



## PE Action Plan September '16- July '17

### **Key Objectives from School Improvement Plan:**

Priority 1: Improve the standard of teaching in order to raise achievement for all pupils, and especially the most able

- Assessment opportunities used throughout lessons
- Staff areas for development identified and support/training provided
- Pupils who participate in sports outside of school identified

Priority 2: Improve the attitudes of pupils in lessons

- All learning activities will be interesting and engaging so that pupils show enthusiasm for their learning
- Increased opportunities for participation in lessons and after school
- Barriers to learning/participation identified
- Improvement in staff knowledge and skills, leading to a positive impact in teaching and pupil engagement

Evaluation:  
 Green – Autumn Term 2016  
 Red- Spring term 2017  
 Purple – Summer term 2017

Obj no	Action	Success Criteria How will we know when we have succeeded	Lead Person	Time-scale	Monitoring of objectives/ actions	Resources/ budget implications	Evaluation/ Impact
	Brighton & Hove Albion Sports Coaches (PPA cover and PE curriculum teaching)	2 hours of PE curriculum offered to all KS2 classes (taught by coaches and teachers)  Long term PE curriculum covered  <b>Key outcomes:</b> -National Curriculum targets achieved by all pupils -All pupils to receive 2 hours of PE teaching per week	AS	Spring term    Termly	AS to check PE planning is in line with long term curriculum and links to NC   All planning to be kept in planning folders and on server. AS to monitor termly.	Cost of Albion coaches taken from Sports premium funding	

	<p>Opportunities for staff to observe and work alongside Brighton &amp; Hove Albion Sports Coaches</p>	<p>Teachers to work alongside Albion coaches to teach PE curriculum.</p> <p>Autumn 1: HR – TA and supports with PE within the school RS – year 3 teacher</p> <p>Autumn 2: RS – year 3 teacher MH – year 2 teacher</p> <p>Teachers to self-evaluate their own weaknesses and areas for development. To be targeted during sessions.</p> <p>Areas identified to then be reassessed after input and improvements evaluated.</p> <p><b>Key outcomes:</b> -Teacher’s confidence in teaching PE to improve -Learning of pupils to be improve as a result</p>	<p>AS in liaison with Dan Garrett (Albion PE &amp; School Sport Development Officer)</p>	<p>Half-termly/ before and after each input</p>	<p>Survey to be completed by each member of staff taking part before and after input (analysed by Albion)</p> <p>Coach and staff member to complete joint development plan before input</p> <p>Copies of skills progression and lesson plans to be completed throughout input</p>	<p>Cost of Albion coaches taken from Sports premium funding</p>	
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	<p>Increase involvement and participation numbers in afterschool clubs</p>	<p>Albion coaches to offer:          Girl's Football          Multisport          Basketball clubs</p> <p>Other clubs include:          Hockey          Netball          Yoga          Cross-country          Cheerleading</p> <p>Register of participants showing increased numbers</p> <p>Funding offered to PP chn who would like to attend Albion clubs</p> <p><b>Key outcomes:</b>  <b>-Increase in number of pupils attending after-school clubs (including PP)</b>  <b>-Increased opportunities for pupils to learn skills and take part in physical education</b></p>	AS	Termly	<p>AS to keep register of chn attending clubs</p> <p>Pupil feedback on clubs provided by School Council</p>	<p>Children in receipt of Pupil premium funding will be offered places in clubs</p>	
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	NSP membership	<p>A large range of skills, workshops, festivals and competitions offered to KS1 and KS2 children</p> <p>Increased number of participants – register for kite mark in Summer term</p> <p>Match reports written by children and presented in weekly reward assemblies, uploaded to school website and copies kept in a book in the foyer</p> <p>Photographs kept on file and displayed in school foyer</p> <p><b>Key outcomes:</b>  <b>-Raise the profile of sports within the school</b>  <b>-Increased involvement in inter-school competitions</b></p>	AS	Throughout year	<p>AS to keep register of chn attending NSP events</p> <p>Apply for kite mark in Summer term 2017</p> <p>Record of match reports uploaded to school website for parents to see and copy kept in foyer for visitors</p>	Cost from Sports Premium funding	
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	<p>Increase number of children supporting the planning and running of intra-school competitions</p>	<p>Sports Crew to run activities and competitions for KS1 and 2 children (every Tuesday lunchtime)</p> <p>Record to be kept of activities ran by Sports Crew – detailing activities, participants and winners</p> <p>Sports Crew to support teachers during KS1 intra and inter-school competitions</p> <p>Development of play leaders to help teach KS1 chn game rules and etiquette</p> <p><b>Key outcomes:</b> <b>-Raise the profile of sports within the school</b> <b>-Increased involvement from pupils with the planning and running of sports activities</b></p>	<p>LP</p>     <p>MW</p>	<p>Throug hout year</p>     <p>Summe r term</p>	<p>LP to organise weekly meetings for Sports Crew and supervise their activities</p> <p>LP to keep log of activities, resources, number of participants and winners</p> <p>AS &amp; GH to choose chn to develop play leader skills in Summer term and provide in-school training</p>	<p>Updated training for sports crew – cost taken from Sports premium funding</p>	
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	<p>Survey of teacher's areas for development</p>	<p>Areas for development (planning and teaching of PE curriculum) identified for each teacher</p> <p>CPD courses offered and attended by staff, dependent on needs</p> <p>Support from Albion coaches offered to staff, dependent on needs</p> <p>Planning support offered to staff</p> <p><b>Key outcomes:</b>  <b>-Increased confidence in teaching PE from all staff members</b>  <b>-Support and guidance allocated where needed</b></p>	AS & SLT	Spring term	<p>AS to complete survey and feedback to SLT</p> <p>Further action to be taken based on feedback from survey</p>	<p>Cost of release time for PE subject leader – total 1 day non-contact</p>	
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	<p>Up-to-date PE planning for each year group, following the long term PE plan</p>	<p>PE planning to show progression of skills</p> <p>PE planning linked to National Curriculum expectations (shown clearly on planning)</p> <p>PE planning in line with long term PE curriculum</p> <p>Planning showing opportunities for peer and self-assessment</p> <p><b>Key outcomes:</b>  <b>-All planning up-to-date and linked to NC</b>  <b>-Opportunities for peer and self-assessment</b></p>	<p>AS</p> <p>AS &amp; BL</p>	<p>Termly</p> <p>Summer term</p>	<p>AS to check planning in on server and check against NC skills</p> <p>AS to meet with BL to discuss assessment previously used throughout school and then feedback to staff</p>		
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	<p>Assessments kept of children's swimming (in line with national curriculum expectations for end of KS2)</p>	<p>Children to swim 25m unaided by the end of KS2</p> <p>Children to perform self-rescue</p> <p>Log of all children who have met the curriculum expectations</p> <p><b>Key outcomes:</b>  <b>-NC expectations in swimming met by all pupils at the end of KS2</b>  <b>-Assessments kept up-to-date for all pupils</b></p>	<p>AS &amp; FT</p>	<p>Termly</p>	<p>FT and other swim instructors to complete skills checklist at the end of each swimming unit</p> <p>Assessments to be kept on server and updated year on year</p>		
	<p>Register of children not participating in PE lessons</p>	<p>Log to be kept of children who are not participating in PE lessons and reasons (inc PP chn)</p> <p>barriers to participation as an when (provide new kit, discussion with parents, etc)</p> <p>Children to complete 'surveys' if not participating and observe the objectives and skills of the lesson</p> <p><b>Key outcomes:</b>  <b>-All pupils participating in PE lessons</b>  <b>-Barriers to participation addressed and solved</b></p>	<p>All staff</p> <p>AS</p>	<p>Weekly</p> <p>Half-termly</p>	<p>Teachers to keep log on server of chn who aren't participating</p> <p>Teachers to contact parents if chn are continually not participating</p> <p>AS to keep track of log half-termly</p>		



	Register of skills/clubs children attend outside of school	Register to be kept of skills/clubs chn attend outside of school  Data to show areas where clubs/links might be able to made within school  <b>Key outcomes:</b> <b>-Raise the profile of PE and sports within the school</b> <b>-Stronger links with outside clubs and agencies</b>	AS	Spring term	Chn to complete survey of outside skills and clubs. AS to analyse data		
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