

Communication and Language, Literacy and Physical Development

Throughout this term, children will be immersed in a series of fiction texts. They will learn how to tell stories, use expression, increase their vocabulary and invent characters. Specific activities will vary depending on each individual child's needs and interests. For example, we have already planned to create puppets of ourselves (child suggestion), we will extend this by making different expressions with our faces and discussing good and bad characters.

Each week, the continuous provision will contain activities which promote fine motor skills and development. We will also be following Real PE, focussing on basic skills.

During phonics, children will learn to pronounce, read and form a variety of phonemes from phase two. Towards the end of the term we will begin to spell simple cvc words.

Mathematics and Expressive Art and Design

Children will learn to count and recognise numbers to 20. We will begin to form numbers to 10 correctly. We will investigate a variety of 2D and 3D shapes which we will use expressively to construct and design our own homes and other things of interest. In addition we will begin to look at repeating patterns through colour, instruments and objects.

Children will be given vast amount of opportunity to design and use variety of materials and media to create new effects. We will use new tools both in the classroom and Wild Tribe. Through music children will build up a repertoire of songs. Through the use of our Victorian role play children will have the opportunity to act our narratives, create representations of people and events, introduce a storyline to their play and learn to play cooperatively.

Understanding of the World (MB) (SMSC)

This term our whole-school topic is 'What did the Victorians do for us?'. Through a child-led approach KS1 and Foundation Stage will investigate Victorian resources. Activities will be planned in response to the children comments and questions. They will use technology and books to retrieve information and will represent their findings through art and design and role play.

Wild Tribe-

Each Wednesday children will be taking part in Wild Tribe. They will explore and discover a range of materials both man-made and natural. They will use their imagination to create and build. We will conduct an experiment to find a suitable material for a coat for Harry (our class soft toy). In addition, we will learn to make fire safely and toast marshmallows.

Personal, Social and Emotional Development (SMSC) (MB)

Each day children will be supported in building trusting relationships with both peers and adults. They will learn to discuss their emotions and cope in new situations. Children will learn to manage their feelings and behaviours through the use of the school values, circle time, expectations and discussion.

Children will learn to share and negotiate roles through a wide range of provision- role play, small world, construction, group work and games.

Children will begin to understand what it means to belong. They will talk about themselves and their families positively. We will talk about and discuss people and places which are special to us.