

Evaluation of Governors' Action Plan 2015 – 16

- **To develop leadership skills of committee chairs to ensure strategic coordination of Governing Board's work.**

Strategic committee met twice this year to plan and oversee school improvement monitoring. Unfortunately 4 key and experienced governors left this year due to personal or work commitments which has affected the impact of our governance in the short term. However we have recruited new members who have the skills and expertise to enhance our governing board and we will see their impact in the near future. At the time of writing, we still need a Vice Chair and Chair of Pupil Committee.

One of our parent governors took on the role of Child Protection/Children Looked After and Inclusion, has been into school to monitor, fact find and reported back via our feedback process. She has also taken on the role of Chair of the Resource committee.

One new governor monitored the PE Grant premium and reported back to governors.

We have formed a new pay and appraisal committee so ensure continuity for the 2015/16 cycle.

3 governors volunteered for a disciplinary committee and the outcome will be known shortly.

Participation day on February 5th was very successful especially to introduce our new governors to the monitoring process.

So even though we had some turbulence this year our governance remains focussed and strong.

- **To monitor the school improvement plan through planned committee work**

On participation day the governors had the opportunity to go into class and see Mathematics (Priority 1) in action and how well the children were learning. As well as learning walks throughout the day and meeting with members of the senior leadership team, as well as some staff who were available on the day, we were able to see and understand how the improvement actions and milestones were achieved.

We also looked at Nurture provision (LEAP), Cape UK, Read Write Inc, behaviour management, including outdoor play with "Scrapsheds". We were happy that the amount of budget spent on these areas had shown an impact.

Several members of staff attended our governing board meetings either in committee or FGB to share their action plans and monitoring of their subject areas. Lots of challenging questions were asked by our governors and answered very effectively by the staff.

The headteacher's reports are always full of clear and comprehensive information which has assisted us to really understand the school's strengths and areas for development.

- **To continue to improve communication and contact with parents and carers**

Our parent governors are key to supporting our parent voice and have had some impact. Again with the change in our governing board members with our new governors getting to know the school, we have not managed to be as effective as we could. The chair has written to parents via the weekly newsletter a few times and updated the website. Governors have attended assemblies, social, and sporting events. We can still improve on this priority.