

# Brambles Weekly News

WB: 18/03/19

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## Reminders

Brambles does not open until 9am so if you have any messages or would like to speak to staff prior to this, please text, email or call from 8.45am.

If you would like a copy of the notes from the Early Years Conference about speech and communication, please ask a member of staff.

## Carpet Time

**This week's stories:** Katie and the waterlily pond  
What makes a rainbow?

**This week's rhyme:** Various colour rhymes

**This week's song:** I can sing a rainbow

**Watching:** skip 7mins 40sec in to find the colours  
<https://www.youtube.com/watch?v=BGa3AqeqRy0>

## Upcoming Events

### **Friday 22<sup>nd</sup> March**

RSVP deadline for Spring Sports Day on Friday 29<sup>th</sup> March  
Please return the slip attached to the letter that ALL children were given via their pegs.

### **Friday 29<sup>th</sup> March**

Brambles Spring Sports Day 11am – 12.30pm

### **Friday 29<sup>th</sup> March**

PTA Movie Night – The Greatest Showman  
Info sent home to ALL children and poster on window

## This Week's Learning

We have been learning all about the art that Ben makes to celebrate Gran's arrival. We explored colours and looked at the work of famous artists, such as Van Gogh's Starry Night, Monet's Water Lilies and Banksy's Flying Balloon Girl.

## Something Special

"Talk is the sea upon which all else floats"  
(James Britton. 1970)



To be a fluent reader when children are older, they must have good vocabulary and understanding of the world at pre-school age. They can do all of this at home through being read to, painting, drawing, playing with the alphabet/letters, numbers/shapes and with songs and nursery rhymes.



It doesn't matter how qualified you are or how much you earn, it's about how much you play and talk to your child. 61% of children at the age of 10 years old are still influenced by the home learning they had at the age of 3. What you do at home with your child, is twice as important as any early years setting for learning.



Children need you and your time. Put down your phone or electronic gadget to play and talk with your child with what you have around you. What will you do with your child today?