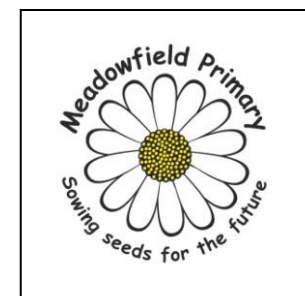


GOVERNORS' ACTION PLAN 2015- 2016



Priorities	<ul style="list-style-type: none"> • To develop leadership skills of committee chairs to ensure strategic coordination of Governing Body's work. • To monitor the school improvement plan through planned committee work • To continue to improve communication and contact with parents and carers 					
Objective	Success Criteria	Actions	Resources	Timescale	Responsible	Involved
To develop leadership skills of committee chairs to ensure strategic coordination of Governing Body's work	<p>Meetings are chaired effectively with a consistent focus on strategic issues.</p> <p>Our vision and values are at the heart of all our decisions.</p> <p>Impact statements produced for FBG meetings.</p>	<p>Chairs taking more ownership of their committees.</p> <p>Governors are aware of the impact they are making to school improvement.</p> <p>Governors with responsibility produce impact statements to further develop our understanding of the relationship between work and school improvement.</p> <p>Implement the areas for development from our External Review of Governance 2015 May</p>	<p>Meeting time</p> <p>Training budget</p> <p>Visits to school</p>	<p>By July 2016</p>	<p>Strategic Committee</p>	<p>All governors</p>
To monitor the school improvement plan through planned committee work	<p>1.To increase the % of children from all groups making better than expected progress in mathematics across school to be seen in higher % of children meeting and exceeding ARE compared</p>	<p>Each priority to be monitored by the relevant committee.</p> <p>Scrutinise data on a regular basis.</p> <p>Monitoring during learning</p>	<p>Committee meetings.</p>	<p>Ongoing until July 2016</p>	<p>1.Pupil Committee</p>	<p>All committees led by their chairperson</p>

	<p>to 2014/15</p> <p>2. Have a strong focus on creating a learning to learn ethos in each classroom and around the school which can be evidenced in terms of improved outcomes and through monitoring processes.</p> <p>3. Leadership across the school is good and improving</p>	<p>walks, visits to school and Participation day.</p> <p>Review and monitor SIP cycle.</p>	<p>Monitoring time in school</p>	<p>Participation Day February 5th 2016</p>	<p>2.Children centre Committee</p> <p>3. Resource Committee</p>	
<p>To continue improve communication and contact with parents and carers</p>	<p>Parents/carers know who we are and recognise what we do.</p> <p>Governors understand the views of parents/carers and act on feedback.</p> <p>Regular communication with parents/carers</p>	<p>Ensure governors are available at every opportunity to meet with parents/carers.</p> <p>Organise a rota throughout the year.</p> <p>Informal questionnaire how to encourage more parents/carers into school especially the hard to reach.</p> <p>Ask key questions what do parents want from our school? What more can we do to help your child?</p> <p>Regular newsletters and update website.</p>	<p>Committee meetings</p> <p>School events Assemblies, Parents evenings,</p> <p>Participation Day 5th February</p> <p>Informal interviews.</p>	<p>Ongoing until July 2016</p>	<p>Strategic Committee</p>	<p>JS JM MM TS</p>
<p>Evaluation and Monitoring Who? How?</p> <p>Strategic committee, feedback forms, data, minutes of meetings.</p>		<p>Evaluation of outcome</p> <p>Analyse feedback. Self evaluation. School improvement cycle achieved and data results on track. Governors more actively involved. Good communication with parents/.carers. Evidence of Governor impact shown.</p>				