

Dear parents and carers,

Class 1 Curriculum Overview

It is with great pleasure that I can report that whilst your children's mental health and education is very much at the forefront of our minds, and we strive to ensure the 'recovery' curriculum is still a huge focus, we are, as you may hear from the children, delving into the rich and varied curriculum that the children love and enjoy. There has been an increased focus on physical, number and literacy skills, which children enjoy in terms of establishing routines, and 'topic' work which really enables us to bring learning and the curriculum alive. The SMSC (Spiritual, moral, social and cultural) Curriculum, which we will be evolving over the coming academic year, will help children develop inner discipline, not just 'following the crowd', support children to make their own decisions, allow children to grow through making choices and hold onto and justify the choices they make. We will encourage children to be honest with themselves and with others, and to be able to vocalise their feelings and emotions. We feel all of these skills, and many more, are incredibly important as we 'recover' from months away from classrooms and as we refocus and re-engage. We are excited to develop and embrace the new RSE (Relationship and Sex Education) and Health education curriculum which is a new statutory requirement for this academic year. We aim to unlock the potential of every single child at Stathern and through my mini-assemblies we are focusing on team work, resilience, tolerance, being part of the Stathern Family, being kind to each other, being respectful, and most importantly, now we are back together in school, focusing back on our core values:

'Nurture Inspire Discover Create'

We have so many exciting plans, and ideas and we look forward to sharing them with you over the coming months.

I would welcome parental thoughts and input on our new RSE curriculum, and if you feel you would like to be part of that discussion then please email me, at your earliest convenience, and I will set up a meeting to discuss the plans for the year, most likely by TEAMS or Zoom, but your thoughts will be gratefully received.

Thank you for your continued support and understanding.

Please take care and stay safe,



Mrs Karen Lambert

Head Teacher

 [@stathernprimary](https://twitter.com/stathernprimary)

Personal, Social and Emotional Development

Children will be learning about the difference between right and wrong, following instructions in class as well as meeting new friends and building relationships.

Expressive Arts and Design

This half term the Reception children will be exploring different art mediums during their free choice time. We will be looking at our faces, and creating our own self portraits.

Physical Development/P.E

The children will be working on spatial awareness activities and using a variety of games apparatus and funky fingers to build their fine motor skills and pencil grip.

Amazing Me!

Communication and Listening

Children will be learning some new stories and retelling these in their own words.
They will continue to develop their Speaking and Listening skills. The children will be using language for everyday situations: acting out scenes in the home corner, talking about things they like and dislike and talking to adults and children.

This half term the children in Class 1 will be learning all about our family, the 5 senses, our bodies and keeping healthy.

Understanding the World

The children will be learning all about the 5 senses, body parts, keeping out teeth healthy and the effects on our bodies from a healthy diet. The children will also be looking at how to turn devices on and off safely as well as programming the beebots.

Maths

The children will continue to develop their understanding of number: numeral recognition and counting. They will be learning about 2D shapes and patterns.

English

The children will be taking part in daily phonics and weekly reading. The reception children will focus on hearing, saying and writing the sounds they can hear in simple words and phrases. We will use stories and texts to help with the theme of the week. We will be writing in all areas of the classroom and following the children's interests including labelling their work, making signs for the classroom and during all of our play. This gives us real reasons to write and gives meaning to what they are doing.

Please speak to a member of staff if you would like to contribute anything to our topic this half term. If you notice your child do something special at home, please complete a **WOW** slip to go into their learning journey. Please share stories with your child everyday and comment in their

reading diary. Thank you