

Medium Term Planning Overview for Year 2

Spring Term 1								
IPC Topic	Science	Foundation subjects	Computing	RE	PHSE	Music	Literacy	Global
Day and Night	Knowledge Harvest We are learning to say what we already know about 'Day and Night' and what we want to learn.	Knowledge Harvest We are learning to sort activities and events.	Entry Point We are learning to create shadow puppets.	We are learning that Cornwall is a special place to live.	Only 3 days this week	Only 3 days this week	RWI / Lit & lang	Kernewek – Cornish culture
	We are learning to look closely at plants and trees and record what we see.	We are learning to draw from observation.	We are learning to write simple programs and to debug.	We are learning that animals can be an important part of our lives.	To learn * about different kinds of change that have occurred * about the kind of loss that can make us feel sad (loss of a pet, moving house, loss of a relative) * how we can help ourselves and others manage sad feelings	Charanga – Year 2 – Spring 2 I Wanna Play In A Band - Step 1 Listen and Appraise Games track – I wanna play in a band	RWI / Lit & lang	
	We are learning to plant seeds and bulbs and suggest how to care for them. We are learning to set up a test and make a prediction.	We are learning to use different types of pencils to create shadow in our drawings.	We are learning to write simple programs and to debug.	We are learning why cows are important to Hindus.	To learn: • about growing, changing and becoming more independent • about the opportunities and responsibilities that independence brings	I Wanna Play In A Band Step 1 – Learn to the song / Performance – I wanna play in a band	RWI / Lit & lang	Indian culture – RE
	We are learning about the lifecycle of plants.	We are learning to ask and answer questions about life in the past.	We are learning to use ICT to present information.	We are learning to know that many religions believe in protecting wildlife and their environment.	To learn: • about what it means to make a real and informed choice • about what can influence our choices • how choices influence the way we look and feel	I Wanna Play In A Band Step 2 – Listen and Appraise; We will Rock you & I Wanna Play In A Band Games track – I Wanna play in a band	Base – Report on owls	
	We are learning to record the results of a comparative test and explain what plants need.	We are learning to compare the lives of two important Victorian people.	We are learning to retrieve and edit our saved work.	We are learning to know about the Christian Creation story.	To learn: • about different kinds of feelings that are good and not so good • about the vocabulary we can use to describe feelings to others • how we can use simple strategies to manage feelings	I Wanna Play In A Band Step 2 – Play your instruments with the song I Wanna play in a band / Performance – I Wanna play in a band	RWI / Lit & lang	
	We are learning to understand what conditions plants need to grow well.	None due to FOBS disco	Safer internet day We are learning to understand about keeping personal information private on the internet.	We are learning to know the Hindu story of creation.	To learn: • about ways to improve and learn from experience • how to recognise and celebrate what they are good at • how to set challenging goals	I Wanna Play In A Band Step 3 – Listen and Appraise; Smoke on the water / I Wanna Play In A Band Learn to sing the song – I Wanna play in a band	RWI / Lit & lang	Indian culture – RE

Medium Term Planning Overview for Year 2

Spring Term 2								
IPC Topic	Science	Foundation subjects	Computing	RE	PHSE	Music	Literacy	Global
Day and Night	We are learning to observe and describe the growth of different plants and to record the information in a bar chart.	We are learning to understand the differences between Victorian times and the present.	We are learning to write simple programs and to debug.	We are learning about the commandment in the bible-do not steal.	To learn: • About the importance of respect for differences and similarities between people • Communication of ideas and views • Affirming self and others	I Wanna Play In A Band Step 3 – Improvisation - I Wanna play in a band Performance - I Wanna play in a band	RWI / Lit & lang	
	World Book Day activities	We are learning to draw a simple sketch map.	We are learning to write simple programs and to debug.	We are learning to understand why St Piran's Day is important to Cornish people.	To learn: • About the importance of respect for differences and similarities between people • Communication of ideas and views • Affirming self and others	I Wanna Play In A Band Step 4 – Listen and Appraise; Rocking all over the world / I Wanna Play In A Band Games track – I wanna play in a band	Base	Kernewek – Cornish culture
	None this week due to Science Week next week	We are learning to understand what a national park is and use compass directions to describe a route.	We are learning about cyberbully.	We are learning about the Hindu festival of Holi.	To learn: • about different kinds of feelings that are good and not so good • about the vocabulary we can use to describe feelings to others • how we can use simple strategies to manage feelings	I Wanna Play In A Band Step 4 – Learn to sing the song – I Wanna play in a band Compsoe & perform – I wanna play in a band	RWI / Lit & lang	Indian culture – RE
	Science We are learning to explore Spring using all of our senses.	Science We are learning to recognise the signs of Spring.	Maths link – We are learning to describe position and direction using the Blue-Bots.	Science We are learning to conduct an experiment. 2 sessions	Science We are learning to conduct an experiment. 2 sessions	Science Assembly	Base	
	DT We are learning to explore and evaluate an existing product.	DT We are learning to use a mechanism in our product.	We are learning to use an App to control the Blue-Bots.	We are learning to know why Easter is special to Christians – 1 st part of the story	To learn: • about growing, changing and becoming more independent • about the opportunities and responsibilities that independence brings	Assessment and Care Day	RWI / Lit & lang	
	DT We are learning to design a working product thinking about who it is for and what it needs. We are learning to make decisions about our product design and use an annotated sketch to show them.	DT We are learning to use the slider mechanism to make a product.	We are learning to use an App to control the Blue-Bots.	We are learning to know why Easter is special to Christians – Resurrection and celebration	To learn: • about ways to improve and learn from experience • how to recognise and celebrate what they are good at • how to set challenging goals	Easter film and celebration assembly	RWI / Lit & lang	
	Easter holidays							