

## Year A Overview: Class 2

Term Theme	<u>Explorers</u> (Columbus/Armstrong)				<u>Will I Need A Coat?</u> (Weather)			<u>Once Upon A Forest</u> (Local History)		
English	Sidney, Stella and the Moon: <i>Emma Yarlett</i>  Beegu: <i>Alexis Deacon</i>	Astro Girl: <i>Ken Wilson-Max</i>  The Polar Express: <i>Chris Van Allsburg</i>	Yeti and the Bird: <i>Nadia Shireen</i>  Ocean Meets Sky: <i>Eric Fan and Fan Terry</i>	Jim and the Beanstalk: <i>Raymond Briggs</i>	Little Red: <i>Lynn Roberts</i>  The Minpins: <i>Roald Dahl</i>	Wolves: <i>Emily Gravett</i>  <i>Into the Forest: Anthony Brown</i>				
Class Reader	Just So Stories: <i>Rudyard Kipling</i> The Iron Man: <i>Ted Hughes</i>				Snow Spider: <i>Jenny Nimmo</i> Cloudy With a Chance of Meatballs: <i>Judy Barrett</i> <i>A Necklace of Raindrops: Joan Aiken</i>			The Enchanted Forest: <i>Enid Blyton</i>		
Writing Opportunities	<b>Fact File</b>  Lost Poster Label Glossary	<b>Narrative</b>  Letter Dictionary Poem Non-fiction report	<b>Fact File</b>  Writing in role Command Instruction	<b>Poem</b>  Rhyme Role Narrative	<b>Narrative</b>  List Letter Postcard Character description	<b>Fantasy Narrative</b>  Setting description Diary Captains log Dialogue	<b>Sequel Story</b>  Narrative re-telling (incl dialogue) Thought bubbles Informal letters	<b>Alternative version</b>  Label Notes Advert	<b>Narrative</b>  Poster Description Postcard Information report	<b>Leaflet</b>  Caption Information writing Comparison
Maths	<b>There will be a transitional period in Autumn 1 where the key objectives from the Development Matters strategy will be revisited and have been cross referenced with <u>the Year 1 Kangaroo Maths Scheme of Work</u>. This period's duration will be dependent on the cohort's knowledge and understanding with a suggested time of 3 – 6 weeks.</b>									
	Transition into Year 1 Number and the Number System (Y1/Y2) Counting and comparing (Y2) Visualising and Constructing (Y1) Investigating Properties of Shape (Y2) Addition and Subtraction (Y1/Y2) Exploring Time (Y1/Y2) Multiplication and Division (Y2)				Addition and Subtraction (Y1) Measuring Space (Y1) Exploring Fractions (Y1/Y2) Multiplication and Division (Y2)			Exploring Fractions (Y1) Mathematical Movement (Y1/2) Exploring Money (Y1) Measuring Space (Y2)		
Science	Sc1. Animals including humans	Design a Safety Jacket for an Egg	Sc1/3,1 Everyday Materials		Sc1/2.1 Plants					
Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.										
History	Intrepid Explorers							Castles	Kings and Queens	
Geography	Seas and Coasts	Map Makers	Weather Patterns	The Four Seasons	Where Do I Live?					
Computing	Purple Mash 1.1 – Online Safety 1.7 - Coding	Purple Mash 1.2 – Grouping and Sorting	Purple Mash 1.5 – Maze Explorers			Purple Mash 2.5 – Effective Searching		Purple Mash 2.6 – Creating Pictures		

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Digital Literacy	<b>E-Safety (Mandatory)</b> I can give examples of how I (might) use technology to communicate with people I know.			I can recognise some ways in which the internet can be used to communicate. (PSHE Link). I can talk about how I can use the internet to find things out.			I can describe rules about how to behave online and how I follow them.					
RE	Unit 1.1 - What do Christian believe God is like?		Unit 1.3 - Why does Christmas matter to Christians?		Unit 1.4 - What is the 'good news' Christians believe Jesus brings? Gospels		Unit 1.5 - Why does Easter matter to Christians?		Unit 1.6 - Who is Muslim and how do they live?		Unit 1.10 - What does it mean to belong to a faith community? Thematic	
Art	Colour Mixing: Landscapes <b>William Hodges</b>			Blending: Cloud formations <b>Van Gogh</b>			Marbling: Silhouettes (castles) <b>Kirsten Bailey</b>					
DT	Sock Puppet Alien		Pirate Paddy's Packed Lunch		Wacky Windmills						Create a 'natural' sculpture based on the sculpture trail <b>Andy Goldsworthy</b>	
Music	Hey You!		Rhythm In The Way WE Walk – a Banana Rap		In the Groove		Round & Round		Your Imagination		Reflect, Rewind and Replay	
	<b>Whole Class Violin - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks.</b>											
PSHE/SRE	Internet safety (p.17)		Media Influence (p.17)		People who help us (p.14)		Keeping safe (p.14)		All about me (P.14)		Kindness and anti-bullying (P.16)	
PE	<u>CT</u> Gymnastics	<u>PS</u> Orienteering	<u>CT</u> Indoor Athletics	<u>PS</u> Games	<u>CT</u> Swimming	<u>PS</u> Dance	<u>CT</u> Swimming	<u>PS</u> Hockey	<u>CT</u> Yoga	<u>PS</u> Basketball	<u>CT</u> Yoga	<u>PS</u> Football
	<b>Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.</b>											