



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Middle Phase (Year 3 and Year 4) Summer Term Curriculum Letter

Dear Parents/Carers,

Thank you for your support during the Spring Term. We hope you had a fantastic Easter break and look forward to working with you again this term.

Topic Focus	<i>Healthy Body, Healthy Mind</i>
<i>Subject</i>	<i>Main Learning Focus</i>
English/Literacy	We will be writing in a range of genres including biographies and poetry and will have a variety of opportunities for speaking and listening. We will also be developing our understanding of grammar and sentence structure. We will be following the No-Nonsense Spelling Scheme, covering spelling rules.
Maths	We will be finishing our unit on fractions and decimals and moving onto money. We will be learning to convert pounds and pence and calculate change. We will be collecting information and presenting it in a variety of ways including bar charts. The children will be learning to tell the time to the nearest minute. We will be learning to read a 24 hour clock and converting digital and analogue time. We will be working out the duration of events based on start and finish times. We will be describing and comparing 2D and 3D shapes and learning about angles in shapes. We will be measuring and comparing mass and capacity. We will also be learning to use coordinates to describe the position of something on a grid.
Science	In science we will be studying the human body. We will be learning about different food groups and the importance of a balanced diet. We will be learning about the different bones in the body and the importance of the spine in providing support. As part of this body exploration, we will consider how digestion works and the role of different types of teeth. As always, we will continue to develop our scientific skills, such as making predictions, presenting our findings on a graph and drawing conclusions.
RE	In our RE lessons, we will be given the time to reflect on peace, what it means to them, why peace is important and what we can do to promote peace. In addition, we will be researching individuals who are famous for promoting peace.
Computing	In our computing lessons we will be programming using Scratch. This will include making objects move and dance as well as creating games. We will also be collecting, presenting and interpreting digital data.
PSHE	We will be looking at different elements of personal safety including medical and non-medical drugs, using our senses to keep safe and identifying those we trust when we need to talk. We will also be exploring 'good' and 'bad' secrets as well as learning about our bodies in relation to 'yes' and 'no' touches.
Art and DT	We will be looking at the work of famous artists and how their work influences feelings and emotions, before exploring colour and line to reflect our own feelings. Using the style of Dennis Wojtkiewics, we will make observational drawings of fruit. We will also create collage faces using pictures of fruit, in the style of Giuseppe Arcimboldo. In DT we will be planning a healthy meal and cooking it at school. We will evaluate the meal, thinking about the appearance, taste and how healthy it was.
Geography	We will be exploring fair trade in relation to food. We will consider what fair trade is, why it is important and how people show their support.
History	In history we will be studying the thematic element of the curriculum, designed to extend the children's chronological knowledge beyond 1066. We will look at four different historical periods: the Tudors, the Industrial Revolution, World War II and the 1960s. We will consider how changes in food consumption can be linked to significant national change.
Music	We will continue to develop performance musical performance skills. We will sing and play in a variety of styles with confidence, singing an increasing number of songs from memory.
PE	We will be developing our gymnastic skills as well as improving our running, jumping and throwing in athletics. The children will also have the opportunity to extend their throwing, catching, striking and bowling skills.
MFL	We will be continuing to learn Spanish.
Visits	A large group of Year 4 children will be attending a 3 day residential visit to Grafham Water where they will experience Whammel sailing, mountain biking, the Grafham Challenge, problem solving, archery and climbing.

Important Dates

Grafham Water Residential Wednesday 1st May – Friday 3rd May 2019
Middle Elm Assembly Wednesday 15th May 2019 9:15am - 9:30am Parents welcome

Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class.

We continue to be impressed with the quality of the homework that the children completed last term. It was lovely to see the different and creative ways that the children tackled the tasks.

Spellings

At the end of last term, we completed a second spelling test of the second 40 words from the national curriculum word list for Years 1/2 and Years 3/4. Most children worked really hard to learn these words and made great progress. We will continue to spend time in class learning these words, but it would reinforce the children's understanding if they had the opportunity to work on these at home. We will continue to monitor progress and repeat the spelling test at the end of the summer term.

Times tables

By the end of Year 4, it is expected that children will be able to recall multiplication facts and division facts for all times tables up to 12 x 12. To support their learning in class, we will continue to send times table homework home each week. If your child knows the times table that they have been given for the week, the aim will be to increase the speed and fluency that they can complete the tasks. Some weeks children will be given times tables to learn and other weeks, they will be given times table tests to check their progress and understanding.

PE days/kits

Year 3 and 4 children will require a full PE kit suitable for outdoor sports on Mondays. In addition Years 3 and 4 will have a PE session on Fridays. Please ensure your child has appropriate footwear for PE.

Parental Help

In the Spring term, we were extremely lucky to have so much parental help and support. If you or a close family member are able to offer regular or occasional help this year, please speak to your child's class teacher. We are particularly looking for individuals that are happy to read on a 1:1 basis with children.

Reading

Children will be continuing to use Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate and can help their class to earn rewards.

If you would like to check whether a book from home / the library is on AR, you can use the following link:
<http://www.arbookfind.co.uk/UserType.aspx>

Your child will continue to use their Reading Record book. Each time your child reads, they should record their page numbers in the book and ask an adult to sign it. Your child should be reading for twenty minutes, five times a week. If your child wants to read more than this then of course, please encourage. Your child's class teacher will tell your child the day that their Reading Record will be taken in. They will receive a house point if they have read five or more times in a week.

Thank you for your continued support,

Mr Rayner, Mr Whitehouse, Mrs Wood, Mrs Green, Mr Wilson, Mrs Henson and Miss M^cAuley