

Communication and Language and Personal, Social, Emotional and Development

Together with the children, we are building a moon landing role play. The children will use this space during their 'exploring time'. The role play is designed to promote and facilitate: expressive talk; listening and responding to ideas expressed by others; and use talk to organise, sequence and clarify thinking; introduce a narrative to play. Children will learn to cope in new situations, including negotiating roles and responsibilities. They will work within boundaries and take steps to solve resolve conflicts.

Children will also develop these skills through a range of adult led activities, which will be arranged in response to children's individual next steps, interests and needs.

Literacy and Physical Development

Through a range of dance and expressive movements, children will experiment with different ways of moving and learn to negotiate space successfully. Through building a model of our solar system the children will learn to handle tools, objects and construction materials appropriately.

Our role play and reading and writing garden will include various activities to encourage children to mark make and write simple words or captions. In phonics the children will be introduced to many new sounds from phase 3, this will include single phonemes and digraphs. We will have group work which will support the development of segmenting and blending, as well as, reading tricky words.

Spring Term

Understanding the World and Mathematics

In maths, children will explore a range of natural materials and use them in problem solving. They will learn to add two groups together, find one more and one less, record using marks they can explain and will begin to create their own mathematical problems based on their own interests and fascinations. They will also begin to order items by height, length and capacity.

Much of our learning about the world will come from the children's questions themselves, for example 'Why can we jump high on the moon?' is a question which has already been asked. However, we will also be talking a lot about our own families. This topic will focus on who cares for us and who we should care for, sense of belonging and family customs.

Expressive Arts and Design

Together with the year ones, children will be creating art work which reflects their experiences and additionally, art work inspired by their recent learning linked to space. They will also experiment with construction, building models and rockets. They will use techniques and tools needed to shape, assemble and join materials they are using, select appropriate resources and adapt work where necessary.

Wild Tribe

In Wild Tribe, we will be looking at animals and their habitats. In addition, we will be learning about survival... 'What do we need to survive?'. This will link closely to our whole school topic of 'Why do we live on Earth?'