

Dear parents and carers,

### **Class 2 Curriculum Overview**

It is with great pleasure that I can report that whilst your children's mental health and education is very much at the forefront of our minds, and we strive to ensure the 'recovery' curriculum is still a huge focus, we are, as you may hear from the children, delving into the rich and varied curriculum that the children love and enjoy. There has been an increased focus on Maths and English skills, which children have loved in terms of returning to routines, and 'topic' work which really enables us to bring learning and the curriculum alive. The SMSC (Spiritual, moral, social and cultural) Curriculum, which we will be evolving over the coming academic year, will help children develop inner discipline, not just 'following the crowd', support children to make their own decisions, allow children to grow through making choices and hold onto and justify the choices they make. We will encourage children to be honest with themselves and with others, and to be able to vocalise their feelings and emotions. We feel all of these skills, and many more, are incredibly important as we 'recover' from months away from classrooms and as we refocus and re-engage. We are excited to develop and embrace the new RSE (Relationship and Sex Education) and Health education curriculum which is a new statutory requirement for this academic year. We aim to unlock the potential of every single child at Stathern and through my mini-assemblies we are focusing on team work, resilience, tolerance, being part of the Stathern Family, being kind to each other, being respectful, and most importantly, now we are back together in school, focusing back on our core values:

*'Nurture Inspire Discover Create'*

We have so many exciting plans, and ideas and we look forward to sharing them with you over the coming months.

I would welcome parental thoughts and input on our new RSE curriculum, and if you feel you would like to be part of that discussion then please email me, at your earliest convenience, and I will set up a meeting to discuss the plans for the year, most likely by TEAMS or Zoom, but your thoughts will be gratefully received.


Thank you for your continued support and understanding.

Please take care and stay safe,



Mrs Karen Lambert

Head Teacher

 [@stathernprimary](https://twitter.com/stathernprimary)

## Maths

Numbers - write digits

Place Value - 1 or 10 more/less

part-part whole for partitioning

Comparing and ordering

Addition -

Number bonds to 10/20,

Adding 2 numbers

Subtraction - subtracting TU - U  
or TU - TU

## History - **Heroes**

Toys People Who Help Us - Nurses

Significant individual

Florence Nightingale

Grace Darling and her rescue

Changes within living memory

RNLI rescue boats

## Heroes

## Autumn 1st Half Term

### Geography

UK -  
Countries of  
the UK plus  
capital cities

### PSHE

Feelings -  
Monster  
Surprise

### ICT

### Coding

### Science

**Materials** - Different types of  
materials, uses of materials, natural  
and manmade

**Investigate** - 1. Waterproof materials  
- making a new coat for Mr. Grinling

2. Materials that float for a lifeboat  
boat

**Scientist** - Charles Mackintosh

### PE Key Skills

**Catching**

**Throwing**

**Hitting**

### Music

Linked to topic  
learning about pulse  
and rhythm

## English - **Fiction**

Short stories

The Old Toy Room

Monsters Surprise

The Lighthouse Keepers Lunch

Non-Fiction

Instructions - Sandwich making

### Grammar

Capital Letters

Punctuation . ? !

Sentence writing

Commas in lists

Nouns/adjective/verbs/adverbs

### Art

Drawing lighthouses

### DT

Cutting skills making paper toys

3D displays of Grace Darling  
rescue