

## Our Results 2016

Below you will find a breakdown of our results in KS1 and KS2 against national figures. Please contact [head@lostwithiel.org](mailto:head@lostwithiel.org) if you have any questions about this.

### End of KS1

'Percentage achieving the expected standard' defined as level 2b and above in 2014 and 2015; and as the new expected standard or above (EXS or GDS) in 2016

	Reading			Writing			Mathematics		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Lostwithiel</b>	<b>83%</b>	<b>96%</b>	<b>60%</b>	<b>70%</b>	<b>72%</b>	<b>40%</b>	<b>91%</b>	<b>96%</b>	<b>72%</b>
<b>National</b>	<b>81%</b>	<b>82%</b>	<b>74%</b>	<b>70%</b>	<b>72%</b>	<b>65%</b>	<b>80%</b>	<b>82%</b>	<b>73%</b>

Percentage achieving at least the expected standard (EXS and GDS) in 2016

	Reading		Writing		Mathematics		Combined RWM	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>Lostwithiel</b>	<b>64%</b>	<b>55%</b>	<b>36%</b>	<b>45%</b>	<b>79%</b>	<b>64%</b>	<b>36%</b>	<b>45%</b>
<b>National</b>	<b>70%</b>	<b>78%</b>	<b>59%</b>	<b>73%</b>	<b>72%</b>	<b>74%</b>	<b>N/A</b>	<b>N/A</b>

'Percentage achieving above the expected standard' defined as level 3 and above in 2014 and 2015; and as working at greater depth within the expected standard (GDS) in 2016

	Reading			Writing			Mathematics		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Lostwithiel</b>	<b>48%</b>	<b>52%</b>	<b>20%</b>	<b>9%</b>	<b>20%</b>	<b>8%</b>	<b>39%</b>	<b>52%</b>	<b>12%</b>
<b>National</b>	<b>31%</b>	<b>32%</b>	<b>24%</b>	<b>16%</b>	<b>18%</b>	<b>13%</b>	<b>24%</b>	<b>26%</b>	<b>18%</b>

Percentage working at greater depth within the expected standard (GDS) in 2016

	Reading		Writing		Mathematics	
	Boys	Girls	Boys	Girls	Boys	Girls
<b>Lostwithiel</b>	<b>21%</b>	<b>18%</b>	<b>7%</b>	<b>9%</b>	<b>14%</b>	<b>9%</b>
<b>National</b>	<b>20%</b>	<b>27%</b>	<b>10%</b>	<b>17%</b>	<b>19%</b>	<b>16%</b>

### End of KS2 Attainment

Percentage achieving the expected standard, defined as level 4 and above in 2014 and 2015; and as the new expected standard or above (EXS or GDS in writing, scaled scores of 100 or more in the reading and mathematics tests) in 2016

	Reading			Writing			Maths		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Lostwithiel</b>	<b>86%</b>	<b>95%</b>	<b>75%</b>	<b>91%</b>	<b>90%</b>	<b>85%</b>	<b>86%</b>	<b>85%</b>	<b>65%</b>
<b>National</b>	<b>89%</b>	<b>89%</b>	<b>66%</b>	<b>85%</b>	<b>87%</b>	<b>74%</b>	<b>86%</b>	<b>87%</b>	<b>70%</b>

### End of KS2 Attainment

Percentage achieving above the expected standard, defined as level 5 and above in 2014 and 2015; and as high scaled scores of 110 or more in the reading and mathematics tests or working at greater depth within the expected standard (GDS) in writing in 2016

	Reading			Writing			Maths		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Lostwithiel</b>	<b>45%</b>	<b>55%</b>	<b>25%</b>	<b>27%</b>	<b>30%</b>	<b>10%</b>	<b>45%</b>	<b>20%</b>	<b>15%</b>
<b>National</b>	<b>49%</b>	<b>48%</b>	<b>19%</b>	<b>33%</b>	<b>36%</b>	<b>15%</b>	<b>42%</b>	<b>41%</b>	<b>17%</b>

### End of KS2 Progress

Value Added Percentile rank shown for 2014 and 2015; percentile range (based on progress scores) shown for 2016

	Reading			Writing			Maths		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Lostwithiel</b>	<b>99</b>	<b>45</b>	<b>Bottom 40%</b>	<b>89</b>	<b>57</b>	<b>Middle 20%</b>	<b>87</b>	<b>70</b>	<b>Bottom 25%</b>