

Primary PE and Sport Premium Funding 2016/17

Brampton Village Primary School

Current numbers on roll (nor) Reception – y6 = **431**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2016 School Census = **351**

Funding received: £8000 plus £5 per pupils aged 5-11 years old = **£9,755**

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2016 – 31 August 2017. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

During the academic year September 2016 to July 2017 we plan to spend our funding in the areas listed below:

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchbrook School. The experienced and highly qualified team of PE specialist teachers work closely with schools across Huntingdonshire to support them schools to raise whole school standards in Physical Education and School Sport. HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4000			
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<ul style="list-style-type: none"> Employing a PE specialist teacher or sports coach to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year. (18 weeks of a half day block working alongside class teachers) <p>This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.</p>	<ul style="list-style-type: none"> To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and School Sport is raised across the school as a tool for whole school improvement. <i>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</i> <i>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</i> 	<ul style="list-style-type: none"> Teacher evaluation & lesson observations. Pupil feedback.
	<ul style="list-style-type: none"> Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. 	<ul style="list-style-type: none"> Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site. 	<ul style="list-style-type: none"> Numbers of support staff who attend courses and then have the skills to support PE in school.
	<ul style="list-style-type: none"> Continuous Professional Learning Training courses for school staff 	<ul style="list-style-type: none"> Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. 	<ul style="list-style-type: none"> Numbers of teachers accessing courses, evaluations of the impact of the course.

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<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> • After school clubs 	<ul style="list-style-type: none"> • To increase pupil participation in a range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. • Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles. 	<ul style="list-style-type: none"> • Teacher evaluations, club registers and club observations.
	<ul style="list-style-type: none"> • Hire of sports equipment from Hunts SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Crazy Catch nets, Quick Sticks hockey. 	<ul style="list-style-type: none"> • Provision of a wider range of inclusive activities to engage and motivate children to participate in sport. 	<ul style="list-style-type: none"> • The numbers of children taking part in a wider range of activities.
<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>Hunts SSP Specialist to team teach and run an intervention programme (C4L Club or other intervention) alongside a member of staff to support children to be more active and to have fun in a physical activity club.</p>	<p>To target a group of children who are inactive and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to participate in a wide range of sporting activities.</p> <p>One to one support and access to continuous professional learning to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children’s attainment and achievement across the curriculum.</p>	<p>Registers of attendance and regular follow on attendance in other after school clubs.</p>

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<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Training of year 5/6 Sports Leaders</p>	<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School Games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>There will be a range of activities taking place at lunchtime organised and run by young leaders.</p> <p>The media team will regularly report on events across the school and inform the local school community about activities through social media.</p>
	<p>Team building - Class event using problem solving activities.</p>	<p>A class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p>	<p>The class work more cohesively together.</p>

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<p><i>The engagement of all pupils in regular physical activity</i></p> <p><i>The profile of PE and sport being raised across the school</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event Cross curricular opportunities - Sports Science, Parent Engagement event</p>	<p>To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.</p>	<p>Numbers of attendees (parents) from our school community. Children engaged in cross curriculum activities.</p>
<p><i>Increased participation in competitive sport</i></p>	<p>Participation in a wide range of Hunts School Sports Partnership Key Stage specific Competition</p>	<p>Increased participation opportunities in competitive sport for all years KS1 – KS2.</p> <p>There is increased participation in competitive sport.</p>	<p>Numbers of children taking part in a range of competitions across the school.</p>

Actual spent to date (31 March 2017) £5,996 leaving £3,289 to be spent in the Summer term

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£225	<p>Supply cover for staff to attend Subject leaders course Inset twilight/ training day bespoke training.....</p> <p><i>*Many courses are provided highly subsidised or free through the Hunts School Sports Partnership subscription service.</i></p>	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>We have completed an audit of our training needs across the school and identified areas for improvement.</p> <p>Hunts SSP provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs. Most courses are included within our subscription cost</p> <p>Increased knowledge, skills and confidence within gymnastics through a whole school twilight/ half day inset training session with the Advisor for PE.</p>	<p>Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area.</p>
£718	<p>Cost of providing extra-curricular sports activity clubs after school to encourage activity – change 4 life – and to broaden participation – girls’ football, as well as continuing with other clubs - football</p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Extended extracurricular provision offered to children across the school.</p>	<p>Registers and numbers of children taking part in competition</p>
£450	<p>PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable.</p>	<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p>Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p>	<p>The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role.</p>

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£1129	<p>Purchase Physical Education Equipment Purchase resources to support physical education in school i.e <i>Purchase of equipment to provide a wider range of activities.</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.</p>	Increased activities for children to participate in.
£1513	Transport to sports competitions/ festivals events @ £150/ £200 each event and cost of supply cover for teachers accompanying the teams	<i>Increased participation in competitive sport.</i>	Number of events accessed and numbers of children taking part.
£1720	<p>Additional swimming to target non swimmers. Purchased additional swimming coaching to target a small group of children who are unable to swim in an intervention programme. Includes cost of transporting them to and from the swimming pool each week.</p> <p>This is in addition to and does not provide the statutory school swimming that we provide outside of the Sport Premium.</p>	<p><i>The engagement of all pupils in regular physical activity The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p>Targeted group of children who are unable to swim and will not make progress to reach the National Curriculum Standard of being able to swim 25m by the end of KS2.</p> <p>Children have increased skills and are safe in and around water. They also have increased confidence and self-esteem which transfers across the curriculum and makes an impact across the school.</p>	<p>Monitoring of where children are starting at and their achievement at the end of the programme.</p> <p>Anecdotal evidence from class teachers of achievement.</p>
	Total Spend £9755* (amend as appropriate)		