

Personal, Social & Health Education:

Being Safe: How can I keep myself and others safe in real life and online?

Chatting Online: How can we use technology safely?

Safe In My Body: When do we feel safe and who can we trust when we are feeling unsafe?

Design Technology:

We will be designing and making a piece of Anglo Saxon / Viking jewellery.



Art:

We will explore use of pattern and texture to imitate and then draw our own dragon eyes, linking to the Saxon story of Beowulf. We will also be sculpting our own dragon eyes out of clay!



Religious Education:

R.E: Pentecost—Serving: New Life

- How does Good News bring life?
- How does the Holy Spirit spread the Easter message and give us courage?
- How can we be like the Holy Spirit and spread the Good News?



English:

- 3rd person narrative writing based on 'The Dreamgiver' video clip. A focus on using a variety of sentence structures and powerful adjectives to describe a setting.
- Non-fiction writing linking to our Anglo Saxon History topic and the story of 'How to Train Your Dragon.'

Year 4 Summer 1

Theme: Let the Battle Commence!

Who were the Anglo Saxons and Vikings and was justice and courage important to them?



Maths:

- Multiplication and division formal methods; including a huge focus on times table fluency.
- Fractions: recognising and calculating equivalent fractions, adding and subtracting fractions, recognising and writing decimal equivalents.

Computing:

We Are Co-authors!

P.E:

Striking & fielding: Cricket
Capture Games & Orienteering

Music:

Wider Opportunities Whole Class instrument Playing. The children are learning to play the ukulele in Music lessons and each have their own instrument!

History:

Anglo-Saxons and Vikings

Who were the Anglo-Saxon invaders and where did they settle? Why did they come to Britain?
What can we infer about the artefacts and what do they tell us about Saxons and Vikings?
How effective was Anglo Saxon justice?
What did the Vikings want in Britain and how did Alfred help to stop them getting it?
Were the Vikings raiders or settlers? How do we know and can we explain using Historical evidence?

