

Sandy Hill Academy P.E & Sport Premium Impact Statement 2020-2021

School Context

We place PE, School Sport and Physical Activity (PESSPA) high on our agenda.
 We are committed to offering children 30 minutes of physical activity within the school day (encouraging 30 minutes outside of school)
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences*
 We are committed to offering opportunity for all children opportunity chance to take part in Level 1 (in-house) and Level 2(inter-school) competition.
 We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development*
 We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits*
 We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum*
 We are able to offer a diverse after school programme*
 We are in a cluster of local primary schools where we take part in strategically planned events (level 2 or 3 competition), CPD and share resources.
 The Aspire Academy Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

*subject to COVID restrictions currently

Swimming

| Cohort | No. of Y6 children | Number of children achieving end of year expectations. | % of Y6 pupils who could use a range of strokes effectively when they left primary school? | % of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school? | Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements? |
|-----------|--------------------|--|--|---|---|
| 2019-2020 | 34 | No recorded data for swimming lessons due to COVID-19 implications | | | |
| 2020-2021 | 36 | TBC | TBC | TBC | TBC |

Spending Overview

| Code | Area | Details | Amount |
|--------------|--|--|---------------|
| A | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i> | £1000 |
| B | Other cluster membership | Contribution to Mid Cornwall Sports Network to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i> | £2000 |
| C | Staff Training | Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i> | £5760 |
| D | Resources | Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i> | £1260 |
| E | Staffing | Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i> | £3470 |
| F | Transport | Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> | £3000 |
| G | Swim Club *COVID restricted initially | Weekly swim club for children who exceed KS2 swimming expectation Top-up swimming for children to enable 25 metre milestones | £1800 |
| Total | | | £18290 |

Spending Breakdown

| Key indicators | Code | Detail | Intended Impact | How will this be sustained? |
|---|----------------|---|--|---|
| <p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> | <p>A B C D</p> | <p>30:30 YST initiative is embraced by the school to ensure. 15, 10 and 5 minute chunks of exercise planned into the day by adults. My Personal Best YST initiative is embraced alongside STARS, taught through PE initially but appears across all aspects of the school day Children playground leaders to continue to provide physical activity at break/lunch times. Adults at break time to continue to lead physical activities for children Dance leaders to lead choreographed dance routines with large speakers for KS1 and KS2 Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision. Classes get chance to work with Les Mills trained Born to Move trainer Gemma Stevens.</p> | <p>Greater numbers of children active beyond 30 minutes during and outside of the school day (including Level 1 and 2 competition– virtually due to COVID initially) Staff confidence increased in delivering physical activity. Children are positive about physical activity and understand the benefits of being active.</p> | <p>Children equipped with the knowledge of what a healthy and active lifestyle entails- leading to more children continuing to lead healthy and active lifestyles. Teachers and children have positively embraced the 30:30 initiative and this will continue to form the backbone of our school physical activity. Sustained outstanding behaviour and holistic wellbeing. Continue to build upon the amount of opportunities provided for children to lead other children. This will lead more children enjoying physical activity which in turn influences future lifestyle choices.</p> |

| | | | | |
|--|------------------|--|--|---|
| <p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> | <p>A B C D E</p> | <p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD My Personal Best and STARS linked to ARENA planning. School reward system has clear link to My Personal Best and PE Sporting stories and successes to be shared via social media, in school assemblies and on the school webpage. Wider curriculum lessons use physical activity to drive standards e.g. times tables in mathematics Tokyo 2021 to be catalyst across the curriculum</p> | <p>Further development of positive attitudes to PESSPA of children, families and teachers Educational and academic impact Children understand what My Personal Best is and how we can become better citizens Increased numbers of children taking part in sport in school and outside of school</p> | <p>Families more likely to be active outside of school, making positive and healthy lifestyle choices. My Personal Best values create well-rounded citizens.</p> |
| <p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> | <p>A B C D E</p> | <p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD. Teachers to buddy up to develop their practice Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD</p> | <p>Staff confidence further-increased, skill sets increased in a wider range of physical activities.</p> | <p>Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.</p> |

| | | | | |
|--|--------------------------|--|---|---|
| <p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p> | <p>A B C D E F G</p> | <p>Level 1 competition programme designed to broaden experiences of all children Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition After school clubs to offer range of activities to children Family active night (summer term) – range of sporting activities offered All KS2 children to lead sport for another year group</p> | <p>All children to experience new activities and sports, both taking part and leading activities (in the form of physical activity, PE and school sport).</p> | <p>Increased staff confidence in leading and arranging sporting events will further increase the amount of children taking part, the amount of competitions entered and the profile of sport at the school. Continue to seek varied and different opportunities for the children.</p> |
|--|--------------------------|--|---|---|

| | | | | |
|--|--------------------------|--|---|--|
| <p>5. <i>Increased participation in competitive sport.</i></p> | <p>A B C D E F G</p> | <p>Level 1 competition programme designed to broaden experiences of all children (including virtually) Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition. Continue to utilise cluster, trust and network opportunities (including virtually) Sports Ministry to be chosen to sit in the School Parliament 2020-21 Sandy Hill Olympics to coincide with Tokyo 2021 Continue to harness the success of the girls football team through providing opportunities within the school day and after school for girls football – working with County FA and Level 2 coach Jo Williams</p> | <p>Increased numbers of children taking part in Level 1 and 2 competitions (including virtual competitions due to COVID) – aim for 100% of children taking part in L1 and L2 events</p> | <p>Children’s experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.</p> |
|--|--------------------------|--|---|--|