

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£ 22,000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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**Lead member of staff
responsible**

Russ Withers/ Jodie Munley

**Lead Governor
responsible**

Tim Holbrook

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
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Curriculum Delivery

*engage young people in a high quality,
broad and balanced curriculum*

Curriculum leaders to ensure the subject is reviewed for:

- Clear vision for the delivery of PE across the school **(intent)**
- Broad and balanced coverage in terms of planned subject knowledge and skills **(intent)**
- Planned opportunities to develop physical literacy and core skills through Aquatic, Athletic, Gymnastic and Dance **(implementation)**
- Opportunities to further develop and adapt our PE curriculum (particularly in KS2) to ensure that planned opportunities translate into action that impacts on standards in PE **(implementation)**
- Appropriate provision of PE within the overall timetable **(implementation)**
- Resources available for the successful implementation of the REAL PE and Arena curriculum schemes, as well as after-school provision and sporting events. **(implementation)**

Curriculum leaders to observe taught sessions for:

- Clear skill progression that is noticeably developed year on year through children's attainment within lessons **(impact)**
- Knowledgeably led sessions that are well structured, use a variety of delivery methods to engage and demonstrate a visible enjoyment of physical activity by the children **(impact)**

Release time for curriculum leader:

2 x days per term:
£1,020

New resources for essential delivery of PE lessons:
£1,000

Monitoring of PE by the subject lead evidences:

- High quality teaching that is diverse and exciting in its approach
- Cross-curricular references to other subjects during PE lessons
- Precise teaching through an effective curriculum that develops a clear progression in children's skills, which is well supported by quality resources
- Deep subject knowledge by teachers leading to quality provision.

Regular curriculum review ensures:

- A coherent vision for the subject
- Broad coverage of subject skills
- Provision of high quality resources for curriculum sessions.

Continue to audit equipment for both curricular and extra-curricular provision continue to ensure effective targeted spending to ensure quality provision.

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**Physical Activity,
Health & Wellbeing**

all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle

(Key Indicator 1)

<p>Argyle Community Trust will deliver a PHSE assembly during the 12 week programme (see below)</p>	<p>No cost</p>	<p>Children will hear the healthy lifestyle message from external providers and understand that sport and staying healthy goes beyond the classroom and the playground into their own lives.</p>	
<p>Continue participation in Sustrans 'Big Pedal' and on- going school based activities provided by the Sustrans team encourage children to walk, cycle, and scoot to school.</p>	<p>No cost</p>		<p>Continued participation in the scheme ensures continuous awareness of the Walk To School agenda.</p>
<p>Bikeability training to continue to be provided for Y5 children to engage them in cycling to school rather than coming by car. In addition to this a catch up programme for Y6 children that missed the opportunity in Y5 to be provided in the Summer Term</p>	<p>TA cover time to support delivery of the programme 5 x mornings for each programme:</p>	<p>Children are confident to cycle to school, reducing the numbers of children locally that travel by car.</p>	<p>Active recruitment of children for the scheme ensures it will be promoted year on year. High profile marketing through school newsletters to inform parents of the benefits of the scheme.</p>
<p>Promotion of National School Sports Week 2020 will:</p> <ul style="list-style-type: none"> - make use of local sports clubs / athletes to demonstrate new and interesting sports for the children whilst demonstrating how active and healthy lifestyles can be engaged in. - Give children opportunities to engage in new sports for enjoyment. 	<p>£500</p>	<p>Evaluations of sports week evidence that children understand how different sports can contribute to their overall wellbeing and health.</p>	<p>Improved understanding of sport as a pathway to healthy lifestyles.</p>
<p>Further provision of the extra -curricular programme which will include a wider range of activities that engage children in physical activity beyond the school day eg) Grass track cycling club</p>	<p>£ 500</p>	<p>More children participate in after school provision as they are engaged with the choices on offer</p>	<p>Pupil questionnaires identify the variety of sports that they wish to partake in and the sports that are less appealing such that the school offer can be tailored to meet need.</p>
<p>Further development of outdoor</p>	<p>8 x Bikes and helmets: £2,000</p>		<p>Explore other opportunities for additional outside equipment to support engagement in break and lunch time activity.</p>

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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Pupil premium pupils to attend at least 1 sporting event per year irrespective of sporting ability.</p>	No cost	<p>Children are able to participate and compete in sports within the community and at the next level of competition, thus building on their confidence and proficiency.</p>	<p>Accurate record keeping of participants in each event ensures a broad cross section of pupils access sporting opportunities.</p>
	<p>Extra curricular: Provision of additional support staff for after school activities to ensure that all children, regardless of level of need.</p>	£2,500	<p>Broader after school provision including more clubs offered by teaching-assistants ensures that all children are fully included in extra-curricular provision which may lead to pathways in community sport. The overall % of the school population participating in after-school sport exceeds 65% (Autumn 2019).</p>	<p>We will further support this provision as our range of needs that require support at school becomes more complex. On-going monitoring of club provision and careful allocation of places continues to see an increase in pupil participation. Liason with SSOC members and parents identifies which after school clubs are desired. We will ensure provision of more FS/ KS1 clubs and will include the use of outside providers where necessary.</p>
	<p>Continuing to offer clubs on the basis that every child will have a place in at least one club rather than a few children having a place at lots of clubs is making our after school provision more inclusive.</p>	No cost	<p>Removal of barriers allows disadvantaged children to take up after school sporting opportunities</p>	<p>SSOC to discuss with each class the provision which sports they would like to see. Tailored opportunities to be provided for all young people, including disaffected children, across a range of sporting disciplines.</p>
	<p>Active canvassing of pupils identified as being non-attenders at after school clubs identifies the barriers to attendance and seeks to overcome them. (focus on PP/ girls)</p>	Days release for subject leader: £150 No cost	<p>Children become aware of events and clubs in their own community and have become active members of such groups. This allows them to extend their skills beyond the school day and nurture their talents.</p>	
	<p>Signposting of enrichment opportunities beyond school for community sport clubs and events through the production of a specific leaflet for parents which details local community groups (with recognised DBS and safeguarding procedures in place)</p>	£1,000		
<p>Funding for participation in after school sporting clubs for pupil premium pupils allows all children the opportunity to take advantage of community club provision.</p>	£5,000	<p>Children access pathways into community sport irrespective of</p>	<p>Continue to scout children and suggest to them involvement</p>	
<p>Sports Bursaries: Where children are identified as gifted and able pupils in a specific sport, a</p>				

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Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

(Key Indicator 5)

<p>Engagement in the Newquay Sports Partnership ensures that we provide our children with the opportunity to participate in a wide range of sports and competitions.</p>	<p>£2300</p>	<p>Access to a variety of festivals and competitions for all ages and abilities ensures a greater percentage of the school population have the opportunity to participate in competitive sport beyond the school setting. The profile of sport within our school will be raised, as will the profile of our school within the community as a school that invests in school sport.</p>	<p>Continued and extended membership of the Sports Partnership will benefit a greater percentage of the school population over time. Further challenge provided to the children to emulate the successes of teams before them.</p>
<p>Transport/ adult support and entry fees to festivals and events ensure children are able to access all competitions on offer to the school community.</p>	<p>£1,000 – includes cover for adults</p>	<p>Children are able to attend sporting events and opportunities in a school bus with their peers, in a way that promotes the school and its team spirit. Children are able to safely and securely be transported to events by members of school staff.</p>	<p>Continuation of subsidy to provide opportunities for all children, including key groups, to compete as part of the Cornwall School Games programme.</p>
<p>Reintroduction of intra-year group house championships to complement a progressive PE curriculum.</p>	<p>No cost</p>	<p>Children are able to see and experience sport with a competitive element within the school day and explore the ideas of sportsmanship and teamwork with their peers.</p>	<p>Planned opportunities for intra and inter-house championships each term (18 per year for whole school)</p>
<p>Maximise ability to take two teams to competitions wherever possible</p>	<p>No cost</p>	<p>More children have the opportunity to represent their school in organised sport.</p>	<p>Continue to capitalise on opportunity to take more than one team to fixtures and festivals, thus allowing more-able and key groups to be able to compete at level 2/3.</p>
<p>Replenishment of school vests/kits to create an identity that encourages pride and motivation in representing the school.</p>	<p>£500</p>		

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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Further involvement of the school SSOC in making decisions about the focus for inter-house championships ensures that all children are motivated to take part in competition.</p> <p>Primary Sports Leaders License – to begin in Autumn 2018 Deferred to Summer 2019</p>	<p>No cost</p> <p>£60</p>	<p>Children take pride in organising events across the role, promoting sport and aiding peers.</p> <p>Children will be able to develop their own coaching and leadership skills, allowing them to consolidate their own skills and reflect on their own sporting abilities.</p>	<p>Careful monitoring of children in the SSOC role ensures that the maximum number of children can take on this role in their time at the school.</p> <p>Sports Leaders will be recognised as More-Able Sports Stars and this will raise their profile and confidence in sport across the school. They will also be able to help lead and coach their peers during curriculum PE time.</p> <p>Introduction of leadership and supervised responsibility to playtimes by establishing playground mentor roles</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Update the community directory so that all pupils and parents know the pathways into sport.</p> <p>Hold a sports fayre during sports week where community groups/sports stars can come to speak to the children about their sport to further encourage children to participate and parents can speak to community sports groups about dates, times, venues, costs.</p>	<p>No cost</p>	<p>Increased participation by a broader range of families in community sport irrespective of financial position enables all children to realise their potential in sporting activities.</p> <p>Parents are able to engage their children in community sport outside of the school day.</p> <p>Allowing for children from disadvantaged backgrounds to participate in community sport .</p>	<p>Widen the funding stream for disadvantaged children into community sport.</p> <p>Headteacher to continue to offer these opportunities where appropriate. Money to be spent to create a legacy for sport beyond the years of funding – ensuring equality of opportunity in terms of access to sports, which might be denied to talented sportsmen or women due to financial circumstance.</p>

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<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Teacher questionnaires audit teacher's strengths and identify areas for future CPD.</p> <p>Swimming training for 2 non specialist teachers in Autumn Term</p> <p>Use of Specialist coaches from Community groups to deliver focused sport specific sessions in KS2: Spring term – 12 week block of provision from coach from Plymouth Argyle Football Club to up-skill staff on invasion games leading to improved confidence and competency in delivering high quality PE lessons.</p> <p>PE coordinator to attend network meetings/ subject specific conferences to ensure subject knowledge is updated.</p>	<p>Teacher use of directed time.</p> <p>2 x ½ day cover: £200</p> <p>No cost</p> <p>£300 for cover + course fees</p>	<p>Targeted CPD addresses pockets of subject knowledge leading to increased confidence and better quality provision.</p> <p>Increased class teacher confidence and competency in delivering high quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p>Curriculum leads are at the forefront of subject provision and able to lead staff confidently in respect of the NC requirements.</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of teaching staff with regards to PE and sport.</p>
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