

PE Action Plan – Albourne C of E Primary School

2015 - 2016



Action/ intervention	Amount allocated to the intervention /action (£)	Brief summary of the expenditure, who it's aimed at and the time scales.	How will this activity be monitored, when and by whom? How will success be evidenced?	Specific intended outcomes: how will this intervention or action improve achievement for pupils? What will it achieve if successful?	Actual impact: What did the action or activity actually achieve Review at the end of Summer term 2016
Brighton & Hove Albion Sports Coaches	£644 per term	<p>Brighton & Hove Albion coaches will come weekly to Provide years 5 & 6 with quality sports coaching sessions as part of PPA cover. During this time they will coach the children on outdoor games (as outlined in the long term PE plan)</p> <p>Provide Year 1,2 and 3 with quality sports coaching as part of NQT release time. NQTs have the opportunity to observe to enhance practice.</p> <p><i>Continuous throughout whole of academic year</i></p>	<ul style="list-style-type: none"> - Continuous liaising between coaches and teachers - Coaches to feedback to teachers any children who achieved well during lessons - Coaches given copy of long term PE plan to assist with planning activities - SLT to monitor input from coaches 	<ul style="list-style-type: none"> - Children to have an hour of outdoor PE each week - Increased involvement in after-school activities (clubs offered by Albion coaches) 	
NSP membership	£1,200	<p>NSP to offer a range of inter-school competitions for key stage 1 and 2 children throughout the academic year (see competition entries timetable for full range)</p> <p><i>Continuous throughout whole of academic year</i></p>	<ul style="list-style-type: none"> - PE coordinator to keep track of participation numbers throughout the year - Competition results to be posted in school's weekly newsletter - Match reports to be available on school website for parents to read - School to apply for School games kite mark in summer 2016 	<ul style="list-style-type: none"> - Children to have increased opportunity to take part in inter-school competition - Children to work as a team - Children from key stage 1 and 2 to be able to take part in competitions - School to receive at least the bronze school games kite mark 	

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Purchase of new playground equipment	£500	<p>New playground equipment purchased for children to use during break time and lunch time. Equipment to include balls, skipping ropes, etc Which chn can then use for games (see playground timetable to see when equipment is available and to which class)</p> <p><i>Continuous throughout whole of academic year - purchased in September 2015</i></p>	<ul style="list-style-type: none"> - Equipment and uses to be monitored by TAs on duty - Overall effectiveness to be monitored by SLT - Children to supply feedback on their use of play equipment - Sports Crew to run weekly competitions and games, using equipment 	<ul style="list-style-type: none"> - All children to have access to equipment during allocated times - Children to play with others in game situations - Improvement in playground behaviour and enjoyment 	
Sports crew	T-shirts £35	<p>5 children to attend training and bring the skills they have learnt back to school. Sports crew to run weekly playground competitions and games for key stage 1 and 2 children. Children to be given sports crew t-shirts.</p> <p><i>Initial training in September 2015 and to continue throughout the year</i></p>	<p>Liz Price (TA) to coordinate sports crew and support them in running activities</p> <ul style="list-style-type: none"> - Children to be interviewed on their enjoyment of the activities - Sports crew to keep a log/timetable of weekly activities 	<ul style="list-style-type: none"> - Children given the opportunity to take part in intra-school competition during lunch breaks - Children to take responsibility for organising activities for others 	
Survey of teachers	N/A	<p>PE coordinator to survey teachers on their knowledge and understanding of the PE curriculum, as well as their confidence in teaching, planning and assessing</p> <p><i>Spring term 2016</i></p>	<ul style="list-style-type: none"> - Feedback from survey to be analysed by PE coordinator and staff to be offered support in areas where they do not feel confident in - Analysis to be shared with SLT - CPD/ training opportunities to be presented, to whole staff or individuals, if needed 	<ul style="list-style-type: none"> - Teachers to feel confident in their teaching of PE - Effective teaching and learning of PE - Clear differentiation and progression across whole school planning - Examples of assessment of PE during lessons 	

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CPD and training opportunities	Cost of supply cover	When training and CPD opportunities are available, PE coordinator to offer these to staff who would benefit from support <i>As and when opportunities arise</i>	- PE coordinator to keep records of CPD and training opportunities	- Effective teaching and learning of PE - Increased confidence in teaching of PE throughout school	
Audit of PE equipment	Cost of supply cover	PE coordinator to audit and assess the PE equipment already available in school and whether this is sufficient for the teaching of a full PE curriculum <i>Spring term 2016</i>	- PE coordinator to order more equipment if needed - SLT to be given feedback from the audit and next steps will be discussed	- Equipment will be needed for effective PE teaching	
New school kit	Quotes being obtained	PE coordinator to audit current kit (football and netball) and get quotes on prices for new kit <i>Spring term 2016</i>	- PE coordinator to supply information to SLT	- Children will have new kit to wear to inter-school competitions - Children to have more pride, as a team, when representing the school	
Non-participants in PE	N/A	Each teacher to be supplied with surveys for children to fill in if they are not taking part in physical activity. Teacher to also keep a log of children who have missed PE lessons (this will track common issues and pupil premium children)	- Teacher to keep log throughout school year - PE coordinator to monitor children who continually don't take part in PE lessons - Feedback to be shared with SLT	- Increased participation in PE lessons - Parents informed if kit is continually forgotten - Children (including PP children) tracked throughout year	

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		<i>Starting spring term 2016 and continuing throughout the year</i>			
New PE kits for PP children	N/A	Pupil premium champion to provide PE kits for pupil premium children who do not have a kit <i>When needed</i>	- Pupil premium champion to monitor	- Increased participation in PE lessons	
Assessment in PE	N/A	Once teachers have been surveyed on their confidence in assessment of PE, PE coordinator to look at ways of assessing across the whole school <i>Throughout academic year</i>	- PE coordinator to train teachers on approaches to assessment in PE during a staff meeting - Records to be kept for assessment purposes - Records to be kept of year 6 children meeting the curriculum standards for swimming	- Assessment to inform future planning - Activities and lessons catered for the ability of the children - G&T register to be kept	
Swimming coach	Cost	To support higher ability swimmers during their swimming lessons and coach children for the yearly swimming gala <i>Starting in spring term and continuing throughout academic year</i>	- SLT to monitor progress throughout year - Results from swimming gala	- Improvement in higher ability swimmers - All children being able to swim 25m by the end of KS2	
Opportunities for teachers to observe Albion coaches	N/A	Improve the teaching of PE and the confidence of teachers in delivering games lessons <i>As and when opportunities arise</i>	- Verbal feedback from staff - PE coordinator to keep records of when observations have taken place	- Improvement in teacher's confidence - Improvement in organisation and skill taught during games sessions	

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