



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk



Headteacher: Mr Peter Allen

Reception

Topic Focus	'Me' and 'Looking Up'
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> Following simple instructions. Talking with adults and other children. Taking turns when talking. Listening and responding to others. Talking about story events and relating these to own experiences.
Literacy (Reading and Writing)	<ul style="list-style-type: none"> Identifying rhyming words in rhymes, songs and stories. Confidently recording ideas with pictures and mark-making. Saying the sound a word starts with. Listening for other sounds in words e.g. d-o-g. Recognising words and letters. Writing own name using the correct letter formation.
Mathematical Development	<ul style="list-style-type: none"> Saying number names forwards and backwards to 10. Beginning to recognise numbers to 10. Counting objects accurately. Comparing quantities in terms of more and fewer. Language of time – yesterday, today and tomorrow. Using positional language e.g. in front, beside and behind. Recognising 2d and using them effectively to make pictures and models.
Physical Development	<ul style="list-style-type: none"> Using scissors safely and with the correct cutting action. Holding a pencil with a comfortable and efficient grip. Beginning to form lower case letters correctly. Dressing and undressing independently. Travelling in different ways and directions with awareness of others and obstacles. Jumping and landing safely.
Personal Social and Emotional Development	<ul style="list-style-type: none"> New routines and class rules. Making new friends. Looking after own belongings and school equipment. Learning where things are and selecting resources independently e.g. putting on aprons before painting. Leaving mum, dad or carer confidently in the morning.
Understanding the World	<ul style="list-style-type: none"> Becoming familiar with the school environment. Finding out about people who work in our school. Talking about families. Celebrations. Observing seasonal change – Autumn. Using simple technology. Observing similarities and differences.
Expressive Arts and Design	<ul style="list-style-type: none"> Singing songs, action rhymes and dancing. Introduction to percussion instruments. Colour mixing with powder paint. Rolling and moulding play dough. Observing patterns in the environment and creating patterns using paint and other media e.g. collage or printing. Joining construction toys to make things e.g. large wooden blocks, Lego and K'nex.
Characteristics of Effective Learning linked to 6 R's	<ul style="list-style-type: none"> Responsibility - using the equipment appropriately, putting belongings and toys we have used away. Reciprocity - playing and working together and helping each other. Resilience - showing a 'can do' attitude and to keep on trying.
Visits	Chapel Visit to Brampton Methodist Church – Provisional Date 16 th December 2019

Hello, and welcome to Reception! Here is some information to help ease you in to school life, as well as some dates for your diary.

LABELLING

Thank you for all the labelling you have done – **please check all uniform and bags are clearly marked with names** as we have a better chance of finding and returning it should it become lost. If your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times.

Drop Off

The children have all made a really good start and have been coming into classrooms really happily each day. Some children have managed to come into class by themselves which has made the start of our days really calm and has meant that busy learning sessions have started promptly. From next week we will be encouraging children to begin to say goodbye to parents and carers at the door so that they can come in independently (for Beech Class this will be at the gate). Please can we ask you to support your child in coming in on their own.

If you have had to leave your child upset at the start of the day we are very happy either for you to telephone a short while later to ensure they have settled or to give you a quick call to let you know they are ok.

SCHOOL EQUIPMENT

Thank you for all the wellies sent in so far. If your child hasn't yet got wellies in school please send in **NAMED** wellies as soon as possible, so they can play in the Reception garden through the Autumn/Winter without getting too muddy!

Please ensure that book bags are in school as soon as possible as they will need them very soon.

Reading and Phonics Session

During this interactive session there will be a focus on Early Reading and Phonics skills. The session is designed to allow you and your child to learn more about how we teach phonics and reading at school, as well as having a go at playing phonics games together as a fun and simple way to support learning at home. This will take place on **Wednesday 25th September 3.30-4.30pm**. During this session you will also be able to pick up your child's reading diary and help them choose their first book together (if you are unable to attend these will be sent home in book bags). We will also explain how we will begin sending 'word tins' containing lots of words for children to practise recognising on sight to help them with their reading.

TOPICS FOR THIS TERM

Once our initial assessments of the children are finished our topic will be **'Me' and 'Looking Up'** for this term.

WELL DONE BOARD

Reception children follow the Early Years Foundation Stage Curriculum, and parent contributions are valued. One way we have found that helps to support communication between home and school, as well as celebrate your child's achievements, is by having **WELL DONE CERTIFICATES** – you will find two blank certificates in your child's book bag.

On the certificate we would like you to write down, along with their name, something you feel they have made really good progress in. Here are some ideas:

Getting themselves dressed/putting shoes on the correct feet every day!

Washing or brushing teeth independently.

Remembering to say please and thank you.

Learning how to fasten their coat.

Helping to cook or helping with the shopping.

Taking turns well when playing a game.

Tidying up their bedrooms!

Swimming without arm bands for the first time/riding without stabilisers.

You can then bring it in for your child to share with the teacher and the class. It will then be displayed. This is an on-going project, and as such would ask that you could fill out **one** certificate at some point in this half term – we will then start a new board for the next half term.

PARENT/TEACHER CONSULTATIONS

These will take place on **Wednesday 16th October 3.30-7.00pm** and **Thursday 17th October 3.30-6.00pm**. Look out for more information about our electronic booking system.

Forest School

After half term we will begin our Forest Fridays and will be asking for volunteers to help us with the running of these sessions. More information to follow soon.....

We look forward to working alongside you this year. Please come and see us if you have any queries – you can catch us at the end of the school day, but please do talk to us at the beginning of the day if urgent.