

	History overview Year A					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2						
Year 1 & 2	Funny bones	Awesome animals	Take a Painting (Victorians)	Plant Power	Superheroes	Habitats- It's a wild world.
	Personal history -Changes within living memory -Changes in national life e.g. Marriage of Prince William Birth of Prince George.		Victorians Significant individual - Florence Nightingale -compare aspects of life in different periods -Victorians (Sevington trip)		Christopher Columbus exploring the new world. Life of a significant individual/s. Super hero from the past.	
Year 3 & 4	Funny bones	Wicked Warminster	Savage Stone Age	Rotten Romans	Art Attack	Pen Pals
		A local history study - Warminster non-statutory examples: a depth study linked to one of the British areas	Changes in Britain from Stone Age to Iron Age This could include: late Neolithic hunter-gatherers and early farmers,	The Roman Empire and it's impact on Britain This could include: Julius Caesar's attempted invasion in 55-54 BC		

		<p>of study listed above</p> <p>a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p> <p>a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p>	<p>for example, Skara Brae</p> <p>Bronze Age religion, technology and travel, for example, Stonehenge</p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>the Roman Empire by AD 42 and the power of its army</p> <p>successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>British resistance, for example, Boudica</p> <p>'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>		
Year 5 & 6	Invaders (Anglo Saxons and Vikings)	Feliz Navidad	SOS	Heroes and Villains (ancient Greece)	To infinity and beyond	It's show time.
	Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.			Ancient Greece - a study of Greek life and achievements and their influence on the western world.		

	<p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources.</p>			<p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources.</p>		
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	History overview Year B 2015-16					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	FS2					
Year 1 & 2	Time travellers	Winter wonderland	Once upon a time	Space	Space	Seaside

	<p>The plague/ Great Fire of London. Samuel Pepys.</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>		<p>Brothers Grimm/ Hans Christian Anderson</p> <p>Significant persons in history. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Space timeline</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong)</p>	<p>Space timeline</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong)</p>	
Year 3 & 4	Tomb Raiders Ancient Egypt	The Power Cut (Iron Man)	Terrible Tudors	Terrible Tudors	Killer Plants	The Environment
	<p>Early Civilizations - Egyptians</p> <p>The achievements of the earliest civilizations - an</p>		<p>Tudors</p> <p>A study of an aspect or theme in British history that extends</p>	<p>Tudors</p> <p>A study of an aspect or theme in British history that extends</p>		

	overview of where and when the first civilisations appeared and a depth of study of one of the following: Ancient Egypt		pupils chronological knowledge beyond 1066	pupils chronological knowledge beyond 1066		
Year 5 & 6	Time Detectives (World war 2)	Time Detectives (World war 2)	Lost!	The Big Bang	Awesome Aztecs	Choices.
	Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from			Evolution Time line- linked to RE Science V religious belief	Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources.	

	<p>a range of sources.</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - WW2</p> <p>.</p>				<p>A non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>	
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