E. 2019 - 24

