

Religious Education Curriculum and Planning Overview

(Based on themes from Wiltshire Agreed Syllabus for Religious Education 2011)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1/FS2		Being Special	Special Times - Celebrations	Special Places	Special Times - Easter	Special People	Special Places
Key Stage 1 – Year 1/2	Year A	Myself <i>How should we show care for others?</i>	Celebrations <i>Why do we celebrate special times?</i>	Believing <i>What do some people believe about God?</i>	Celebrations <i>Why do we celebrate special times? (Easter)</i>	Believing <i>Why is God important to Muslims?</i>	Story <i>Why do Christians love the Stories of Jesus?</i>
		Recommended Religions: Christianity <i>plus</i> Islam Judaism	Recommended Religions: Christianity <i>plus</i> Islam Judaism Hinduism (optional)	Recommended Religions: Christianity	Recommended Religions: Christianity	Recommended Religions: Islam	Recommended Religions: Christianity
	Year B	Belonging <i>What does it mean to belong?</i>	Celebrations <i>How does being Jewish make a difference to family and celebration?</i>	Symbols <i>Why and how do special places and symbols help people show what they believe?</i>	Celebrations <i>Easter (Resurrection)</i>	Leaders and Teachers <i>Who is an inspiring person and who inspires you?</i>	Believing <i>The beginning of the world: What can we learn from special Christian and Jewish stories?</i>
		Recommended Religions: Christianity <i>plus</i> Islam Judaism	Recommended Religions: Judaism	Recommended Religions: Christianity <i>plus</i> Islam Judaism Hinduism (optional) (choose 2)	Recommended Religions: Christianity	Recommended Religions: Christianity <i>plus</i> Islam Judaism	Recommended Religions: Christianity Judaism

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 2 – Year 3/4	Year A	Religion, Family and Community <i>How can we make Wiltshire/my town a more respectful place?</i>	Symbols and Religious Expression <i>What are the deeper meanings of Festivals?</i>	Inspirational People <i>How does a Christian follow Jesus?</i>	Beliefs and Questions <i>What matters to Christians about Easter?</i>	Beliefs and Questions <i>What do different People Believe God is like?</i>	Symbols and Religious Expression <i>How do art, architecture and poetry express religious beliefs and ideas?</i>
		Recommended Religions: Christianity Islam Judaism (Optional Sikhism, local faiths, non-religious views)	Recommended Religions: Christianity Hinduism (Optional Sikhism or Islam and local faiths)	Recommended Religions: Christianity	Recommended Religions: Christianity	Recommended Religions: Christianity Islam Hinduism (Optional Non-Religious Views)	Recommended Religions: Christianity Islam Hinduism (Optional Sikhism, Judaism, local faiths)
	Year B	Religion and the Individual <i>Can religious teachings help us to decide the best way to live?</i>	Worship, Pilgrimage and Special Places <i>Why is Pilgrimage important to some religious believers?</i>	Worship, Pilgrimage and Special Places <i>Where, how and why do people worship?</i>	Worship, Pilgrimage and Special Places <i>Where, how and why do people worship?</i>	Inspirational People <i>Who was Muhammed/ Guru Nanak? Why and how do people follow these leaders?</i>	Religion and the Individual <i>The life and beliefs of a Buddhist</i>
		Recommended Religions: Christianity Non-Religious (Optional Islam and/or Hinduism)	Recommended Religions: Christianity Islam	Recommended Religions: Christianity Islam Hinduism (Optional Sikhism, local faiths)	Recommended Religions: Christianity Islam and/or Hinduism (Optional Sikhism, local faiths)	Recommended Religions: Islam Sikhism	Recommended Religions: Buddhism <i>(Planning source: Twinkl)</i>
Key Stage 2 – Year 5/6	Year A	Religion and the Individual <i>Keeping the five Pillars: What difference does it make to Muslims?</i>	The Journey of Life and Death <i>Why do some people believe in life after Death and what difference does it make?</i>	Symbols and Religious Expression <i>What are the deeper meanings of Festivals?</i>	Symbols and Religious Expression <i>What are the deeper meanings of Festivals? (Easter)</i>	Beliefs and Questions <i>What do different People Believe God is like?</i>	Beliefs in Action in the World <i>How and why do believers care for others and the world?</i>
		Recommended Religions: Islam	Recommended Religions: Christianity Hinduism Non-Religious Views	Recommended Religions: Christianity Hinduism Islam (Optional Sikhism and local faiths)	Recommended Religions: Christianity Hinduism Islam (Optional Sikhism and local faiths)	Recommended Religions: Christianity Islam Hinduism (Optional Non-Religious Views)	Recommended Religions: Christianity (Optional Islam, Hinduism, Non-Religious Views)
	Year B	Religion, Family and Community <i>How can we make Wiltshire/my town a more respectful place?</i>	The Journey of Life and Death <i>Why do believers often see life as a journey and what significant experiences mark this?</i>	Teachings and Authority <i>What makes some books sacred, how are they used and why do they matter to believers?</i>	Teachings and Authority <i>What makes some books sacred, how are they used and why do they matter to believers?</i>	Beliefs in Action in the World <i>Who has made a difference to the world because of their faith? How and why?</i>	Beliefs in Action in the World <i>Justice and Poverty: Can religions help to build a fair world?</i>
		Recommended Religions: Christianity Islam Judaism (Optional Sikhism, local faiths, non-religious views)	Recommended Religions: Christianity Islam (optional choose 1) Hinduism (optional choose 1) Judaism (optional choose 1)	Recommended Religions: Christianity Judaism (Optional Sikhism)	Recommended Religions: Christianity Islam (Optional Sikhism)	Recommended Religions: Christianity (Optional Islam, Hinduism and Sikhism)	Recommended Religions: Christianity (Optional Islam, Hinduism and Sikhism)

