



IPC Topic	Earthquakes and Volcanoes			Marvellous Mayans Use week 37 for history assessment			
	27,28,29 Unit 5 Fiction <i>Smash and Grab</i>	30 Base Class Big Write Fiction	31,32 Unit 5 Non Fiction <i>Non-chronological report</i> <i>Use Write 3</i>	33,34,35 Unit 1 Fiction <i>Sand Wizards</i> <i>Use Write 3</i>	36 Base Class Grammar	37 Assessment week Big Write Non - Fiction	38,39 Unit 1 Non Fiction
Reading	To explore features of mystery stories To explore creation of suspense by leaving clues To examine how to build suspense and interest by showing rather than telling	To identify vocabulary to explain characters mood.	To think of questions about space for which they would like to find answers To examine a non-chronological text, looking at structure and features Review their understanding or alphabetical order	To link the theme of friendship in Sand Wizards to their own experiences Identify particular words and techniques to create contrasting moods To think about how description of setting can reflect a characters feelings	To recognise subordinate clauses in different places in sentences.	To identify features of a non-chronological report.	To notice key features of information texts and think about how they make them clear and informative To use mind maps to summarise information To consider the difference between general information and specific information and think why both can be useful To notice how information is organised eg alphabetically or by popularity
Writing	To keep up the suspense and mystery until the end To show how a character feels by giving clues, rather than telling the reader directly	To write a new episode to a Sci-Fi story	To include some facts from notes about space that the reader will find interesting To show clear structure to help the reader find information in diagrams and picture with captions To include extra information with diagrams and pictures	To carefully choose adjectives to describe and create a happy mood and then a threatening mood To include a threat which is hinted at but not fully described, so there is suspense.	To use subordinate clauses in sentences.	To write a non-chronological report on Mayans	To include useful information to the reader To lay out text clearly to make it easy for the reader to find information
Grammar	To use speech which is set out and punctuate correctly		To include conjunctions to make structure of my sentences varied, clear and interesting.	To use adverbs and adverbials of time to show when things happen (At that instant, Suddenly Includes speech, which is set out and punctuated correctly			To include a variety of sentence starters to engage the reader



Spoken Language	Taught on going through literacy and language						
Spelling	To recap prefixes and suffixes. Prefix in Prefix il/im	Prefix ir	Year 3 exception words	Prefix inter Homophones	Topic words	Root words	Suffix tion/sion
Hand writing	<p style="text-align: center;">Third join Fourth join Double letters that join</p>						
Class Novel	<p style="text-align: center;">Charlotte's Web E.B White</p>			<p style="text-align: center;">My Brother's Famous Bottom Jeremy Strong</p>			

Spelling ongoing	•
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