

## Steam Mills Primary School Sports Premium Funding Report 2020-2021

NB Due to lockdowns during 2020/2021 and COVID restrictions, some of these costs/activities were planned but did not take place and funding was carried forward to 2021/22

Key achievements 2020-21:	Areas for further improvement within 2021-22:
<ul style="list-style-type: none"> <li>• More pupils engaging in physical activity inside and outside of school.</li> <li>• Daily mile embedded in every class</li> <li>• All children participating in free yoga across the school (except during lockdown)</li> <li>• A broad range of sports and skills being taught to the children through a 2 year rolling sports programme.</li> <li>• The continuation of house teams for children to collate points during PE, Sports Day and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• To make KS2 children more physically active at playtimes and lunchtimes through the use of Class 4 pupils (postponed from 2019/2020)</li> <li>• To continue our journey in getting our Bronze Sainsbury's School Games Award.</li> <li>• To develop our on-site Forest School area and purchase new resources.</li> <li>• To provide a year round after school dance club due to pupil parliament discussions (postponed from 2019-2020)</li> <li>• To begin our balance-ability bike programme with Pre-School and Reception to increase their gross motor skills.</li> <li>• To set up inter-house competitions between other local schools to help engage a wider range of children in competitive sport (postponed from 2019-2020).</li> <li>• To purchase balance bikes for the early years to help develop gross motor skills.</li> <li>• The re-introduction of Class 3 and 4 pupils to get KS1 more active at playtimes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% (16 children). Swimming did not take place in 2020/21 due to COVID. Last assessed in 2018-19.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94% (16 children). Swimming did not take place in 2020/21 due to COVID. Last assessed in 2018-19.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66 % (11 children). Swimming did not take place in 2020/21 due to COVID. Last assessed 2018/19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: April 2020- April 2021	Total fund allocated: £17,019 + £4,152 carry over from 2019-2020 £21,171	Date Updated: 19/05/2021		Total spend = £7,049.41 (£14,123 carried forward to 2021/22)
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: Total = £5617 %32
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce the daily mile to get <b>all</b> pupils undertaking at least 15 minutes of additional activity per day</li> <li>Cycling – Bikeability for Year 5 pupils</li> <li>To continue to provide specialist coaching to deliver after school clubs x3 a week. Two by Pro-Stars and 1 by Mr Wilden (all after school clubs postponed March 2020)</li> <li>To increase activity levels during lunchtime by having Pro-stars lead a football club x 2 a week (1 for KS1 and 1 for KS2)</li> </ul>	<ul style="list-style-type: none"> <li>To identify a course for daily mile. To use the playground and field. To get a quote for a track around the school field for all weather use.</li> <li>To set up the bikeability to take place.</li> <li>For all year 5 pupils to achieve their bikeability award</li> <li>To ensure that pupil premium children have first access to these clubs.</li> <li>To ensure that pupil premium children have first access to these clubs. To make sure that ks1 can access too.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>£88.00</li> <li>(Included in the cost of Pro-stars afternoon - £80.00 for after-school club)</li> <li>£2489.72 PA (DW)</li> <li>Included in Pro-Stars costs as session includes lunchtime club + afternoon teaching</li> </ul>	<ul style="list-style-type: none"> <li>ALL pupils involved in 15 minutes of additional activity every day</li> <li>Positive pupil voice about the Daily Mile</li> <li>Ensuring children have received specialist cycling proficiency skills in order for them to cycle safely outside of school</li> <li>Children engage in physical activity for an extra hour. They engage in sports they wouldn't usually participate in such as Archery.</li> <li>Very positive feedback of all clubs from Pupil Voice.</li> <li>Children engage in physical activity for an extra ½ hour every day. The children asked for football clubs in the pupil parliament.</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile firmly embedded in school day across all year groups</li> <li>To ensure that this happens annually for year 5 pupils. To ensure that parents/children are reminded they can cycle to school.</li> <li>To continue to monitor pupil voice and adapt clubs to suit.</li> <li>To continue to monitor pupil voice and adapt clubs to suit.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				Total = £3990	%23
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>To embed the idea that regular exercise is an essential part of a healthy lifestyle so that Steam Mills Primary School pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport</li> </ul>	<ul style="list-style-type: none"> <li>All pupils to take part in termly intra-house competitions run by pro-stars 3x a year</li> <li>Pupils to take part in ½ termly competitions within their PE lessons</li> <li>Achievements celebrated in assembly (match results + notable achievements in lessons, outside of school etc.). To ensure inter-house competitions are also celebrated and congratulated In assembly.</li> <li>Yoga sessions 1x a week for 20 minutes across all key stages (Pre-school to Y6) to promote mindfulness and wellbeing. This is provided by a specialist Yoga Coach and staff benefit also by taking part as CPD</li> </ul>	<ul style="list-style-type: none"> <li>3 intra-house competitions = £570.00 (£190 per day)</li> <li>N/A</li> <li>£3,420.00</li> </ul>	<ul style="list-style-type: none"> <li>To help develop children’s competitive sporting in a fun and friendly way. It is a way of celebrating the end of their sporting focus and all children have really enjoyed this.</li> <li>Lots of pupils across the school have celebrated sporting success – whether it is something they have achieved in school or have brought in to show that they achieved outside of school.</li> <li>Children’s listening and attention skills have greatly improved.</li> <li>Within Pupil voice Yoga is always perceived very positively.</li> <li>Staff have noticed a difference in children’s mobility, flexibility and core balance.</li> </ul>	<ul style="list-style-type: none"> <li>To take this further and use points for outer house systems. To get Pro-stars to lead more inter-house competitions.</li> <li>To create a display to highlight children’s sporting achievements.</li> <li>To continue with Yoga next year – to ensure that children have a chance 1x a week to engage in different types of physical activity.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Total= £3557.18 %20
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher.</li> </ul>	<ul style="list-style-type: none"> <li><b>Staff receive high quality CPD that includes:</b> <ul style="list-style-type: none"> <li>* Samples of well-planned lessons of all aspects of the PE curriculum.</li> <li>* Expert demonstrations of lessons in all aspects of the PE curriculum that shows teachers how to differentiate and meet the needs of all groups of pupils.</li> <li>* Opportunities for teachers to plan and teach good lessons that are observed by the expert PE practitioner and PE lead who can then feedback on areas of strength and areas to strengthen.</li> <li>* Staff are able to confidently deliver all aspects of the PE curriculum.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>£3557.18</li> </ul>	<ul style="list-style-type: none"> <li>Staff are able to deliver a wider range of sports more confidently.</li> <li>The children are developing a wider range of skills and are developing interests which they pursue outside of school.</li> <li>Teaching of PE is of a good standard across all key stages.</li> </ul>	<ul style="list-style-type: none"> <li>For the PE lead to monitor planning of PE and ensure children are receiving a good quality PE provision.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				Total = £3990 %23
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive.</li> </ul>	<ul style="list-style-type: none"> <li>A 2 year rolling programme created by the PE Lead to ensure a range of sports are taught.</li> <li>Multi-sports clubs x 2 a week with Prostars and 1x club run by Mr Wilding + x2 lunchtime clubs by ro-stars.</li> <li>Y3/4 pupils to dance in Country Dancing Festival (summer term). After School club prior to this with SB.</li> <li>Free swimming sessions for children Year 1-6 for 1 whole term. This will take place at Forest Leisure in. This also includes coach travel to and from the Leisure</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>Included within costs above</li> <li>£100</li> <li>Cost for all pupils to participate in swimming and coach travel:£2904.00</li> </ul>	<ul style="list-style-type: none"> <li>Children are taught a wider range of games and skills across all key stages. This helps to develop their knowledge and understanding and also capture their interests in different sports. Because of the wide variety of sports that children are now accessing, more children have taken up sports outside of school and are feeling more confident to participate within school sports clubs. Staff have noticed a big improvement in terms of mindfulness due to Yoga sessions 1x a week.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to monitor through pupil voice and discussions in staff meetings.</li> </ul>

	<p>Centre. Travel costs for all pupils year R – 5 to get to the gymnastic centre at Berry Hill for 1 ½ term of gymnastic coaching.</p> <ul style="list-style-type: none"> <li>Pro-stars Coaching to deliver 2x fun days across the year for children to engage in sport they don't otherwise get a chance to engage in, such as; Zorbing, archery, and adapted sports e.g. Frisbee and floor tennis.</li> <li>Yoga teaching x1 a week for each class including Pre-School for 20 minutes by a specialist Yoga teacher.</li> <li>Cricket coaching in the summer term for Years 1-4 (5 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Cost for 2x fun day sessions = £570.00 (£250 for adapted sports and £320 for zorbing and archery)</li> <li>As mentioned above</li> <li>N/A- Free</li> </ul>		
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
Total = £30

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More Steam Mill's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.</li> </ul>	<ul style="list-style-type: none"> <li>Tournament entry fees (GPJ and Quad Kidz)</li> <li>Country Dancing</li> <li>Intra-house competitions run by Pro-stars in their teaching sessions.</li> </ul>	<ul style="list-style-type: none"> <li>£30</li> <li>As mentioned above</li> <li>As mentioned above.</li> </ul>	<ul style="list-style-type: none"> <li>Children to develop their team skills and have an opportunity to compete against other schools.</li> <li>- ^^^ As above ^^^</li> <li>Children to develop their competitive skills and to have a chance to collate points for their houses. It teaches children good sportsmanship.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to enter more tournaments next year.</li> <li>- ^^^ As above ^^^</li> <li>To oversee how the pro-star sessions go and see whether the children are enjoying them. This will be obtained through pupil voice.</li> </ul>