

# St Columb Minor Academy Medium Plan - Scavengers and Settlers



Year 3 Spring Term Weeks 15-22						
Opening experience – Dress up day as Scavengers and Settlers, Designing bags for hunter gatherers, Scavenger hunt, Time line and Primary/Secondary sources						
Knowledge Harvest – What did our earlier ancestors look like? What would we want to ask them?						
	Science – Skills in italics	History/Geography <i>International</i>	Art DT Music	RE Celtic Christianity	ICT	PE PHSE
15 8/1	We are learning about what a fossil is. We are learning to observe features of fossils.		Charanga Music: Glockenspiel 2 (lesson 1)			Swimming We are learning how to manage our feelings.
16	We are learning how fossils are formed	What did our earlier ancestors actually look like? <b>Focus on Old Stone Age</b>	Charanga Music: Glockenspiel 2 (lesson 1)  The Lascaux Cave Paintings	We are learning about who were the Cornish Saints.	E-safety lesson 4 Respect online	Swimming To learn about strategies that keep us safe.  To understand physical, emotional and online safety.  To learn about the importance of personal safety.
17	We are learning about herbivores, carnivores, and omnivores.	Was stone age man simply a hunter and gatherer, concerned only with survival? <b>Focus on Old and Middle Stone Age</b>	Charanga Music: Glockenspiel 2 (lesson 2) We are learning to test a product. The Lascaux Cave Paintings	We are learning about the story of St Columba	Coding – Purple mash 2 code Chimp level sounds	Swimming To learn about risk, danger and hazards.

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18	We are learning about what makes a healthy diet for humans. (food groups)	How different was life in the stone age when man started to farm? Fertile Crescent, Indus Valley, Nile Valley, Valley of the Huang He <b>Stone Age</b>	Charanga Music: Glockenspiel 2 (lesson 2)  We are learning to evaluate a product (hummus)	We are learning about Cornwall and St Piran	Coding – Purple mash 2 code Chimp level timers	Swimming To learn about risk, danger and hazards.
19	We are learning about what early stone age people ate	Can you solve the mystery of Otzi the Ice Man? <b>Focus on Bronze Age</b>	Charanga Music: Glockenspiel 2 (lesson 3)  We are learning to design our own product (hummus)	We are learning about the importance of St Piran to Cornish people	Coding – Purple mash 2 code Chimp level magician/jumping monkey	Swimming To learn about differences and similarities between people
20	We are learning about why hunting was important to stone age people.	What can we learn about life in the Stone Age from a study of Skara Brae? <b>Focus on Bronze Age</b>	Charanga Music: Glockenspiel 2 (lesson 3)  We are learning to use chopping and mixing skills to make a product	We are learning where the Cornish saints came from	Coding – Purple mash 2 code Chimp level super heroes	Swimming To learn about the nature and consequences of hurtful behaviour and bullying.
21	We are learning about why we shouldn't eat too much sugar and fat We are learning about the role of vitamins minerals and fibre in our diets.	Why is it so difficult to work out why Stonehenge was built? <b>Focus on Bronze Age</b>	Charanga Music: Glockenspiel 2 (lesson 4) We are learning evaluate a product	We are learning about the effect of Cornish saints on Cornwall – Celtic art and language	Coding – Purple mash 2 code Chimp level random values – sparklers and rockets	Swimming To learn about the nature and consequences of hurtful behaviour and bullying.

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22	We are learning that different animals have different diets	How much did life really change during the Iron Age and how can we possibly know? <b>Focus on Iron Age</b>	Charanga Music: Glockenspiel 2 (lesson 4)	We are learning about the effect of Cornish saints on Cornwall – holy wells	Coding – Purple mash 2 code Chimp level random values – night and day Newton and the apple	Swimming To learn how to listen and respond respectfully to a wide range of people.