

## CHARACTERISTICS of LEARNING

### Playing and Exploring

- Shows curiosity about objects, events and people.
- Uses their senses to explore their world around them.
- Uses their own experiences and represents these through play.
- Has a 'can do' attitude to learning and is beginning to take risks and explore through trial and error.

### Active Learning

- Maintains focus with high levels of energy and fascination.
- Shows persistence and can solve problems through trying different approaches.
- Is proud of how hard they have worked and enjoys their own challenge without needing praise or reward.

### Creating and Thinking Critically

- Thinks of their own ideas and ways to solve problems.
- Makes links in their own experiences and using these to help them predict and test out their ideas.
- Plans and decides how to solve a problem and checks how well they are doing.
- Changes what they are doing if things aren't working and then reviews their whole approach.

**More information can be found by looking at the following document in the curriculum section on our school website.**



# Brampton Village Primary School



## End of year expectations for Foundation Stage

This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Years Foundation Stage Curriculum outlines these expectations as being the minimum your child must meet to achieve the Early Learning Goals.

If your child achieved the Early Learning Goals in all areas they will have secured a Good Level of Development.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

### **Personal, social and emotional development (PSED)**

- Gets on well with others by listening to them and being kind.
- Has made friends with their peers and also respects the adults they work with.
- Tries new activities and talks about why they like some activities more than others.
- Gets the items they need to complete activities.
- Behaves well and follows the school rules.

### **Communication and language (Speaking and listening)**

- Listens well when stories are being read to gain more language.
- Is curious and asks why and how things happen.
- Is a good speaker and listener by taking turns to speak and listen especially when working with their learning partners.

### **Physical development**

- Is able to hold their pencil correctly to write and draw for good periods of time.
- Is able to hold scissors correctly and use them to cut carefully and accurately.
- Is confident during PE sessions and out on the playground—running, hopping and skipping whilst dodging others.
- Takes themselves to the toilet without needing any help.
- Knows about being healthy by choosing healthy food.
- Knows that exercise helps us to keep fit.

### **Literacy—Reading**

- Is confidently reading yellow or blue level books.
- Reads some common irregular words.
- Reads some of the sentences on the board as their teacher writes them.
- Can talk about what they have read.

### **Literacy—Writing**

- Write words using all of the sounds they know including some long vowels (eg ee in sweet).
- Writes their own name and the names of some of their family members.
- Can write (spell) some common irregular words.
- Is able to write news about themselves.
- Writes simple sentences and uses some spacing between the words.



### **Mathematics—Number**

- Counts up to 20.
- Orders numbers to 20.
- Says a number that is 1 more or 1 less than numbers up to 20.
- Works out simple sums like  $5+3=$  or  $10+2=$
- Solves problems, including doubling, halving and sharing.



### **Mathematics—Shape, space and measure**

- Is able to name flat shapes and solid shapes (circle, square, triangle, rectangle, cube, cuboid, sphere, cylinder, cone, pyramid).
- Extends and creates their own patterns.
- Sorts and names some of the coins in our system.
- Sequences the day and uses language for time, eg, today, tomorrow, yesterday.
- Compares and talks about capacity, length, height, size and position.

### **Understanding the world.**

- Enjoys using a computer and completes a simple program.
- Has experience of using other technologies like using a CD player or a digital camera.
- Talks about their family and how this might be different to others. Talks about things they do with their families.
- Shows sensitivity to other families, communities and traditions. Knows that being different is good.
- Experiences and talks about different places, objects, materials and living things.
- Uses our school environment to explore and find out about minibeasts, trees and wildlife. Is able to think about how this is different to other environments (eg a different country).

### **Expressive arts and design**

- Takes part in role play activities by pretending to be other people.
- Plays cooperatively with other children who are playing together eg. building a Lego house for small creatures.
- Shares their ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Sings songs, plays with and makes their own instruments.
- Is safe when using objects such as scissors, hole punches and staplers.