

# Class 1, Term 1

## 'Marvellous Me !'



WELCOME!

This is Class 1's Knowledge Organiser and it contains information about the learning that is planned for our first term together.

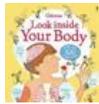
Our first weeks together will be spent settling in, chatting and getting to know each other well, building positive and warm relationships and finding out a little about what you already know. We will explore the school so that everyone knows their way around and meet some of the lovely grown-ups who will help you to have a happy time at Steam Mills.

During this enquiry, we are going to learn how to be part of the Class 1 team. We will meet old friends and make lots of new ones too.

We will work together to look after each other, our toys and our environment. We will learn how to keep safe whilst we are in school.



We will be reading lots of different stories and using non-fiction texts to help us learn new things...here are just a few!



## Special Vocabulary for you to learn and use...

### Our skeleton

bones, spine, skull, pelvis, rib cage.

### Our Organs

heart, brain, lungs, stomach, intestines

### Healthy Living

healthy, diet, fruit, vegetables, meat, rest, sleep, exercise, water, hydrate

### My Rights and

### My Responsibilities

listen, consider, kindness, fair right, respect, responsibility friend, honesty, thoughtfulness share, disability, protected opinion, name, nationality, family



In our Understanding the World/Science learning, we are going to find out about our bones and the different jobs that our organs do.

In our People and Communities / Geography /History work, we will find out about our families and our own history. We will think about who lives in our house with us and why they are special.



We will think about what we would like to do when we are older and find out about the jobs people do to keep us safe.



# Challenge:

With an adult, go on an Autumn walk...

How many different coloured leaves can you find? Why are they changing colour?

What season are we in?



In our Expressive Art and Design/Art learning we will read the story of 'The Dot' and think about the message in the story to help us to believe in ourselves...we will create our own masterpiece using special techniques.



## Test your fitness...

How many star jumps can you do in one minute, what about hopping on one foot? Which can you do the most of? Now try and beat your last score!



Whilst we have planned our learning and development around the broad theme of 'Marvellous Me!', the learning direction can often take an unexpected twist and turn as we respond to and follow the thoughts, ideas and interests of the children in Class 1.

This is in line with the statutory overarching principles that guide our practice and provision in the EYFS.

Steam Mills is a Rights Respecting School and as such, when planning for our pupils, we give our consideration to the articles that underpin our ethos and teaching.

**UNCRC** Articles guiding and shaping this term are:

Article 2 - The right to be treated fairly and without discrimination

Article 3 - The right for decisions to be made with the best of intentions

Article 6 - The right to survive and develop in the best possible way

Article 12 - The right to be heard

Article 28 - The right to an education

Article 31 - The right to relax, play and take part in a wide range of activities

Help each other.

