

Long Term Plans Year Three and Four: Cycle B updated May 2019

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Science	Electricity	Forces including magnets		Rocks and soils	Plants and life cycles	Living things and habitats
History			Ancient Egypt	Ancient Egypt		
Geography					Rainforests	
Art	Using powder paints to create different tones & shades. Develop varied brushstrokes using watercolours.	Ipad art David Hockney	Canopic Jars (clay coil pots)	Printing (2 coloured polyprint tiles – relief print)	Masks – linked to natural sculpture – Andy Goldsworthy	Close observational drawing: plants – pencil techniques
DT	Make a light up picture.	Designing soup.				
Computing <i>Purple Mash units of work</i>	Y3 3.2 online safety (purple mash / ACE) 3.5 email & word Y4 4.1 Coding 4.2 online safety	Y3 3.1 Coding Y4 4.4 Writing for different audiences	Y3 3.4 Touch typing Y4 4.3 Spreadsheets	Y3 Branching / spreadsheets Y4 4.5 Logo	Y3 3.6 Databases Y4 4.6 Animation, 4.7 Effective searching	Y3 3.7 Simulations 3.8 Graphing Y4 4.8 Hardware Investigations

<p>PSHE <i>Cambs scheme of work</i></p>	<p>Me and My relationships 11 My Family and Friends Me and My relationships 13 Managing Change</p>		<p>Healthy and Safer Living 11 Managing Risk Healthy and Safer Living 12 Safety Contexts Healthy and Safer Living 16 Personal Safety</p>		<p>Healthy and Safer Lifestyles 17 Sex and Relationships</p>	<p>Economic Well Being 2 FC 3/4 Financial Capability</p>
<p>RE</p>	<p>Year 3 and 4 Judaism. What is it like to be a Jew? P37/38 Jewish Life and Shabbat.</p>	<p>Year 3 Incarnation Unit 2A3 Core learning. What is the trinity? Year 4 Incarnation Unit 2A3 Dig Deeper What is the trinity?</p>	<p>Year 3 and 4 Islam. What is it like to be a Muslim? P33/34 Muslim life. The Qu'ran Mosque and Prophet</p>	<p>Year 3 Salvation Unit 2A5 Core learning Why do Christians call the day Jesus died Good Friday? Year 4 Salvation Unit 2A5 Dig deeper. Why do Christians call the day Jesus died Good Friday?</p>	<p>Year 3 and 4 Sikhism revision to coincide with Sikh visit. How and why are churches different (visitors Methodist etc)</p>	<p>Year 3 and 4 Kingdom of God. Unit 2A6 Core learning. When Jesus left, what was the impact at Pentecost?</p>
<p>Music <i>Collins music scheme</i></p>	<p>Environment Y3 Building Y3 Poetry Y4 Environment Y4</p>	<p>Sounds Y3 Poetry Y3 Sounds Y4 Recycling Y4</p>	<p>China Pitch Y3 Time Y3 Building Y4 Around the world Y4</p>	<p>In the past Y3 Communication Y3 Ancient worlds Y4 Singing Spanish Y4</p>	<p>Human body Y3 Singing French Y3 Communication Y4 Time Y4</p>	<p>Ancient world Y3 Food and drink Y3 In the past Y4 Food and drink Y4</p>
<p>PE</p>	<p>Gymnastics pathway Net games</p>	<p>Games-ball in the hand Gymnastics</p>	<p>Dance drama (Egyptian) Games-ball on the ground</p>	<p>Outdoor adventurous activity Hockey</p>	<p>Swimming (Year 3) Athletics</p>	<p>Swimming Striking and fielding</p>
<p>FRENCH</p>	<p>Intro to French/France. Learn greetings. Learn days of the week/months</p>					

Ongoing/revised	Learn numbers up to 10, 20, 100 Learn classroom instructions. Learn colours
	Learn body parts