



# ASH CLASS – SUMMER TERM

Welcome back for another exciting term,

This term our theme is '**Into the Woods!**' Take a look at the overview to find out what your child will be learning about over their last term in reception.

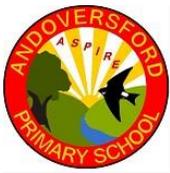
This term reading books will be changed twice a week, most weeks they will be done on a **Tuesday and Friday**. Please ensure your child has their book bag, reading book and reading record with them each day as we are very lucky to have frequent visitors who help with reading. Please continue to read as frequently as possible with your child. As a school we believe that reading at least four times each week is incredibly beneficial to a child's progress. Record this in their reading records along with any sounds or tricky words that they have found challenging.

This term we will be recapping sounds we have learnt this year and learning phase 4 phonics. Please support your child in learning and remembering old and new sounds. Quickly practising them at home each day proves to have a huge impact on the progress children make, in both reading and writing. If you feel that your child is finding some sounds difficult to remember, or if you require any support, please do not hesitate to talk to me.

PE this term will take place on a **Friday** and Outdoor Learning will continue to be on **Tuesday**. Please ensure your child has appropriate clothing for outdoor PE sessions and for outdoor learning (long sleeved tops, wellies and waterproof coats etc) throughout the week as we will be making the most of the Summer term weather and will be outside as much as possible.

If you have any questions or would like some ideas on how to support your child at home, please do not hesitate to contact me. I am looking forward to another fantastic term!

Mrs Sarah Nott



# ASH CLASS HOME ACTIVITIES

<p>Take a walk through the woods and use your senses.</p> <p>What do you hear? What can you see? What can you smell?</p>	<p>Visit an Arboretum and learn all about different types of trees!</p>  <p>Don't forget to take some photographs to share in class!</p>	<p>Read some stories that are set in the woods!</p> 
<p>Go on a mini beast hunt in your garden.</p> <p>What do you find? Take some photographs using technology (make sure you ask an adult first).</p> 	<p>Can you write a story about an animal in the woods? Where does it live? What does it do?</p>	<p>This term we will be reading the Gruffalo.</p> <p>Can you make a Gruffalo crumble or other Gruffalo inspired treats!</p>
<p>Draw and write about an animal that you might find in the woods.</p> 	<p>Can you make a new habitat for an animal at home or in school?</p> <p>Bee home? Bug hotels? Wormery? Hedgehog home? Bird box?</p>	<p>Find 8 sticks. How many more sticks do you need to make 10? How many ways can you make 10 using sticks?</p> 

We do not encourage children to bring in toys from home, just in case they get lost or broken but if your child has something interesting to bring in, show and tell will be on a Tuesday.

## Understanding the world

**The World** – Learn about wildlife in our woodlands and understand the importance of recycling and how we can help our world. Go litter picking around the school and create a map of our woodland area.

**Technology** – Using a Beebot we will program a robot to find the bear in the woods.

**People and communities** – We will learn about places that are special and why alongside stories around the world that are

## Expressive Arts and Design

**Exploring and using media and materials;** using natural materials to create woodland animals. We will clap and sing along to 'campfire songs'.

**Being imaginative;** Pretend to be the Gruffalo in our woodland or Become Goldilocks or the three bears in the cottage role play area.



## Physical Development

**Moving and Handling** - In PE we will practise for sports day and learn how to use tools.

**Health and self-care** – learn the importance of keeping clean.

## Personal, social and emotional development

We will be learning about responsibilities, our behaviour and how to keep ourselves safe. We will begin to think about change and how to cope with changes and new beginnings.

## Communication and language

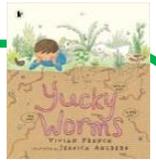
**Speaking:** Interacting with others, making plans and taking turns.

**Listening and attention:** Listening to and joining in with stories and rhymes.

**Understanding:** Following multiple instructions and answering 'how' and 'why' questions about their experiences



## Literacy



**Writing** - we will learn to write simple sentences and read back our work. Writing our own stories about the woods and instructions on how to make a wormery.

**Reading** - We will begin phase 4 phonics this term, read tricky words and understand sentences we read.

### Key Texts:

**Non-fiction** – 'Yucky worms' by Vivian French

**Fiction** – The Gruffalo by Julia Donaldson

## Maths 123

**Number-** we will be exploring and learning to count reliably numbers from 1 to 20, finding one more and one less than any given number and add and subtract to 20. We will solve problems that involve doubling, halving and sharing.

**Shape, space and measure** - we will use everyday language to talk about position and distance to compare quantities and objects and to solve problems.

# Phase 4

Tricky Words

said have

like so

do some

come little

one were

there what

when out

