

Term Theme	Ancient Egypt														Vikings/Saxons										Local Industry													
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
English	Hortense and the Shadow  Cinderella of the Nile (CC- Traditional tales from other cultures)							Marcy and the Riddle of the Sphinx (Joe Todd-Stanton- Graphic Novel- myths and legends Egyptology)							Winter's Child- Neil Gaiman  The Tear Thief – Carol Ann Duffy					<u>Lost Happy Endings – Carol Ann Duffy (Alternative ending)</u> The Three Little Pigs and the Big Bad Book (Lucy Rowland and Ben Mantle) <u>True Story of the Three Little Pigs- Newspaper</u>					<u>Cloud Tea Monkeys (CC- India)</u>						The Wolves in the Walls – Neil Gaiman							
Class Readers	Charlie and the Chocolate Factory – Roald Dahl, The Lost Words- Poetry, Fantastically Great Women scientists and their stories- Kate Pankhurst (Cultural capital), The Myth Atlas																																					
Writing Opportunities	Main- Write own version from an alternative view Other- Diary in role, letter of apology, character description		Main- Innovated narrative based on TT. Other- Diary in role, short news report.			Instructions: Mummification			Recount- Marcy's recount of her quest. Persuasive letter- What should Marcy do with the eye? Non-Chron: Egypt			Main- Narrative next chapter		Play Script		Narrative- Alternative ending fairy tale.  Other- News report		Persuasive Letter & Speech from f.tale character		Narrative – Alternative End		Recount		Narrative new chapter- Different Animal  Animal fact file		Main- News Report/Eye Witness Report- The events at the house												
Maths	Number and the Number System (3/4) Counting and Comparing (3/4) Properties of Shape (Y4) Visualising and Constructing (Y3) Addition and Subtraction (3/4) Multiplication and Division (3/4)														Exploring Time (Y3) and Money (Y4) Exploring Fractions (Y3) Measuring Space (3/4) Investigating Angles (Y4) Exploring Fractions, Decimals and Percentages (Y4)										Investigating Angles (Y3) Calculating Fractions and decimals (Y3) Money (Y3) Presentation of Data (3/4) Calculating F,D,P (Y4) Calculating Space (Y4) Checking (Y4) Mathematical Movement (Y4)													
Science	Animals including Humans (Y4- unit-digestion, teeth and food chains)							Animals including Humans (Y4- unit-digestion, teeth and food chains)							States of Matter- solids, liquids, gases, changing state and water cycle.					Sound- How sound is produced, key vocabulary pitch, amplitude and how humans hear sound.					Plants- parts of a flowering plant, seed dispersal, plant life cycles.						Electricity- sources of energy, electrical circuits and symbols.							

History	Ancient Egypt- Cultural differences,	Ancient Egypt	Saxons and Vikings	Saxons and Vikings	Local area study-mining	
Geography	Locating Egypt (map work) Settlements-Trade		Locating countries- Origins of Vikings		Local Industry	Local Industry
Computing	We are communicators (Communicating safely on the internet – link to digital literacy) or Purple Mash touch typing unit		Purple Mash- Creating graphs	Purple Mash- Effective searching (researching history topic)	We are software developers (developing a simple educational game) Purple Mash Y3- simulations Y4- Logo	
Digital Literacy	E-Safety (Mandatory) Education for a connected World: Privacy and Security, Online reputation, Self-image and identity (PSHE Links) Copyright and ownership.		Education for a Connected World: Online relationships (PSHE Link), Privacy and managing information online, Online bullying (PSHE Link).		Education for a connected World: Health, well-being and lifestyle, online relationships, Privacy and security (PSHE Link)	
RE	L2.2: What is it like for someone to follow God?	L2.10 How do festivals and family life show what matters to Jewish life? (Link to Hanukkah)	L2.4: What kind of World did Jesus want?	L2.5: Why do Christians call the day Jesus dies 'Good Friday'? Easter	L2.11: How and why do people mark significant events?	L2.12: How and why do people try to make the World a better place?
MFL	<u>Core unit 1</u> Greetings, introducing themselves, counting to 10, introducing family	<u>Core unit 2</u> Saying days of the week, colours, counting 11-20 (Y4-40), naming countries, expressing likes and dislikes	<u>Core unit 3</u> Body parts, counting to 31, naming clothing, naming months, talking about birthdays (Y4- their own and family)	<u>At home</u> Saying where they live, identifying rooms and furniture, saying what is in the kitchen, daily routine	<u>At School</u> Saying how they travel to school, naming places in school, listing contents of pencil case, telling the time, naming school subjects	
Art	Egyptian Art – Printing inspired by Andy Warhol (contemporary)		Create a mixed media Viking landscape- JWM Turner (Classical) and sketch a Viking figure inspired by Leonardo Da		Create a portrait of a miner using the work of Picasso (Modern)  Create a sculpture of a miner in the style of Barbara Hepworth (Modern)	

				<b>Vinci (Renaissance)</b>								
DT			<b>Design and make an Egyptian mask and tomb with a pop up mummy</b>			<b>Design and make a Viking helmet using relief techniques to create pattern</b>					<b>Design a working mineshaft and coal truck presented in a diorama</b>	
Music	<b>Charanga Glockenspiel Stage 1</b>			<b>Charanga Let Your Spirit Fly R&amp;B</b>					<b>Whole class tuition or Charanga Three little birds</b>		<b>Whole class tuition</b>	
	<b>Whole Class Violin - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks.</b>											
PSHE/SRE	<b>Internet safety (p.23)</b>		<b>Media Influence (p.23)</b>		<b>Friends and Family (p.22)</b>		<b>Keeping Safe/Keeping safe outside (p.20)</b>		<b>Personal responsibility (P.21)</b>		<b>Kindness and anti-bullying (P.22)</b>	
PE	<b>CT Swimming</b>	<b>PS Orienteering</b>	<b>CT Swimming</b>	<b>PS Football</b>	<b>CT Indoor Athletics</b>	<b>PS Hockey</b>	<b>CT Dance</b>	<b>PS Football</b>	<b>CT Rounders</b>	<b>PS Basketball</b>	<b>CT Athletics</b>	<b>PS Cricket</b>
	<b>Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.</b>											