

# Year 1 & 2

## Math

Estimate and count a number of objects. Find missing numbers in number sentences. Double numbers, find more and less using different strategies. Count to check and order sets according to size.

Recognise, name and describe shapes. Recognise basic line of symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams.

Read and write numbers and number-names extending to comparing and ordering numbers. Year 2 will be also using the inequality signs.

## English

Children will be exploring rhythm and rhyme in a range of poems. They will learn poems by heart in order to perform them whole class. In our fiction unit children will be looking in depth at different characters and exploring how they overcome their worries and fears. They will also be developing their knowledge of sentence construction.

## History, Computing & Art and Design (SMSC, MB)

This term we will be answering the whole-school topic question of 'What makes our world wonderful?'

The plans will depend on the children's interests and curiosities. They will be given time to investigate and record their own findings in order to promote independence. However we will ensure that children cover national curriculum objectives for ks1. Follow our progress on the school website.

## Science (SMSC MB)

This term, Science will be taught through Wild Tribe which is an outdoor learning scheme similar to Forest School. Children will:

Explore and investigate materials- sort and categorise by physical properties.

Identify and name a variety of materials both natural and manmade.

Use them purposefully to construct and build.

Conduct an experiment to identify a waterproof coat for Harry our class soft toy.

Build homes for the three pigs on the beach and investigate which material is strongest and most appropriate.

## PE

Outdoor learning

Multi skills

Movement spatial awareness

Balance

## Religious Education (SMSC)

This term we will be studying Islam. Children will be learning about the importance of Respect and Responsibility towards other and the environment.

## Music (SMSC MB)

-use voices expressively and creatively by singing a variety of songs.

- Experiment with. Create, select and combine sounds.