



Results of Parental Questionnaire ~ February 2019

Many thanks to all those who returned the questionnaire. We really appreciate the time and thought that went into the responses and we will be looking at the further improvements that we can make. Herewith the collated responses and a summary of the points raised at the end. I have answered some of the points raised in the queries relating to improvements and will discuss the other suggestions with the governors and staff. Do please ask me if you want further feedback.

Mrs Frances Burns

| Statement | % Strongly Agree | % Agree | % Disagree | % Strongly Disagree | % Don't know | % Not Applicable |
|--|------------------|---------|------------|---------------------|--------------|------------------|
| The school has a happy atmosphere | 33 | 67 | 0 | 0 | 0 | 0 |
| My child/children like school | 40 | 60 | 0 | 0 | 0 | 0 |
| My child/children enjoy learning at school | 43 | 57 | 0 | 0 | 0 | 0 |
| My child/children feel safe at school | 38 | 62 | 0 | 0 | 0 | 0 |
| Staff have high expectations of my child/children, and support them to make good progress | 42 | 50 | 0 | 0 | 18 | 0 |
| My child/children have a good understanding of their achievements and what they need to do to improve further. | 23 | 67 | 0 | 0 | 10 | 0 |
| The school provides me with relevant information about my child/children's curriculum. | 23 | 65 | 10 | 2 | 0 | 0 |
| My child/children are encouraged to consider moral and spiritual matters by the school. | 28 | 68 | 0 | 0 | 4 | 0 |
| I am well informed about my child's/children's progress and attainment. | 22.5 | 60 | 10 | 2.5 | 5 | 0 |
| The school gives me ideas on how I can support my child's/children's learning. | 20 | 70 | 5 | | 2.5 | 2.5 |
| I feel I am kept up to date with what is going on at school. | 21 | 68 | 8 | 3 | 0 | 0 |
| The school website and/or Facebook page is effective in keeping me up to date with what is going on at school. | 22.5 | 53 | 17 | 2.5 | 5 | 0 |
| I find the weekly class newsletter useful. | 52.5 | 40 | 2.5 | 0 | 2.5 | 2.5 |
| I find the weekly school newsletter useful. | 45 | 47 | 2.6 | 0 | 2.6 | 2.6 |
| I would be interested in curriculum workshops to explain the detail of what my child/children learn. | 23 | 44 | 10 | 5 | 18 | 0 |
| The school encourages parents to play an active part in school life. | 18 | 56 | 15 | 0 | 10 | 0 |

| | | | | | | |
|---|------|------|-----|-----|------|------|
| I am made to feel welcome when I come into school. | 45 | 55 | 0 | 0 | 0 | 0 |
| My child/children respect and trust the staff in school. | 45 | 50 | 0 | 0 | 5 | 0 |
| Staff are accessible and approachable. | 40 | 55 | 2.5 | 0 | 2.5 | 0 |
| I have a clear understanding of how to raise a concern. | 20 | 67.5 | 5 | 2.5 | 5 | 0 |
| The staff have responded effectively when I have raised a concern. | 30 | 35 | 5 | 0 | 7.5 | 22.5 |
| The school ensures that all children are treated fairly and equally. | 17.5 | 57.5 | 2.5 | 2.5 | 20 | 0 |
| Behaviour at the school is good. | 12.5 | 65 | 10 | 0 | 12.5 | 0 |
| My child/children have a clear understanding of the behaviour that the school expects of them. | 37.5 | 62.5 | 0 | 0 | 0 | 0 |
| The school deals with inappropriate behaviour effectively. | 7.5 | 52.5 | 15 | 0 | 27.5 | 0 |
| My child's/children's individual needs are well met by the school. | 22.5 | 70 | 0 | 0 | 7.5 | 0 |
| My child/children know that they can speak to an appropriate adult if they have a concern and are confident that their concern will be taken seriously. | 26 | 49 | 18 | 0 | 7 | 0 |
| The school provides my child/children with information about online safety | 20 | 60 | 0 | 0 | 20 | 0 |
| The school is well led and managed. | 30 | 65 | 2.5 | 0 | 2.5 | 0 |
| The school offers a wide range of activities for the children outside of lessons. | 21 | 41 | 28 | 0 | 10 | 0 |

What are we doing well at Curry Rivel Church of England VC Primary School? What do you like about Curry Rivel Church of England VC Primary School?

- ~ The school is a happy place with lovely teachers
- ~ The teachers inspire a love of learning
- ~ The progress our daughter is making
- ~ A warm and friendly school where the children have a good sense of belonging to their community
- ~ The school has a family feel to it
- ~ Very approachable staff and responsive to concerns
- ~ The warmth with which we were welcomed
- ~ Excellent pastoral care specific to individual's needs
- ~ Communication has improved
- ~ Induction was good but not sure if it was needed
- ~ Supportive staff for those parents that were new to school and had loads of questions
- ~ I feel well informed by the class teacher
- ~ We are always told of any 'happenings' during the school day - good, bad, upsetting or happy
- ~ Children seem to be kind to everyone
- ~ An inclusive school - making all the children feel equal and valued
- ~ My child's strengths have been recognized and encouraged
- ~ The topics are good and make the home tasks fun
- ~ Wow days, active learning and role play areas are good
- ~ The school has a cohesive approach
- ~ Providing good trips, Forest School, outdoor play spaces and swimming
- ~ After school clubs and sporting events with a great selection of free clubs and coaching sessions

- ~ Good participation at weekly celebration assemblies and better format for parents' evenings
- ~ New library looks great and inviting
- ~ Lots of info around for parents and children to look at on noticeboards, etc
- ~ The school is looking much tidier

What can we do at Curry Rivel Church of England VC Primary School to make it better?

Celebrating achievements:

- ~ recognise children's out of school achievements more: we would really welcome information from parents and carers about their child's achievements or 'big' news. For example, if your child enrolls in Brownies, takes part in a sporting event, receives a swimming certificate, let the office know with and we will celebrate at the Friday Celebration Assembly.
- ~ have more 'open' afternoons for sharing classroom learning: good idea! I know that the afternoons held at the end of the Autumn term were much appreciated and we will try and repeat that this term.
- ~ give a certificate when a child receives the class cup: good idea and I will discuss how we best manage this.
- ~ celebrate art work more

Clubs and out of school activities:

- ~ give information about after school clubs further in advance
- ~ more free non-sport clubs eg chess, art, choir, sewing: we would really welcome any parents that could support these types of clubs. We would provide the resources.
- ~ attend more events such as the music concert in December: we are participating more in local events and the Y6 will be going to Wells later in the year. Unfortunately, the CLP doesn't do as much for the arts as it does for sports but we will look out for future possibilities.
- ~ clubs for reception children after school: Apple Trees is available for all ages and has a relaxed and informal environment. Most reception children would find the organised sports clubs too tiring after a full day in school and it is hard therefore to get the numbers of the right age bracket to make a club financially viable.

Communication:

- ~ put all the letters and forms onto the website: will do.
- ~ more regular updates on social media with more pictures of school life: we will aim to do this once we have got the School's Facebook page up and running.
- ~ clarify school email address: occasionally the County's 'strong' firewall prevents emails getting through - they don't even reach 'Spam'. Do phone if your email doesn't receive a 'read' notification. For your information, the school's email address is ??????????????????????
- ~ need paper copies of the newsletter: if you want a paper copy, there are always some available in the front entrance area. Do ask if you would like one sent home in your child's book bag.
- ~ enable payments to be made online for school dinners, etc: we did look into this as it would also save the admin time our end. Unfortunately, the cost of the online payment companies would be too great for us at the moment and we are unable to take BACS payments as they have to go through the County's system.
- ~ more consideration for working parents when required to go to school eg trip info
- ~ children leaving school on time
- ~ more assistance with 'out of school' events as not all parents can sort out transport

Pupils wellbeing:

- ~ consider how lunchtime staff handle upsets at lunchtime: lunchtime procedures have recently been revisited to ensure that the Phase Two children are not rushed through their lunch and that there

is greater supervision outside. The 'free' time at lunchtime is a time for socialising but it can also be a time for disagreements, etc. Mrs Ward and I between us are around and about at lunchtimes and discretely talk to children. Our aim is to talk separately and privately to anyone who is upset or been involved in a difficulty so that we get a full picture. From that, we then aim to apply the Behaviour Code fairly. The supervisors also feed back to the class teachers about any incidents. Hopefully, with more adults and more activities outside, we can make improvements.

~ management of behaviour at some sporting after school clubs: when we are told of a child who has misbehaved or been disrespectful, we aim to inform the parent/carer and also agree for the child not to return the following week.

~ invite parents to a school lunch to sample the food and behaviour: we are hoping to use a new school meals provider from September and look forward to giving samples to parents so that they can enjoy the food too.

~ behaviour in the playground before the start of the day a concern: we supervise the playground from 8.40am in the mornings and remind the children to take care of others. We will take particular notice of this in the future.

Curriculum:

~ give more computer opportunities: the Phase Two children are able to come in at lunchtimes for curriculum use of the IT suite; the ipads are used daily in class. It is a balancing act between teaching the IT skills; using IT for learning; using IT for research, etc.

~ a little more of an overview of the curriculum and what should be attainable at each age: the whole school curriculum programme is on the website and details of the curriculum expectations for each year group is in 'Parents Guide to the Curriculum'. Do ask if you want further details.

(<https://curryrivel.eschools.co.uk/website/curriculum/92211>)

~ more feedback on reading progress in school: following the reading workshop in the Autumn term, we have a booklet for parents about phonics as well as information re year group expectations. If you would like a copy of these resources, please ask for them via the Office. We are delighted that the new library is almost complete in its re-organisation which aims to make it easier for Phase Two children to choose books of their liking and suitable for their ability.

~ increase opportunities for parental input and participation: we have a large group of volunteers who come in to hear readers and parents/carers are very welcome to join the group. Also, if anyone has a skill that they would like to share with a club eg card making, sewing, guitar, do please offer your ideas.

Other:

~ would appreciate updates on leadership situation: currently, I am generally in school three days a week with Mrs Ward acting as senior teacher on the days that I am elsewhere. I discuss things with Mrs Ward when I am not actually present in school so that we can deal with decisions, etc quickly. The longer term situation is not clear at the moment but I will be continuing as Acting Head until I'm not needed. I am intent on making sure that the school continues to develop and that we aim for excellence in all areas. We are looking forward to the new Ofsted framework as it will value the extras that we provide and at the same time, monitor and challenge the academic attainment reached by Curry Rivel pupils. I am passionate that we must give every child confidence in themselves and learning as it is the foundation for their future life choices.