



**Year 4  
Spring Term**

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IPC Topic	Temples, Tombs and Treasure					Living Together					
Weeks	Week 15 8/1	Week 16 15/1	Week 17 22/1	Week 18 29/1	Week 19 5/2	Week 20 19/2	Week 21 26/2	Week 22 5/3	Week 23 12/3	Week 24 19/3	Week 25 26/3
Writing	Poetry	Poetry	Fiction Base class BW - Egyptian Cinderella	Non Fiction Recount – Unit 2	Non fiction Recount – Unit 2	Big write Non-fiction	fiction Runaways	fiction Runaways	fiction Runaways	Assessment Big write	Non fiction Newspaper Article
Grammar	Synonyms	Synonyms	Direct speech Possessive apostrophes	Third person past tense	Third person past tense	1 <sup>st</sup> person Past tense Complex sentences	1 <sup>st</sup> person and past tense Standard and non standard English for dialogue.	1 <sup>st</sup> person and past tense Standard and non standard English for dialogue.	1 <sup>st</sup> person and past tense Standard and non standard English for dialogue.		Paragraphs Subordinate clauses
Reading	Performing poems  Recognise different forms of poetry	Performing poems  Recognise different forms of poetry		Chronological order Key information in recount using the 5Ws Identify points of views, fact and opinions	Chronological order Key information in recount using the 5Ws Identify points of views, fact and opinions		Showing not telling Understandi ng of plot Look in detail at section of a story Historical context	Showing not telling Understandi ng of plot Look in detail at section of a story Historical context	Showing not telling Understandi ng of plot Look in detail at section of a story Historical context		Reading for different purposes Key features of newspaper article Attention grabbing language
Spoken Language	Taught throughout										
Class Novel	The Cat Mummy					Street Child – Berlie Doherty					



Handwriting	<p style="text-align: center;">Revise all joins Practise areas as required by children</p>	
Spelling	<ul style="list-style-type: none"> <li>• <b>Year 3 review</b></li> <li>• Apostrophes for missing letters</li> <li>• Suffixes (vowel letters)</li> <li>• -sion endings</li> </ul>	<ul style="list-style-type: none"> <li>• -sion endings</li> <li>• -tion endings</li> <li>• -ssion endings</li> <li>• -ation suffix</li> <li>• -cian endings</li> </ul>
Ongoing Spelling	<p><b>Proof reading:</b> Teach proof reading strategies e.g. Spuddy work; spelling buddies.</p> <p><b><u>Learning Spellings</u></b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• Learn selected words taught in new knowledge this term.</li> <li>• Learn words from Y3/4 word list. Suggest an average of 5/6 a term of highlighted words.</li> <li>• Learn words from personal list.</li> </ul> <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from <b>Y3/4 word list groups</b>.</p>	