

# Long Term Plans Years One and Two: Cycle B

Updated March 2019

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>SCIENCE</b>	Seasonal Change ongoing throughout the year					
				Materials & their properties		Plants/habitats/ animals / food chains
<b>HISTORY</b>	Changing village: <i>Sources – photographs /maps &amp; keys / people. Significant historical places in our locality (school).</i>				Great fire of London	
<b>GEOGRAPHY</b>	Enquiry based learning unit of work.		Katie Morag – comparing different localities			
<b>ART</b>	Sketching Techniques (church/school) Painting – colour mixing Y1 exploring colour mixing powder paints Y2 primary / secondary colours			String printing Press printing Weaving		Clay mini beasts – shaping / moulding imprinting and simple joining. Air dried clay
<b>DT</b>	Skills for junk modelling Making a village		Making moving models – vehicles/ lighthouses using wheels & axels		Where food comes from – cooking from the school garden inc. grating and chopping	
<b>Computing</b> <i>Purple Mash units of work</i>	Y1 Online safety & Exploring Purple Mash Y2 creating pictures	Y1 Grouping & Sorting Y2 Coding & online safety	Y1 Pictograms & Lego Builders Y2 effective searching Beebots	Y1 Maze explorers Y2 Spreadsheets & questioning Flexitree	Y1 Animated stories & coding Y2 making music	Y1 spreadsheets & technology Y2 presenting ideas
<b>PSHE</b> <i>Following Cambs scheme of work.</i>	Citizenship 5 Rights, Rules and Responsibilities Citizenship 3 Working Together	Healthy & Safer Life styles 4, 5 & 9 Managing Risk Safety Contexts Personal Safety	Myself & relationships 5 Me and my emotions		Citizenship 4 Diversity & Communities	Myself & Relationship 6 Family & Friends

<p style="text-align: center;"><b>RE</b></p>	<p>Year 1 and 2 Hinduism: What is it like to be a Hindu? P21 Places of worship, deities, Dharma and Hindu Life</p>	<p>Year 1 Incarnation Unit 1.3 Core learning Why does Christmas matter to Christians?</p> <p>Year 2 Incarnation Unit 1.3 dig deeper. Why does Christmas matter to Christians?</p>	<p>Year 1 and 2 What is it like to be a Muslim? P32 Mosque, Prophet Mohammad (pbuh)</p>	<p>Year 1 Salvation Unit 1.5 Core learning. Why does Easter matter to Christians?</p> <p>Year 2 Salvation Unit 1.5 Dig deeper. Why does Easter matter to Christians?</p>	<p>Year 1 Sikhism. What is it like to be a Sikh? P40 knowledge, belief, meaning and purpose, celebration, ceremonies and way of life</p> <p>Year 2 What do we mean by Humanism? P25, knowledge and belief, meaning and purpose, Happiness, celebration and ethics.</p>	<p>Year 1 Gospel unit 1.4 Core learning. What is the good news Jesus brings?</p> <p>Year 2 Gospel Unit 1.4 Dig deeper. What is the Good News Jesus brings?</p>
<p style="text-align: center;"><b>MUSIC</b></p> <p style="text-align: center;"><i>Collins music scheme of work</i></p>	<p>Y1&amp;2 Ourselves (exploring sounds-voice) Y1 Number (beat) Y2 Toys (beat)</p>	<p>Y1 Animals (pitch) Y1 Weather (exploring sounds) Y2 Our land (exploring sounds) Y2 Our bodies (beat)</p>	<p>Y1 Machines (beat) Y1 Seasons (pitch) Y2 Animals (pitch) Y2 Number (beat)</p>	<p>Y1 Our school (exploring sounds) Pattern (beat) Y2 Storytime (exploring sounds) Y2 Seasons (pitch)</p>	<p>Y1 story time (exploring sounds) Our bodies (beat) Y2 Weather (exploring sounds) Y2 Pattern(beat)</p>	<p>Y1 travel (performance) Water (pitch) Y2 Water (pitch) Travel (performance)</p>
<p style="text-align: center;"><b>PE</b></p>	<p>Dance Fundamentals Agility / Balance / Co ordination</p>	<p>Gymnastics Fundamentals Agility / Balance / Co ordination</p>	<p>Gymnastics Invasion games Year One Dance</p>	<p>Gymnastics Tennis</p>	<p>Country Dancing Athletics</p>	<p>Country Dancing Athletics</p>