

# Long Term Plans Reception

updated January 2019

	<b>Autumn</b> <b>'All About Me'</b>	<b>Spring</b> <b>'Getting out &amp; about around the world'</b>	<b>Summer</b> <b>'All things bright &amp; beautiful'</b>
<b>SCIENCE</b> (Understanding the world)	SEASONAL CHANGE – ongoing throughout the year		
	Myself, The Senses, my family, Autumn/Seasons.	Pushes and Pulls as simple forces Colour mixing Seasonal changes	Plant bulbs and seeds, living and non living, animals and minibeasts Farm or Zoo visit (alternate)
<b>ICT</b> (Understanding the world)	Mouse skills, 2 Simple games, Jolly Phonics Interactive whiteboard/Clevern timer Remote controlled Using notebooks/CD music player/digital cameras	Introduce beebots and Mini mash Notebooks, 2 Simple games, Jolly Phonics Interactive whiteboard/Clevern timer Remote controlled cars/CD music player/digital cameras	Notebooks, 2 Simple games, Jolly Phonics Interactive whiteboard/Clevern timer Remote controlled cars/CD music player/digital cameras/Mini mash
<b>HISTORY</b> (Understanding the world)	When the children were babies, Families, toys	Celebrations, Easter. Old and New vehicles throughout time	How have we changed? Beginning / end successes – When I started school..... Now I've finished Reception.....
<b>GEOGRAPHY</b> (Understanding the world)	Our school, and our visit to church.	Where we live – our community Road safety– vehicle talk/observational work Google Earth—our local area/the world/places we have visited and seen	How to look after our environment, farms.
<b>DESIGN TECHNOLOGY</b> (Expressive arts and Design)	Junk modelling, cutting and sticking. Weaving and wool winding linked to Autumnal changes/sewing Cooking/food prep throughout	Junk modelling linked to vehicle making Papier mache of vehicles ie hot air balloons Cooking/food prep throughout	Plan and prepare a picnic/party, fruit kebabs. Cooking/food prep throughout
<b>ART</b> (Expressive arts and Design)	Self portraits, my body parts, Autumn observational drawings and printing Nursery Rhyme Week, Diva lamps, Christmas cards.	Collage, observational drawings/ junk modelling of vehicles/ Easter cards. Foot-print vehicles	Collage, animals—malleable materials stencil prints, painting / drawing Fathers' Day cards,

<p><b>PE—GAMES</b> (Physical development)</p>	<p>Jungle Journey—linked to H/W to improve fine and gross motor skills. Dough disco/fine manipulation table</p>	<p>Gymnastics—Travelling over under and through equipment Safe handling techniques of equipment</p>	<p>Games—Balancing/Throwing and Catching skills</p>
<p><b>DANCE GYM</b> (Physical development)</p>	<p>Gym, Val Sabin— Travelling Gym, Val Sabin—Stretching and Curling</p>	<p>Dance—linked to the Chinese New Year Cambridgeshire Reception Dance Scheme</p>	<p>Games—Team games (Top Play activities Sports day practise.</p>
<p><b>MUSIC</b> Music express (Expressive arts and Design)</p>	<p>Nursery Rhymes , MUSIC EXPRESS—Going places</p>	<p>MUSIC EXPRESS—Working World (Sounds in the Environment)</p>	<p>MUSIC EXPRESS—Loud and quiet unit/Timbre</p>
<p><b>RE</b> (Understanding the World)</p>	<p>Celebration and special times – What happens at a festival?  Incarnation Unit F2 Why do Christians perform Nativity Plays at Christmas</p>	<p>Ourselves, our families and communities Where do we belong? My family &amp; friends, special places, celebrations &amp; birthdays, Chinese New Year, Easter, Mothering Sunday.  Salvation Unit F3 Why do Christians put a cross in an Easter Garden</p>	<p>Special Books What can we learn from stories from different religions?  Natural world, our world/clothes, animals, pets, Fathers Day. Celebration and Special times – What happens at a wedding or when a baby is born?  God Creation Unit F1 Why is the word of 'God' so important to Christians.</p>
<p><b>PSHE</b> (Personal, Social and Emotional Development)</p>	<p>Birthdays, rules, routines, harvest, circle time, new beginning, sharing news, anti bullying week, good behaviour, feelings, likes and dislikes  SEAL programme : New Beginnings</p>	<p>Growing and changing, people who care for us, things I can do now and things i am learning to do, how to manage behaviour, medicines, what makes our school special?  SEAL programme: Keeping safe/Keeping healthy</p>	<p>Growing and changing, keeping healthy, coping with change—transitions.  SEAL programme:My body and growing/Changing emotions and responsibilities</p>