

## Brampton Village Primary School

Teaching of phonemes (sounds) represented by 2 or 3 letter combinations.

*We teach a rhyme to match each letter combination to help children remember the sound or phoneme. We also use a picture as a visual prompt.*

ch – cheeky chimp

sh – shut the shop

th – thick and thin

ng – thing on a string

ai – rain in Spain

ee – what do you see

igh – fright in the night

oa – goat in a boat

oo – poo at the zoo

oo – look at a book

ow – brown cow

oi – dig the soil

ar – start the car

or – worn and torn

ur – hurt is hurt

ear – what can you hear

air – it's not fair

ure – pure manure

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Final set of written representations (graphemes) for the sounds (phonemes).

*These are not taught until the first set (over the page) have been introduced.*

ay - may I play

ea - tea with a flea

ie - I tried the pie

ow - blow the snow

oe - Joe's toes

ou - shout it out

er - the wetter the better

ir - twirl for the girl

ue - blue glue

ew - a few grew

au - haul the fish

ey - funky monkey

ire - fire! Fire!

are - care and share

a-e - make a cake

e-e - Steve loves Eve

i-e - ride a slide

o-e - home alone

u-e - huge cube