

### English

We will be using a variety of books telling stories of resilience to inspire us.

We will be learning to write diaries, recounts, reports with labelled illustrations, letters, postcards and stories.

We will continue to read a wide range of genres for pleasure sharing our comprehension and understanding through discussion and book reviews.

### Science

#### Plants

We will be focusing on growing things. We will be planting seeds and observing their growth or observing growth in the environment and seasonal changes as we enter Spring and Summer.

#### Animals

Observing and asking questions about growth in animals including humans. Naming and categorising animals. Naming and labelling different parts of the body. Observing and learning different life cycles.

### Maths

We will be using money to explore addition and subtraction, multiplication and division problems using number lines, concrete objects and mental strategies. We will use our number sense to order numbers including weights, measure and amounts using =, <, >. We will learn to use tally charts and graphs to interpret data. We will learn about the qualities and features of 2d and 3d shapes, using mathematical language to describe position direction and movement.

### RE/PSHE

We will be asking how to care for each other in lockdown.

What was important before lockdown? Has it changed?

Which professions are important to us?

### **Going for Gold**

#### **Growing your own resilience Striving to Achieve your own goals**



### Inquiry

#### History

Using examples of endurance, achievement in history. Starting with Robert the Bruce and the Spider. We will be looking at change in everyday life caused by current situation. Research history and achievements of Cornish Miners

#### Geography

Research environments in different parts of the world to compare and contrast with the observations made of our own gardens and local environment. Research where in the world Cornish Miners travelled and the minerals mined.

#### Computing

Keeping safe online

#### DT

Design, create and evaluate using a variety of tools artefacts products to showcase our learning or useful products/inventions to help with growing plants and gardening

#### Art

Use a variety of media to showcase learning and celebrate the value of our keyworkers

### Physical education

We will be learning about what it takes to lead a healthy life

How can we use our environments to exercise? How can we use technology to help us exercise?  
ie youtube: Joe Wicks or Cosmic Kids Yoga

### Music

Exploring rhythm and creating our own sounds with chrome music lab:

<https://musiclab.chromeexperiments.com/>

**Learn to sing and compose songs with BBC Schools**

#### **Radio**

<https://www.bbc.co.uk/teach/bring-the-noise/key-stage-1-music/zvnhxyc>