



Sandy Hill Academy
Long Term Plan – Cedar Class (Year 5)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Vikings		Ancient Greece		Ancient Maya	
Mathematics	Place value, addition and subtraction	Statistics, multiplication and division, perimeter and area	Multiplication and division, fractions	Fractions, decimals and percentages	Decimals, properties of shape	Position and direction, converting units, volume
English	Lindisfarne - Diary & Recount Writing	The Legend of Beowulf	Theseus & the Minotaur	Poetry	Coco – Visual Literacy	Hamlet
Guided Reading	Retrieval, Inference & Vocabulary	Retrieval, Inference, Explain & Vocabulary	Retrieval, Inference, Explain & Prediction	Retrieval, Inference, Explain & Summarise	Consolidation Skills	Consolidation Skills
Science	Properties of Materials	Changes of Materials	Forces	Animals Including Humans	Living Things and Their Habitats	Earth and Space
Geography	Locational Knowledge	Locational Knowledge	Place Knowledge	Place Knowledge	Human and Physical Geography	Human and Physical Geography
History	Chronological Understanding	Chronological Understanding	Knowledge of Key Events	Knowledge of Key Events	Historical Interpretation	Historical Interpretation

Computing	Digital Literacy	Information Technology	Computer Science	Digital Literacy	Information Technology	Computer Science
Physical Education	Netball Gymnastics	Basketball Health Related Exercise	Dance Tag Rugby	Football OAA	Cricket Tennis	Athletics Swimming
Religious Education	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'	What matters most to Humanists and Christians?
RSHE	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
MFL	Getting to Know You	Getting to Know You	All About Me	All About Me	Food Glorious Food	Food Glorious Food
Music	Listen to and appreciate a range of performances	Ensemble Performance	Musical Notations	Listening with attention to details and recalling sounds	To play and perform in solo and ensemble contexts	To improvise and compose music for a range of purposes
Art	Drawing and Textiles		Painting and Printing		Collage and 3D form	
Design Technology	Textiles/Sheet Materials		Construction		Food	
My Personal Best Values	Honesty Fairness Decision-making Curiosity	Integrity Encouragement Communication Imagination	Respect Co-operation Reflection	Courage Gratitude Problem-solving	Concentration Evaluation Self-belief	Self-discipline Empathy Trust Resourcefulness