

TARGET: To address the current underlying inequalities between children eligible for free school meals and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most						
Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/finish dates	Resources: Time, hours, etc	Desirable Outcomes
Eligible groups are identified						
All eligible children make at least the expected progress for their stage of development with a high proportion of children exceeding this (see School Development Plan)	<ul style="list-style-type: none"> School tracking data shows eligible groups and individuals Pupil Progress Meetings evidence strategies employed to support eligible groups and individuals with agreed action points Maintain staffing to allow for continued level of support across all cohorts <i>teaching hrs SD 0.1 – to allow SLT (TW) to focus on higher attaining pupils /extension activities.</i> Maintain increased Teaching Assistant hours to support: <i>Reading Extension groups Social Skills support Self Esteem and confidence building Thrive/ TIS support</i> 	TW&VW AC AC AC TW&VW	All CTs All CTs Govs Govs	Ongoing “ Review half termly or with new in year admission July18 “	PPA Leadership Time SD - Teaching 0.1 £2249. LR – Grp and individual support, Thrive CIC 5 hrs 1:1 £1766 2 hrs Grp. 706 RP - Support class 1, 12 hrs £4270 HH – Whole class/indiv and group Support 5 hrs 1:1 £1617 2 hrs Grp £ 646 Functional Reflex Therapy 30 wks @ £30 £900 <u>Sub Total £12,154</u>	<ul style="list-style-type: none"> All underachieving pupils (especially PP pupils) quickly and accurately identified so that their needs can be clarified and addressed. Diminishing average achievement difference between ‘Disadvantaged’ and ‘Other’ pupils in all year groups. To raise levels of attainment to maximise percentage of pupils attaining age related expectations, and beyond where appropriate, All PP pupils, including high need child, to be ready every day to access learning and make the expected progress in reading, writing and maths. Increased in-school reading for targeted pupils, fostering a love of reading and a greater likelihood of reading at home, either independently or with support from a family member. Families more involved in learning

Pupil Premium

ACTION PLAN

YEAR September 2017-18

<p>Appropriate Resources and Training are purchased and accessed</p>	<ul style="list-style-type: none"> • Continue to provide Thrive or equivalent approach with planned support across the whole school, individual and small groups. • Continue to develop working area for Thrive support with materials and resources <i>Focus; material/training to support higher attaining pupil /sources for outdoor learning targeted at identified pupils</i> • Support with Breakfast and After School Care where essential to health and well-being. • Literacy resources with key focus on developing reading skills • Training and monitoring for all staff , as appropriate • Support for learning opportunities e.g. external visits /visiting practitioners ,Transport costs etc 			<p>£500</p> <p>£686</p> <p>£1000</p> <p>£1000</p> <p>£500</p> <p>£1000</p> <p><u>Sub Total £4686</u></p>	<p>Pastoral / emotional Behavioural support shows positive impact for identified pupils</p> <ul style="list-style-type: none"> • Improved levels of self-esteem and confidence • Improved sleep patterns • Improved family support <p>Aspirations to rise and for pupils to believe that they are capable and can achieve if they really want to.</p> <p>All pupils physically and emotionally ready for learning every day.</p>
<p><u>Census Jan 2017</u> <u>LAC 4 @ 1900</u> 7600 <u>PP 7 @ 1320</u> 9240</p>				<p><u>Total Funding Received</u> <u>£16,840</u></p>	