

Evidencing the Impact of Primary PE & Sports Grant 2019/20

| Academic Year: 2019/20 | Total fund allocated: £18 340 | Date Updated: July 2020 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 25% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Introduce a second PE lesson per week for all children | <p>Planning to be provided by Acorn Education Trust</p> <p>Training to staff to be provided by Acorn Education Trust</p> <p>Make sure each class has 2 timetabled slots during the week</p> <p>Monitor quality and variety of provision</p> | £1000 | <p>Each class completed 2 sports sessions minimum this year.</p> <p>Pupil feedback is positive. Overall children enjoy participating in sport.</p> <p>Staff confidence has increased.</p> <p>Engagement of children and profile of sport has been increased.</p> | <p>Sustainability and suggested next steps:</p> <p>Continue with 2 lessons per week next year.</p> <p>Introduce new scheme of work provided by Acorn Education Trust to improve the quality of provision.</p> <p>Further staff training.</p> |

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| Invest in more equipment for use at playtime & lunchtime | Audit playtime equipment we already have and order more to provide a good range. Train MDSAs in how to use equipment safely with children | £1000 | MDSA confidence with using equipment is growing. Children have shown keen interest in skipping – skipping workshop booked as result of this, did not go ahead due to covid19. During covid19 each bubble allocated a set of playtime equipment – inventive ways being found to use this. | Invest in more equipment next year so each class bubble has a suitable amount and variety of equipment Continue to promote skipping – look into options: skipping workshop, events, use for fitness etc |
| Range of after school and lunchtime clubs | Make sure good range of sporting clubs on offer to all ages throughout year. Subsidise participation in clubs to encourage greater participation. | £3000 | Good range of clubs on offer until March and good participation from children. | Identify popular clubs and ensure these run again after covid19 Look to introduce some 'different' clubs next year to broaden children's experiences. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 40% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Sports Coaching provided by Acorn Education Trust | Put timetable in place to ensure every class receives quality provision Monitor medium term plans provided by Acorn to ensure good range of sport is taught | £5000 | Each class (Reception to Year 6) receive 1 session per week with sports coach. In lesson CPD provided for support staff. | Continue sports coach session with each class Implement medium term planning from Acorn Train staff in medium term |

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| | Sports Coach and other external coaches to provide high quality clubs (see key indicator 1) | | Sports Coach had motivating effect on children, they want to work with him and take part in activities. | planning Monitor impact of planning. |
| Increase choice of clubs and curriculum PE activities on offer | Make sure club offer covers a range of sport Implement Acorn PE planning which should cover a variety of sports | See key indicator 1 | Good range of clubs on offer until March and good participation from children. | Identify popular clubs and ensure these run again after covid19 Look to introduce some 'different' clubs next year to broaden children's experiences. |
| Pupil Sports Ambassadors to attend Wiltshire events and raise profile of sport amongst peers. | Identify Y6 Sports Ambassadors Sports Ambassadors to attend training days throughout year Sports Ambassadors to be supported by PE Lead Sports Ambassadors to work with Y6 children in how to organise activities for younger children. | £500 | Sports Ambassadors identified and attended training. Info from training shared with Year 6. Some activities started working with younger children but not fully impacted due to building work and covid19 | Continue next year. Put measures in place to maximise impact of the scheme. |
| Increase amount and variety of activities on offer at lunchtime and playtime | Year 6 pupils to organise playtime activities for younger children. Invest in equipment (key indicator 1) MDSAs to monitor activities. | £200 | Older children started organising activities with younger children. MDSA confidence with using equipment is growing. Children have shown keen interest in skipping – skipping workshop booked as result of this, did not go ahead due to covid19. | Implement older children organising activities with younger children again when able (covid). Invest in more equipment next year so each class bubble has a suitable amount and variety of equipment Continue to promote skipping – look into options: skipping |

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| | | | During covid19 each bubble allocated a set of playtime equipment – inventive ways being found to use this. | workshop, events, use for fitness etc |
| Sporting success to be celebrated in whole school assemblies | Class teachers to encourage children to discuss sporting achievements and put forward relevant events for sharing in assembly. All in school sporting events to be celebrated in whole school celebration assembly | £100 | Greater variety of certificates/medals/trophies being shared in assembly and spoken about. Raising awareness | Continue next year. Identify display board to celebrate sporting achievements. |
| Theme of Healthy Living to be promoted across school during academic year. | Increase amount of exercise children do in school (see above) Look at snacks – are they healthy? Curriculum work based around healthy lifestyles Investigate Healthy Schools status | £1000 | Children now complete: <ul style="list-style-type: none"> - 2 PE sessions per week - Woodland learning - Daily wake n shake Fruit/veg only snacks have been introduced. Curriculum planned for Terms 5 & 6 on Healthy Living (not taught due to covid19) Healthy school looked at but still work to do. | Continue with PE/Woodland Learning/Wake n shake Focus on healthy lunches and drinks. Teach Term 5 & 6 Healthy living curriculum next year (20/21) Look into Healthy schools status. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE | Deliver PE lessons Organise Acorn Termly Tournaments -Run 2x weekly after school clubs | £1000 | PE leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff | Continue to work with Acorn Primary PE & Activities teacher next year. More investment in CPD for teaching staff needed next year. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 20% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offer a range of lunchtime and after school clubs run by sports coach, staff or external agencies. | Make sure good range of sporting clubs on offer to all ages throughout year. Subsidise participation in clubs to encourage greater participation. | See key indicator 1 | Good range of clubs on offer until March and good participation from children. | Identify popular clubs and ensure these run again after covid19 Look to introduce some 'different' clubs next year to broaden children's experiences. |

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| <p>Make good use of equipment available at lunchtimes and playtimes</p> | <p>Audit playtime equipment we already have and order more to provide a good range.</p> <p>Train MDSAs in how to use equipment safely with children</p> | <p>See key indicator 1</p> | <p>MDSA confidence with using equipment is growing.</p> <p>Children have shown keen interest in skipping – skipping workshop booked as result of this, did not go ahead due to covid19.</p> <p>During covid19 each bubble allocated a set of playtime equipment – inventive ways being found to use this.</p> | <p>Invest in more equipment next year so each class bubble has a suitable amount and variety of equipment</p> <p>Continue to promote skipping – look into options: skipping workshop, events, use for fitness etc</p> |
| <p>Offer bikeability to Year 6 children</p> | <p>Book bikeability</p> <p>Promote with older children</p> | <p>£400</p> | <p>Bikeability booked but did not go ahead due to covid19.</p> | <p>Book for next year.</p> |
| <p>All children (Year 1 to Year 6) participate in woodland learning lesson each week.</p> | <p>Employ woodland learning teacher</p> <p>Timetable so that each class (Year 1 to Year 6) has 1 woodland learning session per week.</p> <p>Monitor provision to ensure a variety of quality activities are undertaken.</p> | <p>£1000</p> | <p>Each class Year 1 to Year 6 had woodland learning weekly until closure.</p> <p>Feedback from pupils is positive relating to activities on offer.</p> | <p>Continue with woodland learning session.</p> <p>Create curriculum map to ensure progression of skills & knowledge throughout school.</p> |

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| Move core swimming offer to Year 3 | <p>Year 3, 4 and 5 to swim this academic year – book enough sessions with pool</p> <p>Ensure tracking in place to identify those who will need more swimming later in KS2</p> | £150 | Staff report children were making good progress but swimming stopped halfway through program due to covid19. | <p>Book swimming for Year 3 once swimming pool re-opens.</p> <p>Look at when Year 4,5 and 6 will continue swimming program during KS2.</p> |
| Extra swimming for Year 6 | <p>Year 6 to participate in extra swimming block during summer term</p> <p>Subsidise swimming as not core offer</p> | £2000 | Did not take place due to covid19 | Put in place for next year once swimming pool re-opens. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 10% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue with high levels of participation in local sporting events organised by WWSGO. Increase numbers of pupils attending. | PE lead to sign up to all suitable events Release staff from staff meeting or pay overtime to take children to events Use of Warminster Cluster organised 'Fun Bus' to transport children | £500 | Children participated in range of offered events. Variety of children have taken part and experienced a competition. | Continue participation next year. Monitor which children attend and increase amount of children attending further. |
| Encourage maximum participation in KS2 Dance Festival | Year 6 staff to run additional club at lunch time and after school to teach dance so children are well-equipped for festival. | £500 | 60% of Year 6 participated in Dance Festival and committed to at least weekly club in build-up. New skills learnt beyond curriculum. Experience of performing in large venue with large audience. | Participate again next year. Aim to increase participation to closer to 100%. |

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| Participate in new KS1 Dance Festival | KS1 staff to run additional Year 2 dance club to teach dance so children are well-equipped for festival | £500 | Event was cancelled due to covid19 | Take part in event next year. |
| Attend Acorn Education Trust Sports Events | Attend termly event. Use sports coach to prepare children for event through clubs Use staff to accompany children to to out of school hours events | £500 | Small groups have attended termly events. Experience of competitive sport gained. | Continue to participate next year. |

| Meeting national curriculum requirements for swimming and water safety 2019/20 | Percentage: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 47% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | We were planning to but not possible due to covid19 |