

Primary PE and Sport Premium Funding 2017/18

Brampton Village Primary School

Current numbers on roll (nor) Reception – y6 = **445**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2017 School Census = **359**

Funding received: £16,000 plus £10 per pupil in years 1-6 = **£19,590**

Background:

The Government have provided funding for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2017 – 31 August 2018. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

During the academic year September 2017 to July 2018 we plan to spend our funding in the areas listed below:

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchbrooke School. The experienced and highly qualified team of PE specialist teachers work closely with schools across Huntingdonshire to support them in raising whole school standards in Physical Education and School Sport. HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Impact -Expected Indicators	Activity/Actions	Impact / Rationale for spend and desired outcomes	Monitoring/ Evidence
Package of support from Hunts School Sports Partnership* £4,000			
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Employing a PE specialist teacher or sports coach to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year. (18 weeks of a half day block working alongside class teachers) This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and School Sport is raised across the school as a tool for whole school improvement. Staff has increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups. Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.	Autumn Term – Y4 staff supported with delivery of table tennis. Spring Term - Y3 staff supported with dance. Summer Term – Y2 staff will be supported with movement. Teacher evaluation & lesson observations to disseminate best practice. Pupil feedback obtained.
	Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes.	Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site.	Numbers of support staff who attend courses and then have the skills to support PE in school will increase. Teaching Assistants have delivered football and Change 4 Life clubs so far this year.
	Continuous Professional Learning Training courses for school staff	Staff across the school has increased confidence knowledge and skills in teaching PE and School Sport.	Numbers of staff accessing courses, evaluations of the impact of the course. Training/courses so far this year: Futsal, Netball. Summer term will see training in delivery Yoga.
<i>Broader experience of a</i>	After school clubs	To increase pupil participation in a range of inclusive activities. To provide a link to local sports clubs and to	Signposting of community clubs via school newsletter

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Package of support from Hunts School Sports Partnership* £4,000			
<i>range of sports and activities offered to all pupils.</i>		sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	and website, e.g cricket, football, girls’ football, rugby.
<i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	Hunts SSP Specialist to team teach and run an intervention programme (C4L Club or other intervention) alongside a member of staff to support children to be more active and to have fun in a physical activity club.	To target a group of children who are inactive and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills. Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to participate in a wide range of sporting activities. One to one support and access to continuous professional learning to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children’s attainment and achievement across the curriculum.	Change 4 Life club run – 3 cycles so far this academic year to targeted group of children. Further groups will be targeted in the summer term. Linked to promotion of healthy eating by provision of fruit/vegetable snacks.
<i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Training of year 5/6 Sports Leaders	To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport. To support staff to develop Level 1 intra school competitions (e.g. house events) within school. The profile of PE and sport being raised across the school as a tool for whole school improvement.	3 lunchtime clubs have been delivered each week by Y5/6 young leaders, e.g dance. This will continue during the summer term.

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Package of support from Hunts School Sports Partnership* £4,000			
<i>Increased participation in competitive sport</i>	Participation in a wide range of Hunts School Sport Partnership Key Stage specific Competitions	Increased participation opportunities in competitive sport for all years KS1 – KS2. There is increased participation in competitive sport.	Numbers of children taking part in a range of competitions across the school will increase. This year we have, or will, compete in the following: football, tag rugby, cross country, hockey, netball, tri golf, athletics and gymnastics competition. This year was the first year we had competed in the gymnastics competition where we entered 2 teams. The girls’ football team also competed, in two competitions.

Remaining funding spend.			
Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring /Evidence
£3,500	Cost of Level 6 PE Leadership for 2 teachers, plus cost of supply to release teachers to attend.	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> We have completed an audit of our training needs across the school and identified areas for improvement. The expertise gained by the PE leads will be spread to other staff by means of training and observations.	Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area.
£750	Additional Sports coaches to provide extracurricular activities (year 5/6 football , girls’ football & C4L) External Providers recruited/incentivised to extend	<i>Broader experience of a range of sports and activities offered to all pupils</i>	Registers and numbers of children taking part in competition.

	provision.	Extended extracurricular provision offered to children across the school.	External providers for football, gymnastics, dance. Confidence for pupils attending gymnastics enabled us to enter competition for first time.
£2,000	PE Coordinators – management, planning and organisation of whole school Physical education including competitions. Monitoring participation and planning. Release time off timetable. Attendance at PE leaders’ meetings.	<i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. The profile of PE and sport being raised across the school as a tool for whole school improvement</i> Provide the PE coordinator with time to undertake an audit of our provision, produce an action plan for PE and organise teams, training and activities across the school.	The PE coordinators will deliver a coherent structured action plan and implement this without this impacting on their teaching roles.
£100	Purchase of equipment for sports leaders (lunch time play leaders)	<i>The engagement of all pupils in regular physical activity</i> Provide sports leaders (play leaders) with an identity that helps them to undertake their (play) leadership role. Further develop pupils’ communications and organisation skills.	Increased range of activities at lunchtime and young leaders supporting activities across the school.
£800	Purchase Physical Education Equipment - purchase resources to support physical education in school including broadening the range of activities on offer.	<i>Broader experience of a range of sports and activities offered to all pupils</i> Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. For example, additional football goals and training equipment to enable more children to participate.	Increased activities available.
£2,000	Transport to sports competitions/ festivals events and Supply cover to release teachers to accompany children to events.	<i>Increased participation in competitive sport.</i>	Number of events accessed and numbers of children taking part. So far this year has shown a significant increase in both.
£2,600	Swimming booster lessons. Purchased additional swimming coaching to target a small group of children who are unable to swim in an intervention	<i>The engagement of all pupils in regular physical activity The profile of PE and sport being raised across the school as a tool for whole school improvement.</i>	Monitoring of where children are starting at and their achievement at the

	programme, plus coach transport to and from the pool and the cost of providing 2 Teaching Assistants to accompany them. This is in addition to and does not provide the statutory school swimming that we provide outside of the Sport Premium.	<p>Targeted group of children who are unable to swim and will not make progress to reach the National Curriculum Standard of being able to swim 25m by the end of KS2.</p> <p>Children have increased skills and are safe in and around water. They also have increased confidence and self-esteem which transfers across the curriculum and makes an impact across the school.</p>	<p>end of the programme.</p> <p>Anecdotal evidence from class teachers of achievement.</p> <p>This activity is planned for the summer term 2018.</p>
£3,840	Improvement of physical environment for PE and Sports Activity.	<p><i>The engagement of all pupils in regular physical activity</i> <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <p>Work to playground surfaces to remove trip hazards, improve drainage and lay down new line markings.</p>	<p>This work is planned for the summer term 2018.</p> <p>The school's facilities will provide a better and safer environment for sports requiring hard surfaces, e.g. netball.</p>
	Total Spend 2017/18 = £19,590		

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes