



**Year 5
Autumn Term**

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IPC Topic	The Great, The Bold & The Brave						
Week:	X: OWW	1	2	3	4	5	6
Reading / Writing		Literacy Week I WRITING: Diary	Review of Year 4 Expectations of Year 5	DELAWARE	Literacy and Language: Unit 1 - Fiction Myth – Prometheus and Pandora		I WRITING: Writing from a different viewpoint
Grammar	N/A	N/A		N/A	Devices to build cohesion within a paragraph. Linking ideas across paragraphs. Adverbs, adverbial phrases, fronted adverbials (Year 4)		
Spelling	N/A	Review of Year 4 Appendix: accommodate, accompany	Review of Year 4 Appendix: according, achieve	N/A	-ough letter strings Appendix: aggressive, amateur	-cious endings Appendix: ancient, apparent	-tious endings Appendix: appreciate, attached
Spoken Language		Throughout Literacy and Language					
Handwriting	N/A	Join: diagonal to letters without ascenders, e.g.: ai, ar, us Encourage speed			Join: horizontal to letters without ascenders, e.g.: ou, vi, wi Encourage speed		
Class Novel	The Wreck of the Zanzibar, Michael Morpurgo		Usborne Greek Myths: The Wooden Horse, The Odyssey, Hercules - The World's Strongest Man, Perseus and The Gorgon, The Minotaur				



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Week:	7	8	9	10	11	12	13	
Reading / Writing	Literacy and Language: Unit 1 – Non-Fiction Instructions	I WRITING: Instructions	Literacy and Language - Unit 4 – Fiction Significant author – This Is NOT a Fairy Tale			Assessment week I WRITING: Narrative	Literacy and Language - Unit 4 – Non-Fiction Biography & Autobiography	
Grammar	Devices to build cohesion within a paragraph. Linking ideas across paragraphs.		Brackets, dashes or commas to indicate parenthesis Tenses (Year 4)			Punctuation: apostrophes, dialogue		
Spelling	-cial endings Appendix: available, average	-tial endings Appendix: awkward, bargain	Homophones (nouns and verbs) Appendix: bruise, category	Double consonants Appendix: review	Unstressed vowels and consonants Appendix: review	Appendix words Appendix: review	Review of term	
Spoken Language	Throughout Literacy and Language					Speak audibly and fluently Participate in performances Gain & maintain the interest of the listener(s) Select & use appropriate registers		
Handwriting	Join: diagonal to letters with ascenders, e.g.: ab, ul, it Encourage speed			Join: horizontal to letters with ascenders, e.g.: ol, wh, ot Encourage speed		Tricky joins: joining to s, horizontal join to e, diagonal join to s, joined ft		
Class Novel	Usborne Greek Myths						Poems to Perform, Julia Donaldson	