

# Long Term Plans Years Three and Four: Cycle A

updated May 2019

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>SCIENCE</b>	Light and Sound	Animals-human focus			Plants (germination and growth) Food chains	Materials Evaporation and Condensation Water cycle
<b>HISTORY</b>			Invaders and Settlers	Invaders and Settlers		The Maya <i>Short unit</i>
<b>GEOGRAPHY</b>					Europe	Rivers
<b>ART</b>	Mark making / observational drawing – faces Looking at works of Lowry		Textiles: weaving fabrics, knots, loops, braids		Sketching from life Using shape, pattern and texture	Textiles: book mark embroidery
<b>DT</b>	Puppet theatre using a lever			Textiles: drawstring purse	Researching a chef / 5 a day vegetarian food	
<b>Computing</b> <i>Purple Mash units of work</i>	Ace planning Bronze Year Four Purple Mash: 3.2 online safety year 3 and email	Purple Mash: Touch typing 3.4 (Year 3) Purple Mash: Coding 4.1 (Year 4) 100	Purple Mash: Coding 3.1 (Year 3) Writing for different audiences 4.4 (Year 4)	Blogging (Year 3) Purple Mash Logo 4.5 (Year 4)	Purple Mash: Databases 3.6 (Year 3) Animation 4.6, Effective searching 4.7 (Year 4)	Purple Mash: Simulations 3.7, Graphing 3.8 (Year 3) Hardware Investigations 4.8 (Year 4)

<p><b>PSHE</b> Following Cambs scheme of work</p>	<p>Citizenship 8 Rights and Responsibilities Citizenship 6 Working Together Me and My Relationship 9 Beginning and Belonging Healthy and safer lifestyles 14 Healthy Lifestyles</p> <p>Citizenship 8 Rights and Responsibilities</p>		<p>Healthy and safer lifestyles 15 Drug Education Healthy and safer lifestyles 13 Sex and Relationships</p>	<p>Me and My Relationships 10 My emotions Me and My Relationships 12 Anti-Bullying</p>		
<p><b>RE</b></p>	<p>Year 3 and 4 Judaism What does it mean to be a Jew? P38 synagogue, Torah and Commandments.</p>	<p>Year 3 Incarnation Unit 2A3 Core learning. What is the trinity?  Year 4 Incarnation Unit 2A3. Dig deeper. What is the trinity?</p>	<p>Year 3 and 4 Sikhism. What does it mean to be a Sikh? P41 knowledge and meaning.</p>	<p>Year 3 Salvation Unit 2A5 Core learning. Why do Christians call the day Jesus died Good Friday?  Year 4 Salvation Unit 2A5 Dig Deeper. Why do Christians call the day Jesus died Good Friday?</p>	<p>Year 3 and 4 People of God Unit 2A2 Core learning. What is it like to follow God</p>	<p>Year 3 and 4 Gospel Unit 2A4 Core learning What kind of world did Jesus want?</p>
<p><b>MUSIC Y3</b> Collins music scheme of work</p>	<p>Environment Building</p>	<p>Sounds Poetry performance</p>	<p>China Pitch Time</p>	<p>In the past Communication</p>	<p>Human body Singing French</p>	<p>Ancient worlds Food and drink</p>

<p><b>MUSIC Y4</b> <i>Collins music scheme of work</i></p>	<p>Poetry Environment</p>	<p>Sounds Recycling</p>	<p>Building Around the world</p>	<p>Ancient worlds Singing spanish</p>	<p>Communication Time</p>	<p>In the past Food and drink</p>
<p><b>PE</b> <i>Cambs scheme of work</i></p>	<p>Gymnastics pathway Net games</p>	<p>Games-ball on the ground Gymnastics</p>	<p>Games-ball in hand Country Dancing</p>	<p>Dance Outdoor adventurous activity</p>	<p>Swimming Striking and Fielding</p>	<p>Athletics Track and field Cricket</p>
<p><b>FRENCH</b> <b>Ongoing/revisited</b></p>	<p>Intro to French/France. Learn greetings. Learn days of the week/months Learn numbers up to 10, 20, 100 Learn classroom instructions. Learn colours</p>					
	<p>Learn body parts</p>					