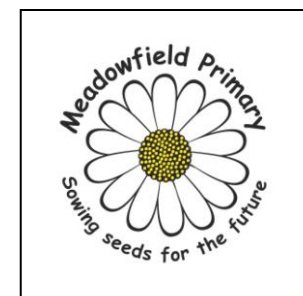


GOVERNORS' ACTION PLAN 2016- 2017



Priorities	<ul style="list-style-type: none"> • To ensure new governors are fully inducted into their roles and show some impact. • To monitor the school improvement plan through planned committee work • To evaluate our impact of monitoring, strategic decision making and holding school to account 					
Objective	Success Criteria	Actions	Resources	Timescale	Responsible	Involved
<p>To ensure new governors are fully inducted into their roles and show some impact.</p>	<p>All new governors to take part in Induction Training.</p> <p>New governors given Governor's Induction Pack.</p> <p>By end of academic year governors feel more confident and knowledgeable. Able to ask critical questions challenge and contribute.</p>	<p>Each new governor to attend the training this academic year.</p> <p>New governors supported by chairs of committees who will buddy them whilst undertaking monitoring visits.</p> <p>Able to show some impact.</p>	<p>Meeting time</p> <p>Training budget</p> <p>Visits to school</p>	<p>By July 2017</p>	<p>COG Chairs of Committees</p>	<p>All new governors</p>
<p>To monitor the school improvement plan through planned committee work</p>	<p>Priority 1: Increase % of children attaining and exceeding ARE in GPS throughout the school and in Y6 and Y7 tests.</p> <p>Priority 2: Embed a learning culture for all stakeholders with consistent behavior</p>	<p>Each priority to be monitored by the relevant committee.</p> <p>Scrutinise data and HT reports on a regular basis.</p> <p>Monitoring during learning walks, visits to school and Participation day.</p>	<p>Committee meetings.</p> <p>Monitoring time in school.</p>	<p>Ongoing until July 2017</p>	<p>1.Pupil Committee</p> <p>2.Resource Committee</p>	<p>All committees led by their chairperson</p>

	<p>approaches, a focus on attitudes to learning to lead to improved emotional health and well being.</p> <p>Priority 3: Create a Meadowfield curriculum which enhances learning and fits the needs of Meadowfield children</p>	Review and monitor SIP cycle.		Participation Day 30 th January 2017	3. Children's Centre Committee	
<p>To evaluate our impact of monitoring, strategic decision making and holding the school to account.</p>	<p>Agendas for committees</p> <p>Planned focused activities</p> <p>Governors feeding back in each committee and recorded in the minutes at FGB meetings.</p>	<p>Planning school visits throughout the year so governors have the opportunity to come into school</p>		By July 2017		<p>Chairs of Committees</p> <p>COG</p>
<p>Evaluation and Monitoring. Who? How?</p> <p>Strategic Committee, feedback forms, data, minutes of meetings.</p>		<p>Evaluation of outcome</p> <p>Analyse feedback. Self evaluation. School Improvement cycle achieved and data results on track. Governors actively involved and impact shown.</p>				