

REDCOURT ST ANSELM'S



MISSION STATEMENT

[Including EYFS, KS1 and KS2,
Before and After School Care]

Review Date: October 2018

R Jones
September 2017

**This policy has been produced in consultation with the
Governors and Staff at Redcourt in reference to
our Mission Statement:**

“Growing Together in God’s Love”

References

Bishop’s Conference of England and Wales
CES (Catholic Education Service)
Education Act 2002
Equality Act 2010
0-25 SEND Code of Practice 2014
KCSiE 2016 Part 1 including Annex A
Curriculum Guidance for EYFS
National Curriculum 2014
CTSA 2015
Working Together 2017

Read this Policy with reference to:

Reaching out – Essentials of ER Education
Curriculum Policy
Religious Education Policy
Child Protection and Safeguarding Policy
All School Policies
Spiritual, Moral, Social and Cultural Development Policy

Redcourt St Anselm’s seeks to promote fundamental British values at every opportunity having due regard for the need to prevent people being drawn into radicalization and terrorism.



Mission Statement

At Redcourt our community seeks to bring Gospel values into all areas of school life

- By making prayer, worship and liturgy meaningful experiences for all**
- By encouraging everyone to strive for the highest possible standards of work and behaviour**
- By valuing each individual**
- By being aware of the needs of the poor and the marginalised, both locally and internationally**

In all that we do, we are striving for clarity of vision and harmony of purpose in the pursuit of an educational environment based on our

Mission Statement;

the traditions of the Christian Brothers;

and the teachings of the Catholic Church



Redcourt pledges to offer education of the highest quality by:-

- **Providing a wide range of appropriate educational opportunities.**
- **Providing well resourced services in safe and suitable premises.**
- **Prompting education as an active partnership between users and providers in which the views of parents and staff are highly valued.**
- **Promoting equal opportunity, racial harmony and social justice.**
- **Promoting a culture of school self-improvement shared by the staff and governors.**
- **Dealing with identified / expressed concerns speedily, fairly and courteously.**
- **Promoting pupils' self-esteem and desire for self-improvement.**
- **Providing supportive professional relationships.**
- **Taking relevant measures which management, teaching and support staff use consistently to assess their performance and inform their ongoing development.**
- **Managing a school roll which allows for the most effective use of resources to achieve the goals of the school.**
- **Managing finances so that a secure future is ensured for all those who are stakeholders in the school.**
- **Being aware of threats to and opportunities for the school and taking appropriate action.**