

Dear parents and carers,

Class 3 Curriculum Overview

It is with great pleasure that I can report that whilst your children's mental health and education is very much at the forefront of our minds, and we strive to ensure the 'recovery' curriculum is still a huge focus, we are, as you may hear from the children, delving into the rich and varied curriculum that the children love and enjoy. There has been an increased focus on Maths and English skills, which children have loved in terms of returning to routines, and 'topic' work which really enables us to bring learning and the curriculum alive. The SMSC (Spiritual, moral, social and cultural) Curriculum, which we will be evolving over the coming academic year, will help children develop inner discipline, not just 'following the crowd', support children to make their own decisions, allow children to grow through making choices and hold onto and justify the choices they make. We will encourage children to be honest with themselves and with others, and to be able to vocalise their feelings and emotions. We feel all of these skills, and many more, are incredibly important as we 'recover' from months away from classrooms and as we refocus and re-engage. We are excited to develop and embrace the new RSE (Relationship and Sex Education) and Health education curriculum which is a new statutory requirement for this academic year. We aim to unlock the potential of every single child at Stathern and through my mini-assemblies we are focusing on team work, resilience, tolerance, being part of the Stathern Family, being kind to each other, being respectful, and most importantly, now we are back together in school, focusing back on our core values:

'Nurture Inspire Discover Create'

We have so many exciting plans, and ideas and we look forward to sharing them with you over the coming months.

I would welcome parental thoughts and input on our new RSE curriculum, and if you feel you would like to be part of that discussion then please email me, at your earliest convenience, and I will set up a meeting to discuss the plans for the year, most likely by TEAMS or Zoom, but your thoughts will be gratefully received.

Thank you for your continued support and understanding.

Please take care and stay safe,



Mrs Karen Lambert

Head Teacher

 [@stathernprimary](https://twitter.com/stathernprimary)

English

This term, we will be reading 'How to Wash a Woolly Mammoth' to help us write our own set of instructions for how to wash a prehistoric animal. We will then move on to explore the story 'Stone Age Boy' where we will use the structure of the story to create our own narrative of a character travelling back in time to experience life during the Stone Age. At the end of this unit, we will use all our knowledge about the Stone Age to write a Non-Chronological Report.

Maths This term, we begin our year by looking at representations of number. We will link historical and modern representations of number, exploring partitioning, number lines and the value of digits as an aid to our later calculation work. We will also learn about rounding and negative numbers, linking this to temperatures explored in our science. Using this as a firm foundation we will begin to explore mental addition and subtraction methods, adding tens and hundreds to 3 and 4 digit numbers. We will also continually revisit areas of maths covered throughout last years' curriculum to identify needs.

Science This term we will focus on solids, liquids and gases. We will observe that ways materials change state when heated or cooled and will measure melting and cooling points in degrees Celsius. Through this we will understand how tools were formed during the iron age. By understanding the changes of state that occur during the water cycle we will learn how it that the water we use today is the same as that shared by the woolly mammoth.

History

We will understand where the Stone Age through to the Iron Age fits with British History and how people lived during this period of time. We will study the role of archaeologists and artefacts in constructing this understanding. We will explore different theories about Stonehenge and investigate hillforts during the Iron Age.



Geography We will use atlases and online mapping tools to explore the location of Skara Brae and Stonehenge as significant places of interest as well as explain why settlements develop in certain areas. We will understand the processes involved in the water cycle and how this links with our Science, exploring the effects of pollution on our water sources today in contrast man's early days.

Design Technology

We will study the creation of Stonehenge as a feat of engineering, exploring early use of mechanisms such as rollers and levers to move heavy items. We will create our own pulley system capable of lifting a heavy load and understand how this mechanism design is still in use in modern life.

Computing

After revisiting Staying Safe Online, children will explore the benefits of digital images as they understand the concept of resolution and how pixels affect the range of colour.

Art and Design

The children will explore the style of Stone Age art in cave painting and will create their own versions using clay, paint and pastels. They will also use design ideas to create their own Iron Age artefact.

PE

This term, the children will be led by ourselves and Ms Rozenenthal to take part in various athletic activities, improving throwing, running and jumping techniques alongside their teamwork and communication skills - all socially distanced of course!

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