

# What did the Victorians do for us? (Autumn 2, FS)

## Expressive Arts and Design

We will be exploring Victorian engineering, including boats, trains and bridges. Children will be using ipads and paper to design and then construct their own creations.

## Mathematics

Children will be learning to say one more and less. They will count two sets of objects to find a total and match a quantity to the numeral. Children will explore and use both 2D and 3D shapes to construct- this will include using mathematical language to describe shapes. Children will also use be ordering by weight and length.

## Music (SMSC, MB)

Children will be practising singing as part of a group and performing to an audience.

## Literacy and Communication and Language

Children will continue to explore the characteristics of stories, including the setting, characters, sequence and traditional vocabulary. Children will continue to learn new phonemes and apply them in CVC words. Children will learn the skills of segmenting and blending to read and write simple words. We will be learning tricky words: the, no, I, go, into, a.

## Understanding the World

In science this half term children will continue to investigate how different materials are used for different purposes. This will mostly be achieved through Victorian engineering studies.

## Physical Development (SMSC)

Children will focus initially on coordination and core skills. They will also be learning to express themselves through dance and coordinate to music.

RE, PSED,  
SMSC, MB

5 pillars of  
Islam

Christian  
Christmas  
beliefs.

Learning to cope  
in different  
situations

Managing  
emotions