

<b>Vision statement</b>
BRIDGE is a family of schools committed to high performance. We embrace a universal culture of excellence in the learning communities we build.
<b>Aims</b>
To continue building a Multi Academy Trust that promotes strong values, an excellent education for all children, develops highly effective School Teams, is financially secure, and ensures effective governance.
To nurture, support and encourage aspirations by providing excellent learning opportunities, inspiring teaching environments, and a creative approach to curriculum subjects that secures engagement from all our learners resulting in high levels of academic progress and outcomes.
To develop outstanding leadership, teaching and support teams by valuing committed, reflective staff, and providing rigorous and challenging professional development for continual School Improvement.
To develop hubs as centres of learning excellence to disseminate best practice, firstly within and then beyond, the Trust.
To successfully engage and communicate with parents/carers in our local communities, supporting the children's progress, well-being and achievement.

## Pupil Premium Policy

<b>Purpose</b>
To ensure that barriers to learning are identified for all children entitled to Pupil Premium and to use the relevant grant to diminish differences between the attendance, well-being and learning outcomes for this group of pupils and their ineligible peers.

**February 2018**

<b>Date Policy Adopted</b>	<b>01/2018</b>	<b>By Trust Board</b>	
		<b>By Trust SLT</b>	<b>X</b>
<b>Date Policy Issued</b>	<b>02/2018</b>	<b>Next Review Date</b>	<b>01/2019</b>

**Aims:**

- To use the relevant grant to diminish differences between the attendance, well-being and learning outcomes for this group of children and their ineligible peers
- Wherever appropriate we will ensure that the funding also has impact on those children not entitled to it, and we will enable schools to share information about their use of the funding with all stakeholders

**Principles and Practice:**

- Whilst we recognise that eligible children are referred to as 'Disadvantaged' by Ofsted in reports, and on Analyse School Performance (ASP), we prefer to use the terms 'Pupil Premium' or 'Pupil Premium Plus' because of their more positive connotations
- The designated Pupil Premium Lead (PPL) will be responsible for the informed use of the Pupil Premium Grant (PPG) and members of the Senior Leadership Team or wider staff (e.g. English/Maths Lead, Pastoral team and SENDCo) will support as required
- A link governor will work with the PPL, and other staff where appropriate, to ensure that the Local Governing Body (LGB) is directly involved in monitoring the use of Pupil Premium funding, and making decisions about provision
- We will ensure that teaching and learning opportunities meet the needs of all children, since our primary purpose is to ensure that Quality First Teaching (QFT) is provided throughout the school, and we value the contribution that Pupil Premium funding is able to make to training for staff in key knowledge and skills
- We will ensure that appropriate provision is made for children who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We will identify the likely barriers to learning for our Pupil Premium children and link them to desirable outcomes as the basis for choosing appropriate actions and approaches to address them
- In making provision for socially disadvantaged children, we recognise that not all children who receive, or have received, free school meals will be socially disadvantaged
- We recognise that not all children who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding
- For Key Stage 1 children, who are all entitled to receive Free School Meals, we may liaise with the Local Authority to support us identify those who are eligible for Pupil Premium funding, and make this clear to parents and carers of children in EYFS and KS1, especially where they mistakenly believe that eligibility for EYPP will carry forward
- Pupil Premium funding will be nominally allocated to those children who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike
- The majority of our work through the Pupil Premium funding, will be aimed at accelerating progress, moving children to Age Related Expectations (ARE) and beyond
- Additional provision for children with Disability and Special Educational Needs will be funded through a combination of any DSEN funding and their Pupil Premium allocation where applicable

- We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence (e.g. Arbor, individual Intervention Impact Reports, Pupil Progress Meetings, assessment and financial systems)
- We will involve the widest possible group of appropriate stakeholders, these may include members of the staff team, the LGB, Trustees, children and their families, in making suggestions about Pupil Premium strategies and evaluating their outcomes

### **Our Method:**

- The Senior Leadership Team (SLT) and the LGB will consider evidence from a variety of sources, including: Trust Pupil Premium strategic resources, school's own data, external evaluative material such as the Education Endowment Foundation Teaching and Learning Toolkit, Ofsted case studies and visits to other settings, when choosing which actions and approaches will be appropriate for a particular group of Pupil Premium children, or an individual child
- Each of these children attracts £1320 in the financial year 2017-18. Schools have the freedom to spend the Pupil Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded children in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential
- Pupil Premium Plus children are children looked after (CLAs) and are entitled to £1900 in the financial year 2017-18. Schools are accountable to the Local Authority (LA) Virtual School Headteacher (VSH) for the ways in which funding is spent, so it may be held back until the VSH is satisfied with the school's plans in respect of each child (Personal Education Plan or PEP)
- Post CLA children are those who have been adopted out of LA care, and their £1900 is overseen by the individual school
- Service Pupil Premium (SPP) children are eligible for £300 of funding but are not deemed to be 'Disadvantaged'. We welcome parents applying for this funding, but we will not include reference to these pupils or their funding on our website for security reasons

### **Roles and Responsibilities:**

- It will be the responsibility of the Headteacher in conjunction with the PPL to produce termly Pupil Premium reports for the LGB, including the following:
- an account of the progress made towards diminishing the differences for socially disadvantaged children (Pupil Premium against non-Pupil Premium pupils);
- an outline of any changes to provision that have been made since the last meeting;
- an evaluation of the impact of strategies employed. This may make reference to cost.

The SLT and LGB will share responsibility with the Trust Board and relevant Trust officers for evaluating and improving the actions and approaches used to close the achievement difference through Pupil Premium funding.

Members of the LGB will ensure that a Pupil Premium Statement of Impact is published on how the Pupil Premium funding has been used to address the issue of diminishing the difference, for socially disadvantaged pupils, and what the impact has been. Publication will include posting the document on the school website. A Pupil Premium Strategy Statement will also be published for the current academic year showing the likely barriers to learning for eligible children, the actions and approaches chosen and the intended impact of these. Rationale or evidence for the choices made will also be included.

### **Appeal**

Any appeals against this policy will be through the Trust's complaints procedure.