

	P.E overview Year A					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2						
Year 1 & 2	Funny bones	Awesome Animals	Take a Painting	Plant Power	Superheroes	It's a Wild World!
	<p>Playground games -tactics - games <i>participate in team games, developing simple tactics for attacking and defending</i></p>	<p>Dance <i>perform dances using simple movement patterns.</i></p>	<p>Gymnastics <i>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p>	<p>Indoor games -skills -attacking -defending <i>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</i></p>	<p>Outdoor Games -striking -aiming -bat and ball skills <i>participate in team games, developing simple tactics for attacking and defending master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p>	<p>Athletics <i>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p>
Year 3 & 4	Funny Bones	Wicked Warminster	Savage Stone Age	Rotten Romans	Art Attack	Pen Pals
	<p>Gymnastics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i></p> <p><i>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</i></p>	<p>Invasion Games - tag rugby/hockey <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Dance <i>Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>	<p>Striking and Fielding netball/football <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Athletics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i></p> <p><i>Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>	<p>Games- Batting and Fielding games- tennis/rounders/cricket <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>
Year 5 & 6	INVADERS	Feliz Navidad	SOS	Heroes and Villains	To Infinity and Beyond	It's Show time

	<p>Games - tag rugby/hockey Invasion Games; <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Dance incorporating gymnastics <i>Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p> <p><i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i></p> <p><i>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</i></p>	<p>Orienteering team building <i>take part in outdoor and adventurous activity challenges both individually and within a team</i></p>	<p>Games - netball/football Tactics, attacking and defending <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Games - tennis/cricket Batting and Fielding <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Athletics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i> <i>Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>
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P.E overview Year B 2015-16

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2						
Year 1 & 2	Time travellers	Winter Wonderland	Once upon a time...	Space	Space	Seaside
	<p>Playground games -tactics - games participate in team games, developing simple tactics for attacking and defending</p>	<p>Dance perform dances using simple movement patterns.</p>	<p>Gymnastics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Indoor games -skills -attacking -defending master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Outdoor Games -striking -aiming -bat and ball skills participate in team games, developing simple tactics for attacking and defending master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Athletics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>
Year 3 & 4	Tomb raiders	The Power Cut	Terrible Tudors	Terrible Tudors	Killer Plants	The Environment
	<p>Gymnastics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i> <i>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</i></p>	<p>Invasion Games - tag rugby/hockey <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Dance <i>Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>	<p>Striking and Fielding netball/football <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Athletics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i> <i>Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>	<p>Games- Batting and Fielding games- tennis/rounders/cricket <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>
Year 5 & 6	Time Detectives	Time Detectives cont...It's A Party	Lost!	The Big Bang	Awesome Aztecs	Choices

	<p>Games - tag rugby/hockey Invasion Games; <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Dance incorporating gymnastics <i>Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p> <p><i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i></p> <p><i>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</i></p>	<p>Orienteering team building <i>take part in outdoor and adventurous activity challenges both individually and within a team</i></p>	<p>Games - netball/football Tactics, attacking and defending <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Games - tennis/cricket Batting and Fielding <i>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i></p>	<p>Athletics <i>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</i> <i>Take part in outdoor and adventurous activity challenges both individually and within a team. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</i></p>
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