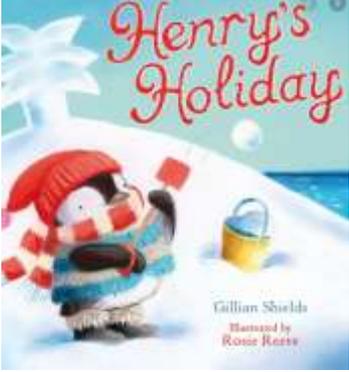


# Brampton Village Primary School Reception Weekly Plan: Wb 29th June 2020

<p><b>Communication &amp; Language</b>  <b>Key objectives:</b> <i>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. They develop their own narratives and explanations by connecting ideas or events.</i></p> <ul style="list-style-type: none"> <li>Listen to online version of the story- <a href="https://www.bing.com/videos/search?q=henry%27s+holiday+book+penguin&amp;ru=%2fvideos%2fsearch%3fa%3dhenry%27s%2520holiday%2520book%2520penguin%26qs%3dAS%26form%3dQBVR%26sp%3d2%26pq%3dhenry%27s%2520holiday%2520book%26sk%3dAS1%26sc%3d2-20%26cvid%3dFB3D50E991BF495FA9767ECD22F38ED9&amp;view=detail&amp;mid=A0D1338774CFC05D9182A0D1338774CFC05D9182&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=henry%27s+holiday+book+penguin&amp;ru=%2fvideos%2fsearch%3fa%3dhenry%27s%2520holiday%2520book%2520penguin%26qs%3dAS%26form%3dQBVR%26sp%3d2%26pq%3dhenry%27s%2520holiday%2520book%26sk%3dAS1%26sc%3d2-20%26cvid%3dFB3D50E991BF495FA9767ECD22F38ED9&amp;view=detail&amp;mid=A0D1338774CFC05D9182A0D1338774CFC05D9182&amp;&amp;FORM=VDRVRV</a></li> <li>Read story and discuss how Henry is feeling at different parts in the story.</li> <li>Talk about previous holidays that you have had. What has made them special?</li> </ul>	<p><b>Other Useful Related Websites:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>- reading</li> <li><a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></li> <li><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></li> <li><a href="http://www.ictgames.co.uk">www.ictgames.co.uk</a></li> </ul>	<p><b>PSHE</b>  <b>Key objectives:</b> <i>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</i></p> <ul style="list-style-type: none"> <li>Sun safety- watch the sun safety power point to find out how to keep yourself safe in the sun.</li> </ul>
<p><b>Literacy</b>  <b>Key objectives:</b> <i>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They demonstrate understanding when talking with others about what they have read. Writes own name and other things such as labels and captions. Attempts to write short sentences in meaningful contexts.</i></p> <ul style="list-style-type: none"> <li>Writing- write a postcard to Henry pretending you have been on holiday somewhere or have a go at writing a postcard to someone in your family that you haven't seen for a while. (see resources)</li> <li>Handwriting- have a go at writing some holiday words in your neatest handwriting e.g. sandcastle, sun, spade, bucket.</li> <li>Seaside Rhyming Words sheet- see resources</li> <li>Seaside Writing Activity Sheets- see resources</li> </ul>	<p><b>Key Text:</b>  <b>Henry's Holiday by Gillian Shields, illustrated by Rosie Reeve</b></p> 	<p><b>Maths</b>  <b>Key objectives:</b> <i>Talk about and name 2 and 3d shapes using language such as circle square, triangle, rectangle,, cube, cuboid, sphere, cone, cylinder,</i></p> <ul style="list-style-type: none"> <li>Watch the 3d shapes power point- can you use mathematical language to talk about the properties of 3d shapes? (resources)</li> <li>Shape Hunt Activity sheet- look for the 3d shapes (resources)</li> <li>2 and 3d shape colouring activity (resources)</li> <li>3D Shape Nets- cut and stick and talk about the properties of the shapes.(resources)</li> </ul>
<p><b>Expressive Art and Design</b>  <b>Key objectives:</b> <i>Children sing songs, make music and dance, and experiment with ways of changing them. They experiment with colour.</i></p> <ul style="list-style-type: none"> <li>Seaside Crafts- make an ice cream cone</li> <li>Seaside in a Bottle Craft Activity</li> </ul>	<p><b>Physical Development</b>  <b>Key objectives:</b> <i>They handle equipment and tools effectively, including pencils for writing.</i></p> <ul style="list-style-type: none"> <li>Cosmic Kids Yoga Squish the Fish- <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a></li> </ul>	<p><b>Understanding The World</b>  <b>Key objectives:</b> <i>Children know about similarities and differences in relation to places, objects, materials and living things.</i></p> <ul style="list-style-type: none"> <li>Exploring Ice- freeze different small objects into ice cube trays and explore once frozen.</li> <li>Fill a balloon up with water and place in the freezer- take out once frozen and unpeel to explore.</li> </ul>

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